

THE
MASSASOIT
1912



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▪ THE MASSASOIT ▪

Vol. IX



1912

Published by

The SENIOR CLASS of the International Y. M. C. A. College

To

Dr. Thomas M. Balliet

*In recognition of fourteen years
of labor in behalf of the
college, we respectfully
dedicate this book*





Thomas M. Balliet, Ph. D.



R. THOMAS M. BALLIET graduated from Franklin and Marshall College in 1876 and received his Ph. D. from the same institution in 1887. He studied also at Yale and at Leipzig. From 1887 to 1904 he was Superintendent of Schools in Springfield. Since 1904 he has been Professor of the Science of Education and Dean of the School of Pedagogy of New York University.

Dr. Balliet's work in Springfield made him widely known as a profound and independent thinker upon educational problems and a man of remarkable foresight in school affairs. While leaving to his subordinates freedom in details he had a peculiar gift for inspiring them with his own high ideals. In his fidelity to the schools he often resisted political influences with a courage that endangered his own personal interests.

Dr. Balliet became a trustee of the Training School in 1898 and has from the first served upon the important committee of Instruction. For the last six years he has been its chairman.

In view of certain criticisms made upon the Training School at the conference of employed officers held at Columbus, Ohio, last June, Dr. Balliet and his able and distinguished associates on the Instruction committee entered upon such a comprehensive investigation of the history and workings of the school and the efficiency of its graduates as has never, within our knowledge, been made of any other institution. That these busy men should have devoted so many months of hard labor to this task shows their profound sense of the gravity of the interests at stake. The result of the investigation, embodied in a paper which filled a page of the *Springfield Republican*, was presented to the trustees on April 2nd. This has been pronounced by competent judges one of the most statesmanlike papers upon religious education ever written. It not only marks an epoch in the history of the Y. M. C. A., but it will have a wide and lasting influence upon the Churches and the educational world. None can henceforth dispute the right of Christian young men in the Associations to the fullest liberty of reverent investigation of the Bible and all theological topics. Dr. Balliet's report is our Magna Charta.

This splendid service has placed Dr. Balliet's name forever among those of the founders and eminent benefactors of the School.

DOANE - ARTIST



DEAVER - POET



BINTZ - PHOTO ARTIST



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BOARD



POND - MGR.



COLLERD - EDITOR



SCHOTT - ASS. MGR.



RUSSELL - HISTORIAN



HERBERT - ASS. ED.

19

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PREFACE



THE past year has been one of great moment to the school. It has been a year of trial and judgment, as well as one of original investigation and achievement. Dark clouds have gathered and threatened to engulf us as by a deluge, but the storm has past and Dame Fortune seems about to smile upon us.

In presenting this, the ninth volume of THE MASSASOIT, and the first one published since our evolution from the rank of Training School to the more dignified one of INTERNATIONAL Y. M. C. A. COLLEGE, we have attempted as far as possible to depart from the beaten path of our predecessors, both here and elsewhere, without destroying the essential characteristics of a college annual. The attempt has been to portray in graphic form, thru the use of stories, sketches and illustrations, all of the phases of activity of our unique institution. In our editorial department we have striven to make progress, hoping thereby to give our readers something of lasting value.

Our sincere thanks are due the kind friends who have so generously aided us. We consider ourselves fortunate in securing the services of Mr. Robert Boardman of the junior class, who has ably assisted the artist in his labors. Mention should also be made of the work of our numerous contributors. Without their co-operation our task would have been incomplete.

We take pleasure therefore in presenting this book to you, our readers, so that you may judge of its merit. Our one wish is that THE MASSASOIT may create a stronger bond of love and loyalty between the students and alumni, and our common Alma Mater.

Class Poem

Today we leave old Massasoit,
We're going to say good-bye,
We're leaving now for fields of work
Her teachings to apply.
We came, we saw: to conquest now,
Perhaps defeat to some,
But we'll start strong with this desire
To help God's kingdom come.
In school or college, field or "gym,"
Whatever work that's tried,
Our aim will be to help mankind
As Christ exemplified.
We see the wakening, prophets old
Foretold in Christendom,
Our prayer will be that manly work
May help God's kingdom come.
God speed the time when all that work
Shall join with one another,
To teach as Christ, that here in life
Each man is each man's brother.
So thus we go to fill our place,
By work to show our worth,
To do our best to help advance
God's kingdom here on earth.
When after years of toil we pause
To gaze upon life's stage,
And look to see what good we've done
Along our pilgrimage,
Perhaps our work will be obscure,
But great our joy, if then
We realize whate'er the pain,
We've lived and toiled for men.



Greetings

*“Perfection is not reached by doing uncommon things,
But by doing common things uncommonly well.”*

THIS has been our motto in compiling this volume of THE MASSASOIT. Tho like all worthy ideals it has been beyond our grasp, still the effort to attain it has called forth greater powers of intellect than would have been possible with a less lofty purpose. We have given you our best.

The *Class of Nineteen Twelve* bids you ALL HAIL!
Behold! We who are about to LIVE salute you.

The Evolution of T. S.



HE development of a college may be considered from several standpoints. One method of measuring its growth is by noting the increase of students, another the installation of new courses and the improvement of the old. We may also consider its expansion from the standpoint of the alumni, who by their loyalty to their Alma Mater are always influencing the communities in which they live, and are thus silent factors in increasing the number of its friends, thereby helping to build up the institution. A third standard of measurement is a consideration of the material growth and progress.

At this time when the name of our school has been changed to the "International Y. M. C. A. College" it is fitting that we glance back over the years intervening since the inception of a "School for Christian Workers" and trace in brief something of its rise to the present standard of efficiency and achievement. We are conscious of the fact that much of this material has appeared in print before, but as "history repeats itself" we give the facts below with unblushing candor.

The Muse of history carries us back to the early eighties of the past century. When David Allen Reed came to this city in 1881 there was no Young Men's Christian Association and no special work for the young men of his church. The young men of the church were organized, and consulted with association men in New York and Boston about the conditions in the city. It was found that it was very difficult to obtain good leaders and although the associations of the country were growing rapidly, they were greatly handicapped because of the lack of men qualified for the general secretaryship. To help meet this need and to train laymen for other lines of Christian work, a plan for a special school was worked out. Messrs. McBurny, Morse and Uhl of New York, H. M. Moore and Russel Sturgis, Jr., of Boston, and D. A. Budge of Canada were consulted and offered to help in any way they could, without committing the associations to the plan.

The course of study as then worked out was to be two years, to include the Bible, church history, biographies of successful laymen, rhetoric and composition, music, physiology, light gymnastics and a course in all the phases of association work.

The school was opened on January 5, 1885. Local clergymen and a physician were pressed into the service as instructors in the general course and Mr. J. T. Bowne was secured as an instructor in the association

work. The school met for some time in the old Hope Chapel but during this year the building at the corner of State and Sherman Streets was started, being finished the following year. This new building had dormitories, class rooms, a gymnasium and a suite of rooms for the Armory Hill Young Men's Christian Association.

This association was the outgrowth of the "Men of Hope," an organization originally formed by the young men of Hope Church to work especially for the young men on Armory Hill. It was felt from the first that the students should have practical work to supplement their studies, and this they obtained in the Armory Hill Association until the new building for the Central Association, which had been organized, was erected.

As the school grew and the needs of the association were studied, it was seen that physical directors as well as secretaries should be trained. Dr. Gulick, who was then at Oberlin, was called to work out the details of this department. During this school year '87-'88, Mr. O. C. Morse came to take charge of the finances and to teach the Bible course. His zeal and skill were a great inspiration and his success relieved the faculty of many heavy burdens. These three men, Mr. Bowne, Dr. Gulick and Mr. Morse, laid the best foundations for a great institution, as the results clearly show.

The growth of the institution has been remarkable considering the short time it has been in existence. The first problem was the framing of a suitable curriculum. The course as outlined above was what was required at the beginning, but this has been changed from year to year, always with the ideal result in mind. It was decided that every student no matter in what department should be expected to receive a religious education and, unless he had secured it elsewhere, the main elements of a liberal culture. The foundation of the curriculum was social and religious, based broadly on the study of humanities — the science of human nature — physical, social, intellectual and religious. Built upon this general course are the two technical courses — the secretarial and physical.

These two courses have increased in their technical character and in the normal practice required. In 1895 it was decided to extend the time required for graduation from two to three years. The promotion of original study and graduate courses have also been added. It is expected that every student who receives a degree will be trained as an investigator and will produce an original thesis. The courses now offered still follow the two main original lines, but embrace in the secretarial course besides the general association secretary, boys' secretary, social settlement work and religious directors; the physical department embraces besides the general physical director for the association and school or college, boys' physical director, camp director and playground director.

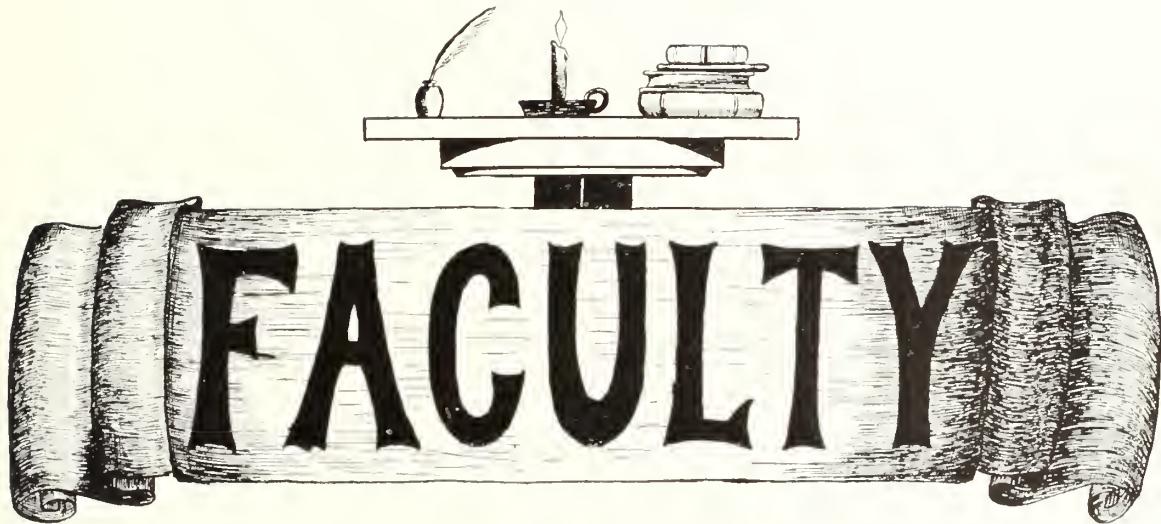
The greatest problem before the trustees was the securing of a suitable faculty. This was more difficult than can now be realized and testimony of this difficulty is seen in the fact that eight of the present faculty are grad-

uates of the college. The college is able to reproduce itself, an indication of strong vitality. The faculty have been obliged to work out their own courses of study and to adapt them to the new problems as they were presented.

By the material growth of an institution its advancement can more readily be determined. The institution began its independent life in 1890 without resources or equipment, except the Historical Library of works on the Y. M. C. A. and the Gulick Library of works on physical education. The property on the shores of Massasoit Lake, consisting of thirty acres of land, was purchased with marked foresight for the building of a great institution. The first building to be erected was the old gymnasium in 1894. This was presented by Preston B. Keith, Benjamin Thaw, Colonel Charles A. Hopkins and Roland Hazard and was the first building erected for Christian physical education. During the years 1893-'97 funds were secured for the erection of the "Dormitory Building" used for general school purposes as was also the emergency fund of \$50,000. These financial efforts under the leadership of Oliver C. Morse placed the school on its feet ready for the developments that were to follow. In 1904 Mrs. Eleanor S. Woods presented the school with Woods Hall, to be used as a social center and a dining hall. In 1910 funds were received for the erection of additional gymnasium space, with the result of the addition made to the old gymnasium known as the West Gym. Also in the same year Mr. Herbert L. Pratt of New York City presented the school with the beautifully enclosed athletic field. The following fall this same generous person erected the new grandstand, of 1,100 seating capacity. Funds have been secured for the erection of the much needed library; the corner stone of which the present graduating class hope to lay before leaving for their work. Of the possibilities for further expansion nothing definite can be said. However, we can state a few things which the faculty and trustees are striving to bring to pass.

At the dedication of the new gymnasium on the sixth of February last, an appeal was made for funds with which to continue the building program. A generous response on the part of our friends should result in some or all of the following "air castles" taking shape in brick and stone: the completion of the tower on the gymnasium, a swimming pool, a new dormitory large enuf to replace the present structure, which then might be completely remodelled into an administration building, the enlargement of Woods Hall, the erection of a science building and in time a chapel. All of these things are greatly needed and must soon come if we are to continue to grow.

Only one more thing needs to be mentioned and of this one it may be added that prospects are somewhat more certain than is the case regarding what has just previously been chronicled. The course of study will, very soon perhaps, be further improved by the addition of another year, making four in all. Then, indeed, will we have a curriculum equal or superior to any other "best."





Lawrence Locke Doggett, B. A., B. D., Ph. D.

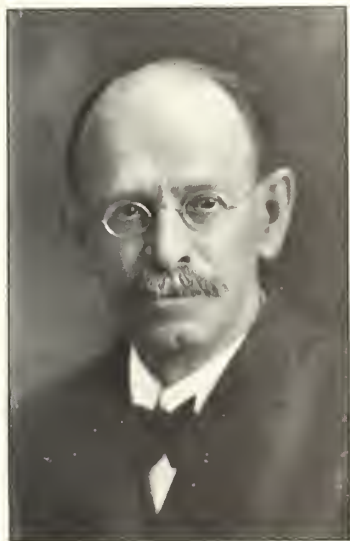
Altho he has never been known to publicly make a touch-down or swat a three bagger, he frequently performs mighty deeds of valor. Not the least of these are his daring and successful expeditions on the high seas of finance. With his First Mate, Prof. Cheney, he has returned on more than one occasion with a golden fleece. Jason's stupendous feat of yoking to the plow two fire-breathing bulls with brazen feet, pales into insignificance before our President's bravest deed. It was in New York when with only his armor-bearer, Dr. Mac, he yoked the class of 1912 and compelled them to docilely plow a straight furrow thru to Washington.

To the amazement and admiration of his friends he can discuss bronzes, air ships, athletics, matrimony, the latest wrinkle in education or politics, and with equal facility he teaches a class in religious education by proxy. "None have yet learned to trace the day's disasters in his morning face." Win or lose he always appears with a brand new Van Dyke smile.

It has been a rare lesson and inspiration to see the Christ-like way in which he has borne the unusually severe trials that have come to him during the last two years. When the birth pangs of the new ideals in religious and educational that are understood, his name will be written high as one of the chief apostles of the larger and more joyous life. No more fitting picture can we hang on our memory's wall of his relation to us than that which Goldsmith portrays of the village preacher in the following lines:

*"He watched and wept, he prayed and felt for all;
His ready smile a parent's warmth exprest,
Their welfare pleased him, and their cares distressed;
To them his heart, his love, his griefs were given."*

"Now what do you think about it? Don't you think it would be possible?"



*"Large-hearted and true.
Small of stature, but possessing a noble soul."*

J. C. Bowne, M. D.

This venerable member of the faculty has rendered long and efficient service. He was closely associated with the leaders of the Young Men's Christian Association in its early years. This led to his being selected as the man best fitted to train the men about to enter association work before such a thing as a training college was thought of. While Mr. Bowne was General Secretary at Newburgh, N. Y., that Association was made a "training center" where men might be drilled in the history and methods of the organization. Thus our future librarian became the pioneer in the field of secretarial training.

Mr. Bowne won our hearts by his sincere, heartfelt concern for the welfare of each student. He has collected a remarkable assortment of valuable curios, relics of the work and skill of primitive man, from all over the world. He is never happier than when entertaining groups of interested students by showing and explaining these treasures. He is animated with a burning passion for service and is always ready to advise or help any student.

Words cannot express our gratitude for the loving interest extended by him. Our united prayer is that he may long continue to inspire and enthuse the men who enter the portals of our beloved Alma Mater.

"S-s somebody ha-ha-has cut a ch-ch-chunk out of this morning's Re-Republican."



*"I am of a constitution so genial that it
consoles and sympathizeth with all things."*

F. N. Scerley, B.Ph., M.D., M.B.

Dr. Scerley will ever remember the class of 1912. He has many friends in it and has been a friend to many of us, but still we have been a great care to the Doctor. He has had some disastrous times while teaching us and found few willing candidates to perform his hypnotic stunts upon. We have enjoyed going over his special course in psychology which he has pursued with his classes for the past decade. The Doctor was very frank and above all eager to impart the truth to us. As Dean he has been very lenient with us altho many long sessions were necessary to persuade the Doctor that our conditions had been made up, yet by kind words our pleas have usually brought results.

One morning the Doctor came to school with a smile such as we had never seen before. It spelled "Grand-child." We rejoice with the coming generations of students for now they will hear new and more wonderful stories. We are sorry for "Brownie" for now the Doctor's love must needs be divided.

Those of us who have learned to know the Doctor personally have found him to be a man of great sympathy, and he will ever live in the memory of all of us and be an inspiration to all, as we labor in the one great cause of life.

*"They cried, they cried, but all in despair,
For the Doctor sat in the broken chair."*



*"Virtuous and wise he was, but not severe;
He still remembered that he once was young."*

D. H. Burr, B.A., B.D., M.D.

Altho Prof. Burr has never made the varsity emblem on the football field, we who know of the part he has played in our lives award him the laurel wreath of victory. He is our ideal type of an all-round man. A devotee of tennis, a first rank pedagog, a good mechanic and a successful farmer; a student of men and their affairs and tremendously interested also in boys; writer, speaker, scholar; these are some of the accomplishments of our versatile professor.

Prof. Burr has contributed a considerable portion to the success of the college. He has introduced many of the courses now taught, e. g., sociology, economics, municipal sociology, social psychology, religious education and ethics, and has during leisure time given us inspiration in concrete form, such as the readers of "Donald MacRae" and "Around the Fire" will testify to. He also finds time to make a personal study of the men enrolled in his and other classes.

Prof. Burr is an inspiration to all of us. His forceful spirit is always manifest whether in the class room, chapel, or in private conference. By his wide knowledge of books and men he has proven himself to be invaluable to the student body. His ever ready spirit to help has won the admiration of all, and we who go out carry away something of his influence.

"Let me back up and start over again."



*"You know him slightly. We
Who knew him well,
Saw something in his soul
You could not see."*

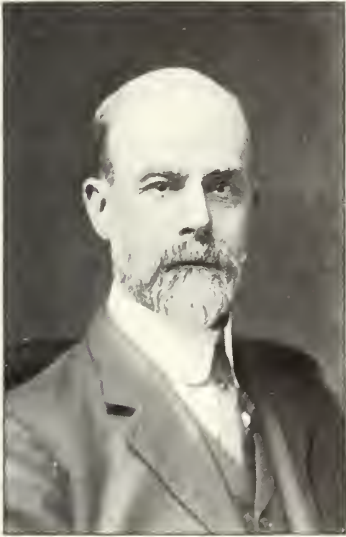
J. D. McCurdy, A.B., M.D., M.P.E.

Dr. McCurdy has the hard task of instructing the seniors in the subjects of physical diagnosis and prescription, physiology and physical department methods. He not only knows the theory of physical education but is also acquainted with the proper method of putting it into practical use. Very seldom does a man grow stale or become over worked on his famous football teams. These teams moreover have brot great honor and credit to Old Springfield, not only by winning their games, but also by the determined way that they go about winning them.

Dr. McCurdy's interest and enthusiasm in scientific physical education have led the students to make many very interesting studies on ventilation and humidity, heart rate and blood pressure, studies of growing boys, and other subjects valuable for the advancement of physical education.

Dr. "Mac" is loved and admired by all the students who know him, for the genuine interest he takes in the welfare of every one who goes to him with any subject whether large or small.

"The point I wish to make."



*"By aspiring to a similitude of God in goodness or love,
Neither man nor angel ever transgressed or shall transgress."*

W. G. Ballantine, D.D., LL.D.

As a great teacher and a revealer of religious wisdom we have grown more and more to respect and admire Dr. Ballantine, in the clear refreshing atmosphere of whose class room we have drunk deeply of his spirit of consecration. We have come to know him as a devout and diligent seeker after God's Truth. Above all we have caught a glimpse of the concepts of a great mind and the vision which inspires a big heart and a pure soul. As we have studied with him for two years we have learned not only to love him, but also to better appreciate true values; to separate the gold from the dross, to reason honestly and treat fairly, to be free from prejudice and receptive to truth, and to despise no man.

We shall remember him best, perhaps, for his exemplifying conduct and personal daily habits. We have been impressed by the small things in his life scarcely less than by the large. The sound practical advice on life relationships and obligations, which he has frequently given, together with a keen appreciation of humor, reveal him to us as the possessor of an abundant supply of that rare virtue and priceless possession, sound common sense. The achievements in learning which are the rewards of the Doctor's sterling qualities, have neither spoiled nor corrupted his modest and unassuming personality, behind which latter the former lie almost hidden to a casual observer. It is our prayer that in some degree his fine and noble qualities may be ours, so as to aid us in the struggle to hasten the coming of God's Kingdom.

"Let's get at the facts."



"I have rather studied books than men."

Elmer Berry, B.S., M.P.E.

Springfield is noted among other things for its great varsity football team. Not wishing to lessen the credit of the man whose energy is untiring as head coach of the teams, still we might say that there is one man who is often lost sight of when the laurel is handed out, and that man is he who looks after the preparing of the second-string men. The second team has been called on time and again to fill vacancies in the varsity line-up, or to give them a game, and it is still to be found wanting. Prof. Berry as coach of the second team is seldom in the limelight, but his position is recognized by all as essential to the system. Men on the outside often fail to appreciate just what is entailed in preparing a football team, but those who have a little insight into the mechanism of such work feel that Prof. Berry is more than upholding his position.

The Professor is not only active in football circles, but his sympathy and service with the Sunday School Athletic League, and as head coach of the varsity fencing team, has won for him many loyal supporters.

Prof. Berry: the Senior Class wish you all success as you continue to handle your phase of the activities of Old Springfield.

"Well, let me see."



*"Cheerful at morn he wakes from short repose.
Breathes the keen air and carols as he goes."*

R. L. Cheney, B.S., B.D.

In Ralph L. Cheney we find a big-hearted friend to every man at T. S. It is a real delight to enter his office and find him ready to discuss any problem you bring to him, be it a matter relating to municipal sociology, association methods, debates or thesis. He is a product of the Secretarial Department having graduated from T. S. in '01. He is an ardent enthusiast in sports, gymnastics, nature study and "finangelism."

It makes no difference whether he is pedagog of social ethics, sociology or methods, whether one of the "big four" in a camp breakfast or a past master hitting the trail to swell the treasury of the School, Mr. Cheney is always the same genuine personage. While we honor him as Director of the Secretarial Department, he also has other cares and responsibilities. Easter saw him smiling over a newly arrived Gertrude, while Ralph, Jr., is but three years old. Still it is safe to say that spring will see him on the tennis court, canoeing on the lake, or hiking over the country and thru the woods, with a joyous spirit and a love for nature.

It needs only a word to say that he means to bring the Secretarial Department to a high level of efficiency, thru the close association in evening seminars of the seniors and undergraduates, the purpose being to discuss association problems away from the class room. Does it seem possible that all these characteristics can be possessed by one man, one friend to all? May God speed him in his work.

"Good morning men." "I've heard of the game."



"Nothing is capable of being set to music that is not nonsense."

J. S. Hyde, B.A., B.D.

We hear a great deal these days of the modern point of view of our faculty, but none of these men have the particular brand peculiar to this professor. He teaches Ancient History with the most modern English, so modern in fact, that many of his words are far ahead of the most recently published dictionary. When one finishes his English course he finds himself with such an assortment of words and phrases that whether he goes into settlement work on the Bowery, or into one of the cultured Y. M. C. A's. of New England, he is equally at home in either place.

Not only is our Professor competent along these academic lines, but he is also a skilled musician and composer. Besides directing the work of the Glee Club he has also done his share of composing school songs. Of late he has turned his attention to ragtime and bids fair to become known as a "standard composer." He has shown originality in writing dances for the gym team as well, the "Football Fest" given by this year's team, being one of his productions. He is in fact quite a versatile man.

One of the quaint characteristics of Prof. Hyde is his love of the artistic in all things. If one looks at the papers that he has corrected, they will notice by dint of a little imagination, a beautiful landscape. It is the custom of this gentleman to do his correcting with the aid of at least six different colored inks, thereby teaching the fresh men more about color schemes than about mistakes in grammar. However, take all these faults and put in one hearty laugh, a keen appreciation of a joke, and a sociable nature, throw them all together, as he would say, and you have a man the Class of 1912 respects and admires.

"Look it up in a booktionary."



*"So was he reconciled to life:
Brief words may speak the rest;
Within the dell he built a cell,
And there was Nature's guest."*

G. B. Affleck, B.A., B.D.E.

Our first real acquaintance with Prof. Affleck was on the soccer field, or rather on the sand hill. A large, round, short mass of humanity he seemed, from which emanated rare threats and declamations, causing us to stand in fear and awe of him. In a few weeks however, we found that he was not so terrible after all. Since then we have come into closer contact with him in the class room, in private or on nature hikes thru the woods.

He is a true lover of Nature, a man with a wonderful breadth of vision, and a personality that grows on one with each association: a man of system yet full of sympathy and kindness. Tho still alone in the world, nevertheless he has many warm friends among the student body.

✕ ✕

"What is the humidity, Sampson?"



"Have you a little Fairy in your home?"

A. G. Johnson, B.D., B.P.C.

This lean, lanky member of the faculty spends most of his spare time about the Springfield campus trying to drive new ideas into the Preps' heads or old ones out of the senior gym squad, thus showing the wide range of adaptability which one man can possess. The former is a mere trifle, but the latter is a stupendous undertaking for one man to try to handle, especially an honorary member of said class. But we must give him credit for doing it and doing it well.

Mr. Johnson has various other cares as well, which bear upon his mind and cause him much worry. "Miss Jane," is growing to look more and more like dad, the basket ball team occupies much of his time, and the baseball squad could not get along without his advice and counsel. But for all of these duties he is willing to help you out at any time with a hint or suggestion.

If you wish to hear the true version of the only stunt which was ever pulled off at Bill Caldwell's expense ask "Os" to tell you about it, and while he is letting you into the secret, watch the change of facial expression, denoting mirth and satisfaction that such a thing ever happened.

"Ask the man who owns one."



*"In doing, you have but your duty done
As best you knew — and should do to the end."*

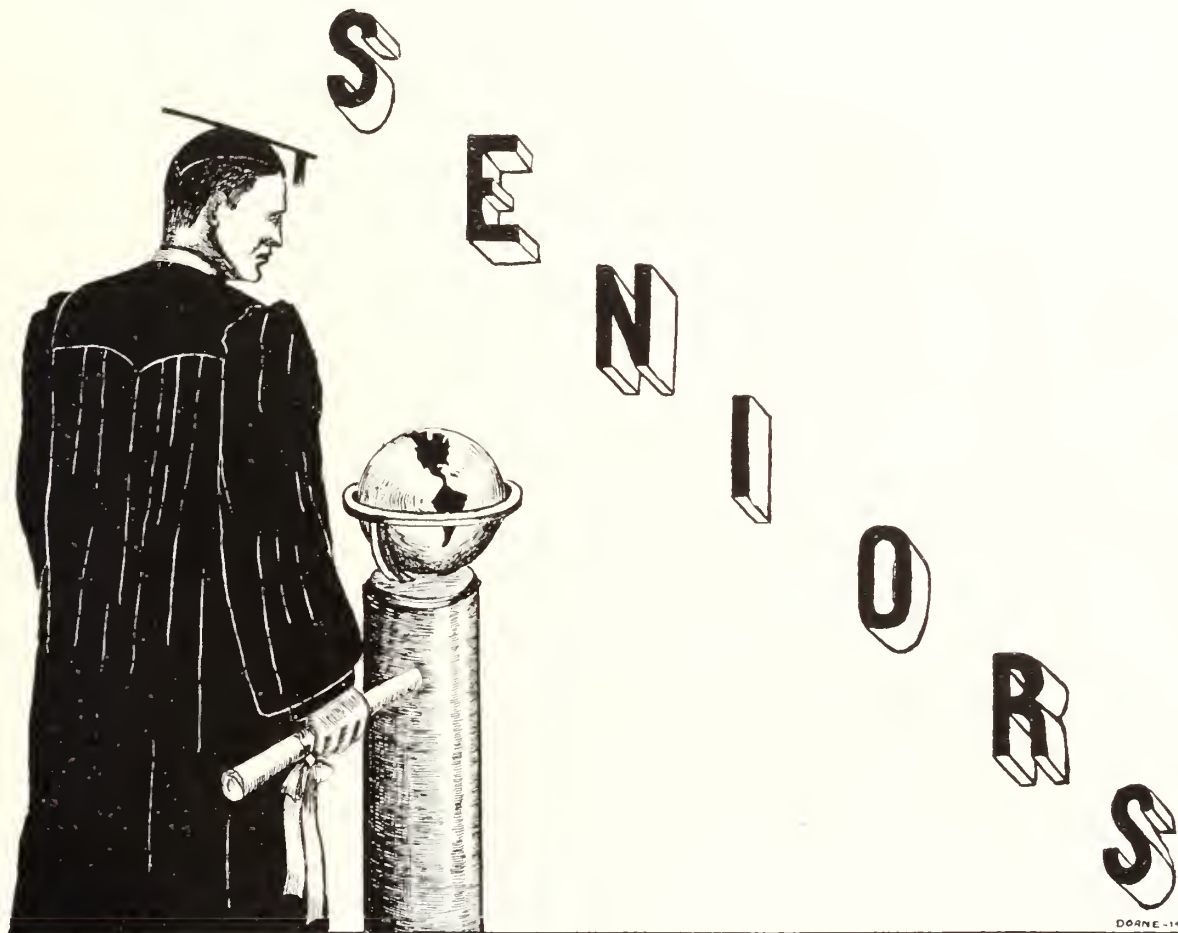
J. F. Simons, B.D.

Mr. Simons, our Registrar and Superintendent of Property and erstwhile holder of the damage fund, has faithfully upheld his end of the work as a member of our faculty. For the last two years the new gymnasium has kept him busy seeing that the job was well done and that the contractors kept things up to the specifications. And now comes the new library building which promises to keep him hustling for another two years. As Superintendent of Property, he has earnestly striven to satisfy everyone and at the same time to be fair to all, a job which often proves difficult and not infrequently unpleasant. As a diversion he is now interested in ferns and, if any fellow wishes to see him smile, he should bring him a rare specimen.

We hope that in the future Mr. Simons will find it possible to have all repairs to the dormitory completed before the opening of the fall term and that his ingenuity will manifest itself in some scheme whereby the present heating plant will be replaced by one more in keeping with the proper beautification of our college campus.

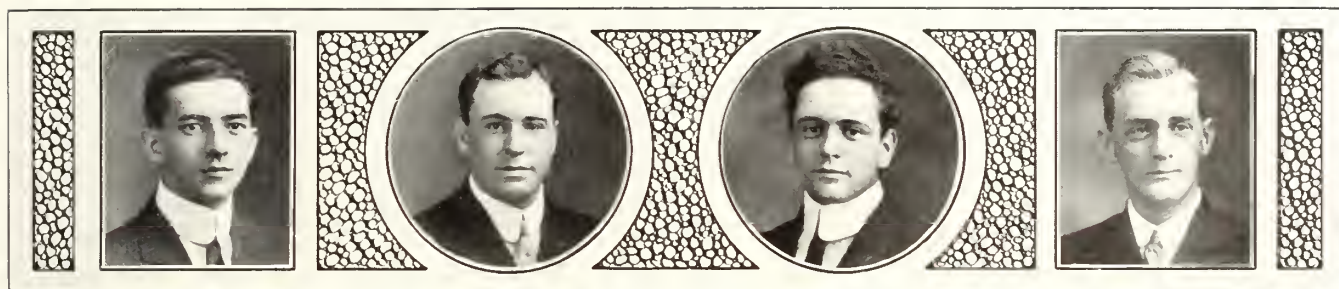


THE LADIES: GOD BLESS THEM





SENIOR CLASS



SENIOR CLASS OFFICERS

OSCAR J. FOX, President

SEYMOUR COLLINGS, Vice-President

GEO. W. WATSON, Secretary

WALTER SMITHURST, Treasurer

Senior Class History

AT last we have reached the goal of our ambition, the finish of the third lap in the preparation for our life work, the work that is to count for the upbuilding and uplifting of our fellow men. Three years have rapidly sped over our heads and we awake now to the fact that we shall soon be out in the great race of life, forging links in the chain that shall bind men closer to each other and to that Great Power above. The race at times has seemed long, tedious and trying; many have been left by the wayside after the first or second mile was finished; yet a goodly number of us have persevered until the end and at last have reached the mark.

We look back now, over the three years spent in Old Springfield and note with surprise the changes that have taken place in the school and in ourselves. We came here a group of strangers gathered from all parts of the United States, and Canada, and from Japan, Korea, Australia, England and other places. We remained strangers but a short while. With the splendid spirit of comradeship and close fellowship peculiar to T. S., it took but a short time for us to become acquainted with each other, the upperclassmen and our faculty. This spirit of fellowship will be one of the lasting memories which we shall carry away with us, and, in years to come, as we look back upon our school life, the memory of that spirit will be uppermost in our minds.

In our three years here we have seen many changes in the school. To begin with, in our first year the names of the classes were changed. From the senior, middier and junior groups there evolved the senior, junior, freshman and prep classes as at present. In the same year we saw the beginning of a new gymnasium and

the Pratt athletic field. In the latter we feel that we made a genuine contribution to the school, in that some of our brawn and muscle helped in its making. The next year both of these were finished and later a splendid grandstand was added to the field thru the generosity of Mr. Herbert L. Pratt.

In our school life the changes and developments have been as important. A school paper, *The Springfield Student*, was begun in 1909 and published with marked success. The student store has been taken over by the Student Association and its first year under the new management has just been completed with the receipts far above the expectations of its committee. Especially after receiving our dividends do we consider it a success. Another and also very important change to occur this year was the abolition of the time honored damage fund and the adoption in its place of the honor system. This has brought about a closer co-operation, as well as a stronger feeling of responsibility on the part of every man.

At the close of our freshman year it was considered best to abolish the "Ancient Order of King Massasoit," so the following fall our venerable and honored King was solemnly buried. In his place a rope pull was instituted between the freshmen and junior classes. But this order of things did not seem to suit. Consequently, the next fall saw the resurrection of our noble sovereign, who sat upon his throne with renewed dignity and solemnly greeted the new men.

The changes in our lives have been as great and as important as those already mentioned along other lines. The three sides of our nature — the body, the mind and the spirit, have developed in a surprising degree. This is especially noticeable to our friends at home, who take a great interest in our growth and development. Some of the strongest men the school has yet produced are members of this class. The lives and interests of us all have been broadened and multiplied. The class has been quick to respond to the calls from outside the school for men to do volunteer work. In this way many new interests have been added to our lives and we have come in touch with such agencies of welfare work as the boys' clubs, play grounds, the Boy Scout movement, the Juvenile Court, work for foreigners, etc. These experiences have proved valuable aids to our development and are bound to prove of more value when we get up against big problems in the work that lies before us.

The fellowship we have enjoyed with each other, and with our beloved faculty and their wives, has been a fruitful source of inspiration, leading us on to higher and better things. We are especially fortunate in being able to come into such close touch and relationship with our faculty outside of the class room, a privilege which is enjoyed to so great an extent at few other schools or colleges.

We enjoy the distinction of being the first class to graduate under the new name, International Y. M. C. A.

College. After much work on the part of our faculty, trustees and some friends of the school, a bill was finally past by the State legislature changing the name from school to college. The next step to be taken will be the clipping off of a few words from the now long and cumbersome name, so as to get it down to a reasonable size.

Like all other senior classes we greatly enjoyed our senior trip. We received many inspirations from meeting and talking with the big men in the work for which we have been fitting ourselves. Particularly when we realize how busy these men are and see the big things they are accomplishing, do we appreciate all the more the fact that we could meet them and also their generosity in giving up much of their time to us. And long to be remembered are the bountiful repasts we enjoyed at the different associations thruout the trip.

Last but not least of our accomplishments are the records we have made on field and floor. As a class we have always held our own in the interclass contests. In our freshman year we won five games out of eight. In our junior year we did equally as well, winning three games out of four, being the basket ball, baseball and soccer champions for the year.

In varsity sports we have shown ourselves equally strong, always furnishing a large proportion of the varsity emblem men. Our best showing has been during the past year when we have had no class teams, so have devoted our time entirely to the varsity sports. For the football team we furnished ten men out of fifteen. With that number leaving the team this year it means hard work for our coaches to build up the team next fall. In basket ball we claim five men, in ice hockey, two, in soccer, four and in fencing, three.

Now that our student days are o'er we look back for one more glance at the many days we have spent together here. We recall the many pleasant times upon the campus and lake and now as we are about to pass the portals of the college buildings, we have one thot and one legacy to leave the men who will follow in our footsteps. To them we leave the responsibility of upholding the name and honor of our Alma Mater and of carrying on the fight to make this college better than she has been heretofore. Especially to the incoming seniors we leave the responsibility of setting the new men a true and noble example of life and leadership, which will aid in building here a college honored and respected thruout this country and in every foreign land.

We look forward to the various tasks that are before us. In a few days we shall all be scattered far and wide thruout the United States and Canada, and a few of us in foreign lands. Then will come the test of our faith and power. We will be up against problems bigger than we have ever met before. Are we equal to the task? Many will be the mistakes and failures we shall make. But the measure of the man is in his ability to rise after each fall, and with renewed vigor and determination, to fight on to a successful finish.



KENNETH EDWARD ANDREW
"ANDY"

CAMBRIDGE, MASS.

Member Class Football, Track, Aquatic and Hockey Teams.
Coach Springfield Grammar School Track Team 1910.

"He was slow, unspoken, withdrawing."

Kenneth is one of our youngest, but carries the honor of "Class Baby" in a quiet unassuming manner. Short and chubby in stature is misleading, for Andy is built for speed, especially on the track where his sprinting ability added to the strength of 1912. His best dash, however, was cut in the society of Springfield's "fairest," many of whom we fear are responsible for Andy's daily wanderings from the dormitory.

Kenneth E. Andrew

Andy came from Cambridge but plays a Canuck game, Lacrosse, which he claims to have learned by watching the Harvard boys. All sports in their season found Andy out to improve or abuse, consequently T. S. has made him play an all-round game.

Keep it up, Andy, and good luck to you! Confidence is placed in every member bringing fame to a great class.

"Oh, you baby doll."





Carl M. Baumann

CARL MARTIN BAUMANN

"DUTCH"

NEWARK, N. J.

First Assistant, Junior Gymnasium Class. Student Assistant, Track and Field. Chairman Physical Department Committee. Vice-president Class Junior year. Secretary and Treasurer Lee Literary Society. Manager Varsity Soccer Team. Member Varsity Soccer, Gymnasium and Basket Ball Teams. Captain Basket Ball Team 1911. Member Class Soccer, Basket Ball, Baseball, Aquatic and Track Teams. Coach Springfield High School Soccer Team.

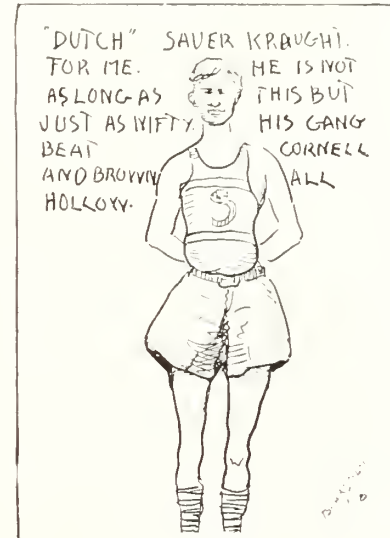
*"Stranger, this hillock of mis-shapen stones
Is not a ruin of the ancient time;
'Tis nothing more than
Some quaint old plaything of elaborate skill."*

Tall of stature and with his "stein" appearance, Dutch floated in amongst us in a very quiet manner. This frouzy looking, indifferent individual has been dubbed "The Flying Dutchman" for his many hair-raising, butterfly acts on the high bar. As captain

of the basket ball team he never seemed to get excited, and was also perfectly at home doing the hitch and kick on the soccer field.

Seriousness and frivolity in a queer conglomeration characterize him; a strenuous upholder of law and order and an expert bed-buster. Tho inoculated with Watertown thot thru three years affliction by its personification, we are sure that with a few more years on his head we shall hear from this versatile gentleman, and a safe prediction is that Dutch has and is "delivering the goods."

"Ye Gods."





F. C. Berry

FRANK CHARLES BERRY

MINNEAPOLIS, MINN.

"WAMP" "MIKE"

Member Second Football Team two years. Member Varsity Hockey Team three years, Captain one year. Member Class Football, Baseball and Track Teams. Director Young Men's Alliance Club, Springfield, 1910-11. Coach West Springfield High School Football Team 1911. Member Lee Literary Society.

*"He's a man with genius so shrinking and rare,
That you hardly at first see the strength that is there,
A frame so robust, with a nature so sweet,
So earnest, so graceful, so light on his feet."*

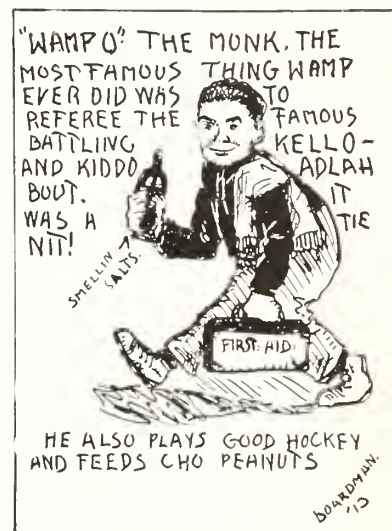
He was nicknamed Wamp because at one time he was president of the "Wampus Club," which because of its views, some of which conflicted with those of the Senate and Faculty, has gone out of existence. Minneapolis being his home he naturally has a Swedish twang altho his build is German, i. e. broad as he is long.

That he is the strongest man in school no one dares to dispute for fear that the matter might be proven in a manner not altogether to the liking of the loser. He is the worthy successor

of "Bill" Donnelly. As a hockey player he is hard to beat, his prowess on the ice having won for him the captaincy of the team in his junior year.

Wamp has gained some intellectual power during his sojourn amongst us, not due so much to study as to osmosis. The past year he has roomed with "Plato" Fradd, the old sage of the third floor. With his Swedish twang, German build, and Platonic intellect we are sure that Wamp will make good in any community in which he is placed.

"Well I suppose she did."





Jacob Bintz

One look into room 37 reveals the work of an artist of no small ability. The walls are adorned with sketches and the furniture shows that creative ability has been put to practical use in adding to the modern equipment of the room.

Jake is very modest about his gym work, and it is well he should be, but when it comes to ladies, all shyness is laid aside. He is one of the many men who have chosen a Springfield girl as a fiancée, and she may well be proud of him, as he will make good, no matter where he goes.

"Huh" — "Well what do you know about that."

JACOB BINTZ

CHARLOTTE, MICH.

"JACK" "JAKE"

Member Training School Varsity Tennis Team 1910-11, Captain 1912 Team. Member Class Hockey Team.

*"When love's well timed 'tis not a fault to love.
The strong, the brave, the virtuous and the wise,
Sink in the soft captivity together."*

Jack got his start with the class about a half year late and, poor soul, has been trying to catch up ever since, but nevertheless when June comes, he will be seen sitting in the front row, with the best class that ever left Old Springfield.

Along with his school work, Jack has done most everything from running an ice-wagon to selling books, and is now in the motor-cycle business. When it comes to skating, club swinging and tennis, Jake is equaled by no one in school. He is also quite a ladies' man being proficient in making emblems for the New Haven Normal school girls and coaching girls' basket ball teams.

JAKY MAKING AN
AWFUL RACKET.



GOES FUSSING AND
TEACHES A SUNDAY SCHOOL
CLASS.

D. B. B. 1/15



William L. Caldwell

WILLIAM L. CALDWELL

DORCHESTER, MASS.

"BILL"

Member Class Football, Soccer, Basket Ball, Hockey, Swimming and Baseball Teams. Manager Varsity Baseball 1912. Member United States Volunteer Life Saving Corps, Springfield. Member Student Cabinet. Chairman Social Committee. Taught boys' Bible Class three years at Chicopee, Mass.

"An ounce of mirth is worth a pound of sorrow."

Behold the Jester! If you are down at heel call Bill in to administer a dose of fun. Our social events have ever been brightened by the continuous vaudeville of our jocose friend. Bill has impersonated all the great men of the world, as well as several of the animal creation. When he played the Monk we had our beliefs in evolution strengthened. He often participated in midnight rough-housing but has ever remained a friend of the Senate. As chairman of the social committee and manager of the baseball team he assumed responsibility with the greatest of ease

and did his work with seeming unconcern and little worry. The freshmen will ever remember King Massasoit, for Bill gave us a safe and sane pee-rade, everybody enjoying the stunts as directed by him.

Did you ever ask Bill to do a favor? It seemed a pleasure for him to be of help to you and he did not make you feel under any obligation to him for his service. On the other hand, did Bill ever ask you to do a thing for him, you could never refuse. Doctor Seerley and "Our William" were great chums. Bill as a psychologist told the Doctor many things which the Doctor never knew before about himself.

Altho a mirth maker he was serious when necessary. We predict a rosy future for him, with friends innumerable.

"Gee, that's a cork-a."



NAM POK CHO

SEOUL, KOREA

"CHO"

Member Class Tennis Team, member International Lyceum,
Teacher in Sunday School.

*"Oh, he's little, but he's wise
He's a terror for his size."*

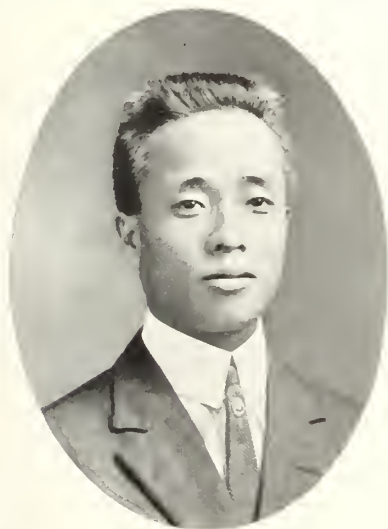
This bland, ever-smiling Oriental hailed from Seoul, Korea, some four years ago. His sojourn with us has been remarkably interesting and pleasant, both to himself and to all with whom he has come in contact. That he is primarily a social being very soon became evident. Asbury Epworth League soon became one of his regular resorts, as there the preponderance of the fair sex is exceptionally noticeable.

Cho is a keen student. Under the fatherly instruction of Professor Hyde, he became a leading authority on the lives of Hammurabi, Tiglath-pileser and Ashur-bani-pal. The Greek goddesses have always proved objects of his profound respect and admiration. Lately he has devoted much time and energy to politics.

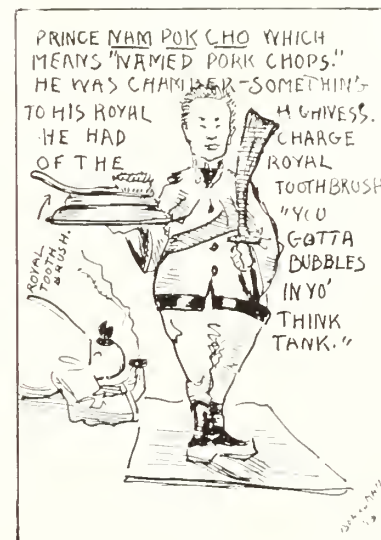
But it is at tennis that Nam Pok has excelled, for he has become a veritable tennis fiend. Even Professor Johnston has been forced to accept defeat at the hands of our diminutive classmate. At handball, too, Cho has become remarkably expert, but giant swings and fly-a-ways have never proved any attraction to him.

Cho's genial spirit will long live with us. It will go a long way towards his future success.

"Gee Whiz." "Dog gone it."



N. P. Cho





S.W. Collings

SEYMOUR WELLINGTON COLLINGS

"TINY"

TORONTO, CAN.

Student Instructor Gymnastics, Wrestling, Fencing and Football 1910-12. Member Varsity Football Team three years. Member Class Hockey, Track and Soccer Teams. Captain Fencing Team 1912. Physical Director Springfield Boys' Club 1911-12. Coach Sunday School Athletic League Teams. Teacher Boys' Bible Class 1909-12. Vice-president Senior Class. Member Student Senate 1910-12.

*"Good at his books, better at play,
But Oh! how he sleeps and snores, when he hits the hay."*

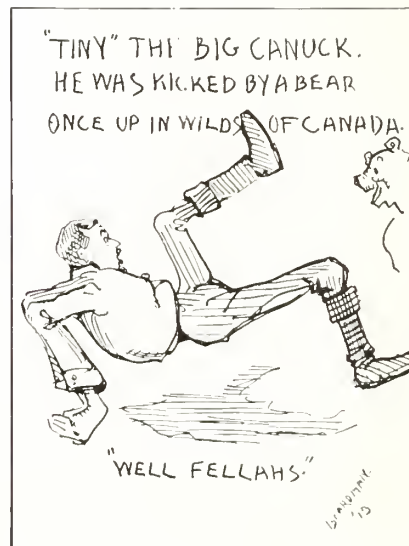
Down from the north, where he had been hunting for valuable metals, Tiny came to us three years ago. He generally went home Christmas and spring vacations and was always a few days late in returning, "precious metal up north."

He had never played football before he came but soon got into the game and was one of our mainstays, in the line. He was seldom injured tho once "thot he was sent for."

He was one of the busiest men in school. A few of the things that occupied his leisure time were, student instructor, wrestling instructor and boys' club work. As a senator from the third floor he was a decided success tho his hair began falling out during his last term of office. He was a very mature man, but once during his course, he got childish and had the mumps.

He was a very keen observer and was once heard to say, "Doesn't Moxie own a lot of stores in Springfield? I have seen his name on about twenty-five of them."

"Hokey Pokey John Rogers."





David B. Collerd

DAVID B. COLLERD, JR.

NEWARK, N. J.

"DAVE" "KID"

Three months Association and Social Center Work, Holyoke, Mass. Member Executive Committee Boys' Pleasant Hour, Springfield. Teacher Young Men's Bible Class. Member Glee Club. Member Student Employment and Intersociety Committees. Secretary McKinley Society. Editor THE MASSASOIT.

*"I come not, friends, to steal away your hearts;
I am no orator, as Brutus is;
I only speak right on."
"Behold! Il Penseroso."*

At the beginning of the winter term of 1909 this elderly looking individual jogged into school, his late arrival being accounted for by the fact that his home is "over on the Jersey side." He too, like David of old has slain the mighty that have dared to oppose him, whether it was his professor in Bible, philosophy, association methods or the autoeratic president of his literary society, he has

forced them all to retire with a pain in the head.

His experience as "sud souser" and "glass shiner" at Woods Hall ought to popularize him with the most fastidious ladies' auxiliary extant to greatly aid him in wiping away his future domestic troubles.

As editor of THE MASSASOIT he is to be complimented on his continual and untiring labor. He took this responsibility late in the game but carried the work thru to a successful finish.

With his high idealism, clear, hard thinking and his systematic way of putting thru a large amount of work, it is a certainty that David will slay many of the Philistines and have a large share in building the "New Jerusalem" in whatever field he may labor.

"By jinks." "Not by a jug full."





G. Gilbert Deaver.

GEORGE GILBERT DEAVER

"DANNY" "AMOEBIA"

BALTIMORE, MD.

Member Class Basket Ball, Tennis, Baseball, Track and Aquatic Teams. Member Varsity Football Team 1910-11. Member Varsity Basket Ball Team 1910-12. Member Varsity Tennis Team 1911. Coach Buckingham Grammar School Basket Ball and Baseball Teams 1910. Coach Wesley Methodist Sunday School Basket Ball Team 1910. Assistant Director Public Athletic League, Baltimore, summer 1910. Lifeguard Public Baths, Baltimore. Assistant Director Fresh Air Farm, Fallston, Md., summer 1911. Member United States Volunteer Life Saving Corps. Teacher Boy's Bible Class three years, Wesley Methodist Church, Springfield.

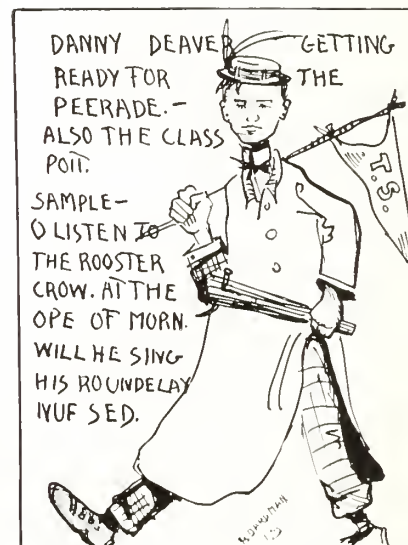
"Rugged the breast that music cannot tame."

Deaver is big and fat, with an attitude peculiar to those coming from a southern clime. To the casual observer he appears to be care free, indolent and assuming. To those of us who know him better we see in him a conscientious, ambitious and unassuming chap, genial and optimistic.

Danny has shown us how to be happy and good natured even when in most crucial moments, when failure might bring disaster. It is such an attitude as will bring success to his efforts and place him in the confidence of those who have put their trust in him. He is somewhat plastic, open to advice and counsel and accepts rebuke without dismay.

While at T. S. his varied career has earned for him his degree, won him his football emblem at tackle, another in basket ball where his wonderful guarding made him invaluable, and still a third at tennis. His ability should win him a place in the athletic world. We wish him success.

"Dog gone it." "Give me a stool, we' ye'."





H. Ralph Doane.

HUGH RALPH DOANE

WATERTOWN, N. Y.

"RALPH" "DOANEY"

Member Varsity Football Squad three years. Varsity Team 1911. Member Varsity Basket Ball Team two years. Played on Class Football, Baseball, Hockey and Aquatic Teams. Physical Director East Longmeadow Grammar School two years. Playground supervisor Watertown, N. Y., two years. Secretary Lee Literary Society. Member Student Cabinet. Treasurer Student Association. Sunday School Teacher Congregational Church one year. Member United States Volunteer Life Saving Corps at Training School. Artist THE MASSASOIT.

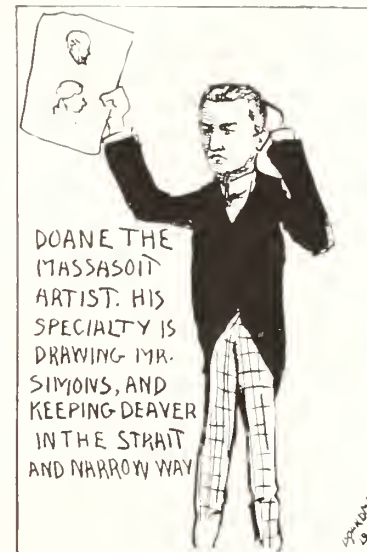
"In every deed of mischief, he had a heart to resolve, a head to contrive and a hand to execute."

Ralph was born in Watertown which to hear him tell it is the greatest city in New York state. His one ambition was to make the football team and each year this ambition has been renewed and strengthened until by hard plugging he became a steady player. As a gymnast Doane was hardly an expert, but the head stand and the forward roll were among the difficult feats which he mastered.

Always ready for a rough-house, "chucking" Deaver out of room 63, playing hockey in the halls at eleven p. m., were some of his regular stunts. Doaney has a great eye and this was developed by bursting the electric light bulbs with tennis balls.

Ralph was elected artist of this book because of his ability to draw sketches of "Mother" Kells, when he should have been taking notes. As a senior he handled the cash for the student association, kept Dutch in order and also found time to pay frequent visits to office eleven. With courage to tackle any proposition, we predict a bright future for Doane.

"Hain't got nothin' like that in Watertown."





Oscar J. Fox

a week without getting seriously hurt he regained confidence and made friends all around, beginning with Brownie. Finding that Foxy was a good worker he was assisted to many class offices, rendering efficient service in all of them.

We should imagine that he will not have any difficulty in augmenting the ranks of the Ladies' Auxiliary for it is hard for the "fair sex" to say no to Oscar, as evidenced by his experience at Christmas. As president of the senior class he has shown himself capable of guiding the affairs of state. We wish him success in his every endeavor in the years that are to come.

OSCAR J. FOX

BUFFALO, N. Y.

"FOXY" "OSSIE" "OSKIE"

Class Basket Ball, Tennis and Aquatic Teams. Glee Club and Quartet. President and Secretary McKinley Literary Society. Secretary Junior Class. President Senior Class. Secretary Employment Department, Student Association. Member Student Cabinet. Student Instructor Secretarial Gymnasium Class. Teacher Boys' Bible Class four years.

*"Now fellows! A regular Springfield for the team!
Everybody up! One! Two! Three!"*

With a megaphone almost as big as himself, he was the pivotal point of the cheering section which inspired the team to its maximum effort last fall. The question comes up "was he born smiling?" That ringing Ha! Ha! Ha! seems to be part of the regular course. Altho a member of the secretarial crowd Oscar can hold his own on the floor, field or in Buffalo.

He was very quiet when he first came to Springfield and seemed a trifle scared, but after surviving



"But, say."



Norman W Fradd.

NORMAN W. FRADD

MANCHESTER, N. H.

"FRADDIE" "GOOFF" "ROAMIN' OFF"

Member Varsity Football Squad three years, regular in 1911. Member Varsity Basket Ball Team 1909-11, Captain 1910 Team. Member Class Football, Baseball, Hockey, Soccer and Aquatic Teams. Athletic Editor *Springfield Student*. Secretary Lee Literary Society. Member Student Cabinet. Chairman Membership Committee Student Association 1911-12. Coach Sunday School Basket Ball Team 1909-10. Instructor Playgrounds Montclair, N. J., 1910. Supervisor and Life-guard Springfield public bath house. Member United States Volunteer Life Saving Corps, Springfield, 1911. Playground Instructor Springfield, 1911.

*"Thus all below is strength
And all above is grace."*

Fraddie has such an admirable combination of characteristics that one hesitates to describe him. He is always the same Gooff, true to the core, a genuine friend, conscientious, with a "never say die" spirit. These characteristics have come to the fore on many occasions, but notably in the Holy Cross game

of 1911 when the whole team was disorganized and disheartened, then indeed it was that Fraddie wore a halo, for he instilled his spirit into the whole team, the result being a victory for the school.

His interests outside of school have centered at Mt. Holyoke, to which he hastens after a week of toil, garbed in all his glad rags as tho he were to enter the ranks of those who enjoy connubial bliss. These frequent week end visits have given him the cognomen, "Roamin' Off." His favorite pastime is to romp about the third floor hallway in a costume that would put Adam to shame. He is a philosopher of no mean ability and his witty remarks often cause paroxysms of laughter in the classroom.

His altruistic spirit has made him many friends in school and we do not hesitate to predict success as he goes into his life's work.

"Don't do that, I don't like it, so don't do it."





Canute B. Grainger

seldom talks about his. But when he believes in anything he will argue all night to convince you of his views. He spends all his spare time in writing papers for Dr. Seerley and has made many (?) contributions to the *Springfield Student* and *THE MASSASOIT*.

Because of his ability as a successful manager of the basket ball team, he was elected to serve the second time in that capacity. Altho handicapped because of a late schedule, he worked up a very successful string of game with many of the large colleges in the east.

Altho not a large eater he has been especially adapted to manage dining hall and his success at Silver Bay and in our own dining hall are evidence that the Association to which he goes will have a prosperous café.

We feel he will be a power for usefulness wherever he puts forth his efforts

"Prunes."

CANUTE B. GRAINGER

"CANUTE"

LINCOLN, NEB.

Member Varsity Basket Ball Team 1909-10. Manager Varsity Basket Ball Team 1909-12. Student Instructor two years. Member Varsity Football Squad 1909-10. Member Class Basket Ball, Baseball, Football, Tennis and Track Teams. President Class Freshman year. Chairman Woods Hall Dining Room Committee 1911-12. Member Physical Department Committee. Member Student Store Committee and Senate. Member Executive Committee Springfield Physical Directors' Society. Instructor Playgrounds, Winnipeg, Man., one year. Taught Sunday School Class one year. Superintendent Boy's Department Grace Congregational Church, Holyoke, Mass.

"Plain without pomp and rich without a show."

Canute came to Springfield with a good many years of experience, having bunked about some before. Because of this he gave much fatherly advice and the class realizing his sterling qualities elected him president in the freshman year. Canute does not butt in to other peoples' affairs and



HERBERT GREGORY

DUNEDIN, N. Z.

"GREG" "POPE"



Herbert Gregory

Vice-president Philomathean Literary Society. Member Class Rugby and Soccer Teams one year. Member Varsity Soccer Team one year. Member Varsity Rugby Team three years. Student Instructor Rugby and Soccer two years. Boxing Instructor Springfield Boys' Club. Director Indian Orchard, Mass., Boys' Club two years. Director Chicopee, Mass., Boys' Club two years. Acting Boys' Physical Director Bedford Branch, Brooklyn, N. Y., Association, summer 1911. Three years Bible Class teaching.

*"Yea, even to sadness, quiet and serene
Amid this solitude of earth and sky
He sought the regions of humanity."*

For two years Greg was accompanied by what has been considered the most fascinating mustache that ever a son of Springfield bore. Alas! it is gone. Gamely did he maintain his New Zealand characteristics of dress and tongue, but has thawed out considerably

during the past year. Still he is something of a hermit, always found in one of two places, his room or the library.

The pivotal position on the Varsity Rugby team has been held by Greg for the last three years, as well as a place in the back field in soccer. A member of the noble "Order of the Bath," and a vigorous advocate of all the newest fantasies in the world of dietetics, is he. A patient and faithful student with a firm and definite purpose, a man with nerve and ability, he will certainly be heard from. Here's to his success.

"Oh shucks." "By gum."





Edgar W. Herbert

EDGAR WILLIAM HERBERT

"TED" "HERBIE"

ADELAIDE, S. AUST.

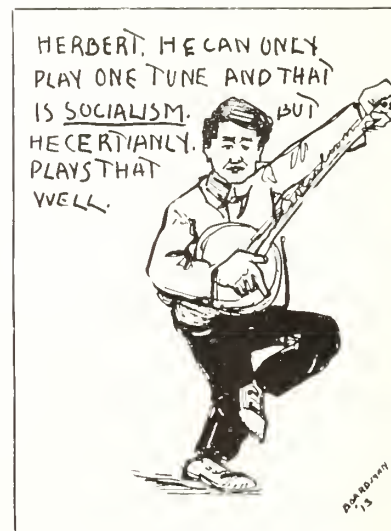
Class Secretary. Member Class Indoor Track Team. International Literary Society, School Glee Club and Quartet two years. Chairman Student Supply Store Committee. Member Student Cabinet. Member Varsity Gymnastic Team. Student Instructor Gymnastics 1912. Physical Director and Assistant Superintendent Boys' Club. Scoutmaster, Chicopee, Mass., 1911. Bible Class Teacher six years. Choir and Glee Club experience fifteen years.

"The way to fame is like the way to Heaven, thru much tribulation."

As an advocate of Socialism Ted has still to find his equal. But aside from advocating the principles of Socialism and trying to imitate Caruso, Ted is always willing to help out in the interests of the school. His work in securing the adoption of the present system in the student store has done much to bring it to its present standard of efficiency.

Along vocal lines Ted has been very popular and his willingness to help raise the standards of the Glee Club has given him a firm hold on the hearts of the students. Our highest regards go with you, Ted, as you leave us to take up your future work in your home land, Australia.

"Now fellows let me explain."





Thomas Herbert Hutchinson

THOMAS HERBERT HUTCHINSON

ALLISTON, ONT.

"HUTCHIE" "HUFFY" "MIF" "TOM"

Editor-in-chief *Springfield Student*. President McKinley Literary Society. Vice-president British Society. Manager and member Varsity Soccer Team. Student Instructor Soccer and Secretarial Gymnasium Class.

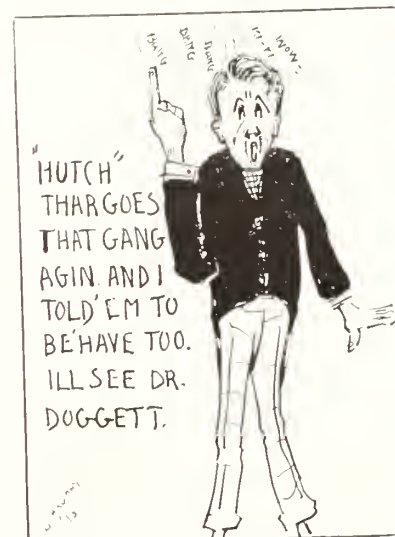
*"But so many books thou readest,
But so many schemes thou breedest,
But so many wishes feedest,
That thy poor head almost turns."*

(He would rather we would not call him Tom.) Tom is a fatherly sort of a Canadian altho he seems far from the goal of assuming such a responsibility. Rumors are abroad, however, that he has a lady fair in or about Regina. We are surprised, for one would be tempted to think that Hutchie cared little for the fair sex. (Hutchie would have been termed Gruffy had he remained in school another year.) He has taken upon himself many of the cares and responsibilities of the student body, and his brow has become furrowed in consequence.

Hutchie has been an inspiration to those of us who knew him best, a true idealist, a good student and a hard worker. As editor of the *Student* he has brought the paper up to a standard of real worth. Altho at times we have grown weary of some of the criticisms, yet we feel that they were in the best interests of all concerned.

Huffy is the hero of the aspiring dyspeptic crowd, being the only one to have earned his emblem. He also has the making of a gym leader, one of his favorite commands being, "deep breathing, on the toes, arms forward, upward, thru the nose." He has good stuff in him and is willing to become a martyr for the right, if necessary. Canada is his field of labor and in it he will succeed admirably, we believe.

"Have you ever had a baked apple at the Capitol? The best between here and Vancouver."





Allen G. Ireland

Caldwell has, most of the time. By his capable management of the most successful football team Springfield has ever produced, Pink has thoroughly demonstrated his ability to carry a large responsibility against discouraging conditions.

Allen possesses an affable disposition and can easily entertain all evening, with his repertoire of songs. We feel that his warbling power and genial personality will be instrumental in shaping a successful career for him.

ALLEN G. IRELAND

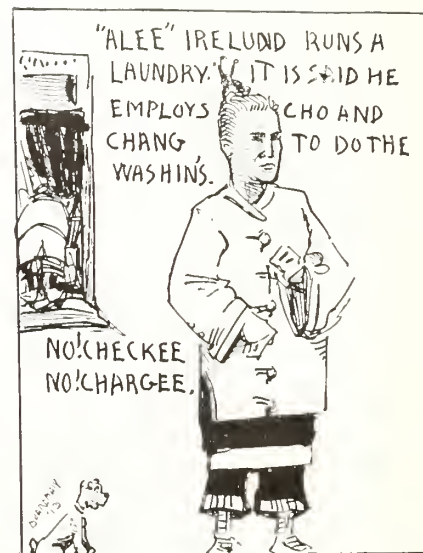
CAMBRIDGE, MASS.

"PINK" "AL"

Playground Instructor Fitchburg, Mass., 1910. Supervisor Playgrounds Wayland, Mass., 1911. Member Varsity Basket Ball Team 1910-11, Second Team Baseball. Member Class Baseball, Basket Ball, Track and Aquatic Teams. Captain United States Volunteer Life Saving Corps 1911-12. Member McKinley Literary Society.

*"Though I'm properly born and bred,
I'll own with a certain zest,
That any colour, so long as it's red,
Is the colour that suits me best."*

From classical Cambridge, proud possessor of a mellow voice and auburn locks, comes this unassuming boy who bears the name of the Emerald Isle. Each year at the opening of school, as Mr. Bowne read the roll call he was prone to hesitate when he read, "Ireland, Massachusetts." He has a goat which is ostensibly his, but which



"By heck!"



GINJIRO KANEKO

TOKIO, JAPAN

"GINGY"

Two years Tokio Association night school. Attended Seattle Public Schools. Two years Seattle High School. One year Law Study, University Extension Law School, Chicago, Ill. Secretary Brooklyn Japanese M. E. Mission.

When at the calling of the roll in class we hear a chirp behind us, we don't look around for we know that it is Kaneko answering to his name. With the grin that won't come off, Kaneko has been our classmate. He never did nor hardly ever will make good on the varsity eleven nor equal the dimensions of a Swenson, still like the flowers of a flowery kingdom he is ever ready to do his part.

This past year Ginjiro has been Mr. Bowne's first assistant in the library. Rumor has it that a magazine was missing one day and that Kaneko found out about it before Mr. Bowne could locate the lost article, but the facts have never been proven. Yet the incident is worthy of mention. Ever ready to help and ever obliging, we wish him success in his future work in Japan.

Ginjiro Kaneko

"Well! Well! Well!"





A. S. Lamb

catered to, they were persecuted with a large live rat. This fellow bid fair to excel Jim's daring gym stunts, by attempting somersaults from picture to picture. This aroused Jim's jealousy, so the bally-rat collided with an Indian club.

The students very early realised that the twinkle in Arthur's eye spelled mischief, so he was promptly elected a member of the Senate where he reposed for two years. To keep him in the straight and narrow path this year, he was given the job of sending us to and from classes by "ringing the chimes." Possessing a dogged tenacity of purpose, a winning personality, and high ideals, Arthur is destined to be an uplift wherever he goes.

If you want to see him smile just whisper "Limburgher."

"I'll betcha."

ARTHUR STANLEY LAMB

"FROGGIE" "SMILIE"

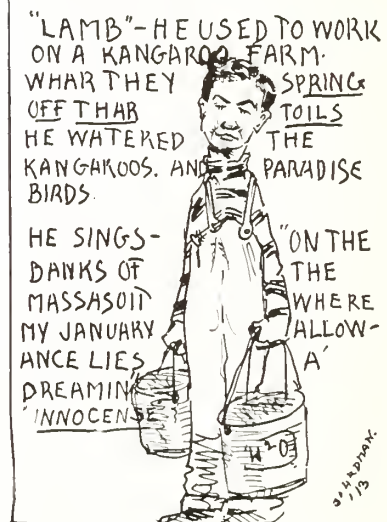
BALLARAT, AUST.

Class Vice-president. Department editor *Springfield Student*. President British Society. Member Student Senate. President McKinley Literary Society. Member and manager Varsity Soccer and Lacrosse Teams. Student instructor Rugby, Soccer, Gymnastics, Aquatics 1910-12. Instructor Bar Harbor, Me., Swimming Club 1911.

*"How sweet and gracious, even in common speech,
Is that fine sense which men call, Courtesy!"*

Here he is! At first glance you think "How delightfully innocent!" but — He hails from the land of the kangaroo, so is it any wonder that he is always on the jump? For two years he roomed with the "1911 Sunbeam," and evidently the mantle of Jimmie's proclivities fell upon Arthur.

During the summer of 1910 they made that eventful trip to Ballarat, and returned with contented smiles, and a parrot. The parrot only possessed a limited vocabulary of cuss-words, so accordingly succumbed to the universal law of survival. Realizing that their love of home must be





E. W. Benson Malcomson

E. W. BENSON MALCOMSON

"MALKIE"

ORANGE, N. J.

Two summers Assistant Springfield Boys' Camp. Group Leader Woodcraft Camp, Silver Bay, 1910. Teacher Sunday School Class four years. Leader Association Boys' Bible Class three years. Glee Club four years.

"He is growing serious, and let me tell you that's the next step to being dull."

This spectacled gentleman is the financier of our class. With several others, he is promoting a Boys' Camp up in the Adirondacks. Besides this he is the owner of a high speed "buzzwagon" and has successfully mastered the art of running the same. After his experiences in taking the machine apart and re-assembling it, he claims that an automobile is built like a watch. Unlike his auto, Malkie runs on a slow gear.

He is greatly interested in all phases of work for boys, having had charge of a group at the Woodcraft Camp at Silver Bay one summer. Besides this he has worked with boys during the four years he has been at T. S. These experiences have fitted him well for the camp work which he is to take up in the coming summer.

His congenial and quiet manner commands the respect of all.

"Don't you think it would be better."





Carl J. Merner

CARL J. MERNER

LAKESIDE, WASH.

"DUTCH" "CARL JOHN"

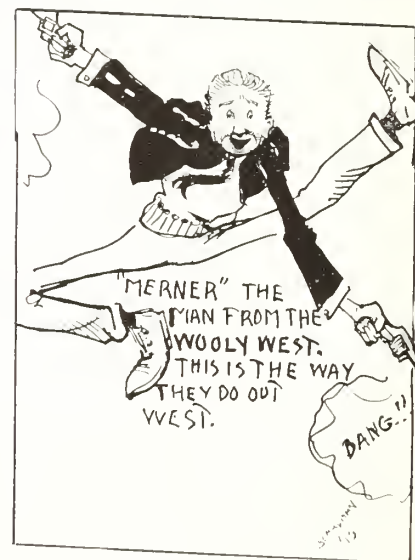
Member Varsity Football Team 1910-11. Member Varsity Basket Ball Team 1911-12. Student Instructor Football and Track. Coached Atlanta Boat Club Football Team 1911. Coached Basket Ball in Sunday School Athletic League two years. Member Physical Department Committee. Director Public Playgrounds Indian Orchard, Mass., 1911.

"Slow to speak."

When in 1911 our class was enlarged by the addition of the "Pick of the West," we became acquainted with Carl John Merner. With his many and varied experiences in all issues of life, his very presence was desirable. He not only brought from the West a wealth of mannerisms but true western companionship and sympathy. Of moderate temperament, characterized by a spirit of fairness to one and all alike, we place him in the category of a true friend.

Besides being a thoroughly conscientious student, Merner served as secretary of the physical department committee, was star end on the varsity football team for two years, a consistent scorer on the varsity basket ball team and student instructor in football and track.

With these requisites the class of 1912 send Merner away on the road of positive success.



"Out in Iowa."



Cuvier A Metzler.

COUVIER AGASSIZ METZLER

"METZ"

FINDLAY, OHIO

Member Varsity Football Team three years, Captain last year. Member Varsity Basket Ball Team two years. Member Varsity Baseball Squad two years. Member Class Track Team two years. Member Physical Department Committee. Member Cabinet. Student Instructor Football. Chairman Class Physical and Social Committees. Coach Springfield Boat Club Football Team. Coach Sunday School Athletic League two years. Member Glee Club three years, Manager last year. Member Quartet three years, Mandolin Trio two years, Lee Literary Society two years, President one term.

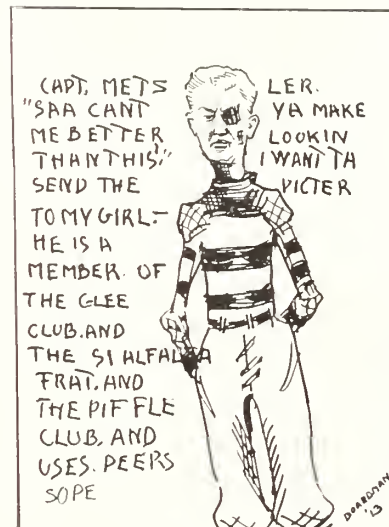
"Whose face is this so musically fair?"

This burly blond boy captained the best football team T. S. has so far produced. After hitting the line for two years he was made the leader, a position which he very ably filled. He is as goodnatured as the law allows, this being proven while he was on the field coaching his underclassmen.

Being nice to pretty girls, making good snapshots and leading in singing, are three things in which Cuvier holds first place. Altho very quiet at times, when rough-house is in progress he usually does his share of it. His grocery store experience has made him quite adept at handling eggs, especially when the freshies "get theirs."

In his senior year the big blond turned out to be quite a serious personality, yet his smile was always welcomed by his schoolmates. Metz has good athletic ability, football and crokinole being his favorite sports. We are sure that he will hit the line hard wherever he goes, and success is sure to be his at every turn of the road.

"Alright fellows, what do you say."





Schuyler C Pew Jr

SCHULYER COLFAX PEW, JR.

SUFFERN, N. Y.

"PEW" "SHYLOCK"

Member Varsity Baseball Team 1909-10. Coach Sunday School Athletic League Teams 1909-10. Teacher Sunday School Class. Secretary Philomathean Literary Society 1912. Coach Springfield Grammar School League 1909-11. Supervisor Newburyport Playgrounds 1911. Head Newburyport Shop League 1911.

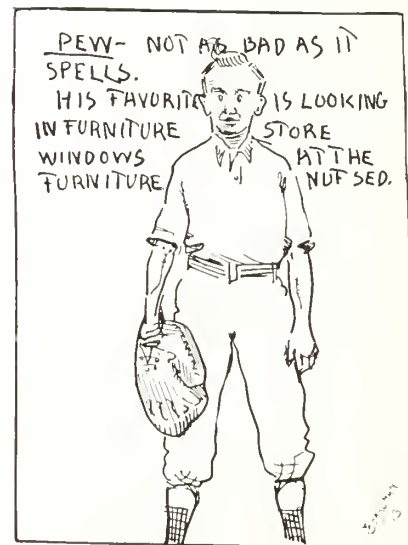
*"And when a lady's in the case
You know all other things give place."*

No one looking at the peaceful countenance of this chap could fail to see that here was one possessed of many hobbies. The ones by which we will remember him are fishing and canoeing. Lake Massasoit with its irresistible charms has lured this lovely youth to spend many hours on its quiet bosom. Much of his spare time has been spent with a fair companion on its tranquil waters or along its inviting shores. These frequent excursions have caused him to fall a victim to a habit which has resulted in repeated ministrations on the part

of the "Bath-tub brigade." My! how Pew does like to sleep.

An athlete Pew is very fond of baseball. He was catcher on the varsity nine two seasons ago and has also played with "bush league" teams since. Quiet, unassuming, and somewhat ascetic, we feel sure that Pew will never wander far from his own fire side. We look to his baseball ability to make friends for him among his membership. A long life and a happy one should be his.

"By heck."





Samuel E. Pond.

SAMUEL E. POND

WOONSOCKET, R. I.

"SAMMY" "SAM"

Member Orchestra, Band, Glee Club. Secretary and treasurer McKinley Literary Society. Business Manager THE MASSASOIT.

"Myself O King! have seen this wondrous man."

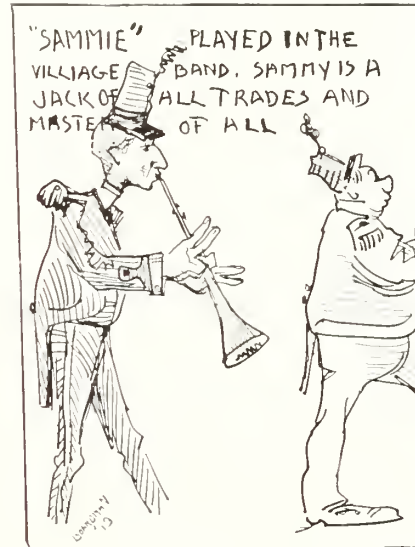
This pleasant faced youth cannot be summed up any better than by the expression "Small but Oh My!" Since coming to school Sammy has done most everything, from teaching girls' Sunday School Classes to installing power plants. Nothing seems to phase this "little giant." During summer vacations he even travels to Northfield where he is commander-in-chief of a large army of hash slingers.

The secretarial course was not complicated enough to keep Sam busy, so he spent his spare

time during the senior year in mingling with the physical men in the gym class. Samuel also has a taste for the artistic and nearly every night the soft (?) tones of a French horn are wafted to our ears by the zephyrs originating on Alden Street.

As a lecturer Sam has also made good and many a tubercular germ has perished as a result. May it be known however that he is a fine chap, a good scholar, a true friend and always ready to lend a helping hand no matter what the task.

"I should think."





J. Norman Richards

desire to do strength stunts before the fair sex. This may account for the many evenings which Jack spent away from the dormitory. As a gymnast he is a man of no mean ability, teaching the Dixie Frolics to the seniors being his favorite stunt.

In the spring of his junior year Jack was possessed with the desire to acquire a tan, and under the pretense of learning the art of rowing he would cut chapel, get out the shell and paddle about the lake with his big brawny muscles exposed to the sun.

While a senior Jack captained the gym team and turned out one of the best teams the college has ever had. A good student, and a hard plugger he is sure to win out in the end.

"Hello boy. Let's have a malted milk."

JACK NORMAN RICHARDS

"JACK" "PINKEY"

ELIZABETH, N. J.

Member Varsity Football Seconds 1909-10. Member Class Football, Soccer, Indoor Track and Aquatic Teams. Member Varsity Gymnastic Team 1909-12, Captain 1912. Student Instructor Gymnastics (Freshman and Senior). Member Physical Department Committee 1910-11. Mandolin Trio 1909-12. Member Lee Literary Society. Gymnastic Instructor St. Peter's Church, Springfield, 1911-12.

*"The greatest men,
May ask foolish questions, now and then."*

Rich came to us originally from Newark, where he acquired the habit of drinking malted milk. To-day his big husky form would be a good ady for any baby food. Tho somewhat young in years the questions which he asks in class reveal the more mature nature.

Pinkey has but one failing, the





Carl P. Schott

CARL P. SCHOTT

PERU, NEB.

"PETER" "AGUINALDO" "DINGBAT" "GRIZZLY"

Member Varsity Baseball Team two years. Member Varsity Football Team one year. Member Varsity Basket Ball Team, Captain Class Basket Ball Team. Instructor Mathematics. President Philomathean Society. Asst. Manager THE MASSASOIT. Exchange Editor *Springfield Student*. Chairman Literary Societies. Member College Glee Club and Quartet. Coached First Highland Church Basket Ball Team.

"He has eaten us out of house and home."

This big fellow before us is Carl Peter Schott, the boy with the deep voice. Peter is built for endurance, not for speed. He is a product of the West where they grow things on a large scale, farms, cattle, Olie Swenson, etc. He came to us with a reputation as a pitcher, having played in the Mink League, and has not only lived up to it but has gone

beyond all expectations. He is a hard worker and his perspiratory glands work so hard that he looks like an ice-water pitcher, on a hot day.

Carl was on his way toward becoming a football star last fall but had the misfortune to fracture one of his pedal extremities. This however, enabled him to learn great coordination with his other foot while doing gym work. He has charmed many T. S. audiences with his deep bass voice, of which he has great control. As chairman of the Literary Societies committee and Assistant Business Manager of THE MASSASOIT he has shown great business ability and we predict a very bright future for him.

"Gad, waiter, bring in some more grub."





Louis C. Schroeder

and in our own dear old land, he is a Brooklynite by German consent. He is a thoro gentleman, matured in mind, body and soul, also in hairs. He carries with him that peculiar quality characteristic of our German brothers. He goes at a proposition with care and precision, putting into it all the energy of which he is possessed.

The operas, art galleries and the famous authors have a large place in Lou's heart. We all know him as a skillful, all-around sportsman, knowing exactly when to come to the front and when to retire. His loyalty and true spirit showed up in the Aggie game of 1910. Shall we who know, ever forget?

His sympathy and helpfulness as a friend and teacher will linger long in our hearts.

"Let's figure it out."

LOUIS C. SCHROEDER

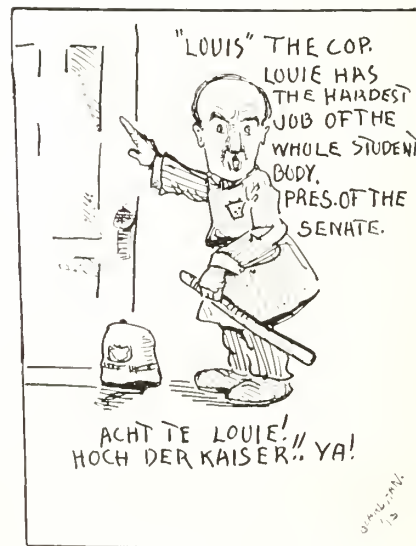
"Lou"

BROOKLYN, N. Y.

Student Instructor Gymnastics, Track, Field and Football 1910-12. Instructor Wrestling 1909-12. Member Varsity Football Team three years, Gymnastic Team three years, Captain 1911. Member Fencing Team 1912. Captain Class Indoor and Outdoor Track Teams, Class Hockey Team. Manager Gymnastic Team 1910, Fencing Team 1912. Member Physical Department Committee three years. President Lee Literary Society. President Student Senate, senior year. Instructor Playgrounds Springfield 1909; Winnipeg 1911. Assistant Physical Director Springfield High Schools 1909-10. Coach Springfield High School Track Team 1910.

"The travelled mind is the catholic mind, educated from exclusiveness and egotism."

Many will be surprised to learn that Lou was born in Brooklyn. During his career he has visited the Fatherland so frequently that some have believed that to be the land of his birth. Lou is one of the "worthy of mention" kind. In the wilds of Canada, he is a German, in Germany, he is an Englishman





Walter A. Smethurst

WALTER A. SMETHURST

NEW BEDFORD, MASS.

"WALTER" "SMITHERS" "OSWEL-TWISLE"

Member Varsity Football Team 1910. Member Varsity Soccer Team four years, Captain 1911. Member Varsity Gymnastic Team two years. Captain Class Soccer, Ice Hockey and Track Teams. Student Instructor Gymnastics two years. President Junior Class and Philomathean Literary Society. Vice president Student Association. Treasurer Senior Class.

*"To bliss unknown my lofty soul aspires
My lot unequal to my vast desires."*

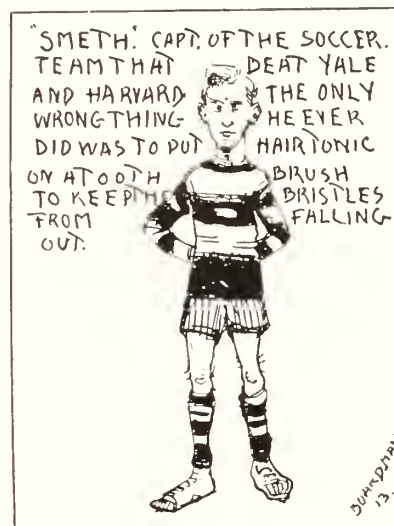
Meeting the original of this picture, one's thots go back to a scene in a Roman market during the sixth century. When Pope Gregory saw the fair-haired slaves there and was told they were Angles he said, "No, not Angles but Angels." If that scene was dramatized "Walt" could play the part of one of the slaves without "making up." Is it any wonder then that he claims to be English by birth?

Four years ago this clear-eyed, flaxon-haired lad marched boldly up the front steps and soon made himself at home. His hearty manner soon won for him the friendship

of faculty and students. However, he showed propensities for a little diversion in the way of a light rough-house now and then so he was promptly placed on the Senate, with sobering effect. To avoid temptation he accepted innumerable offices from class treasurer to manager of the 1910 football team, all of which he filled very creditably.

Walter surely loves Old Springfield but we're not asking any questions as to why he was so loath to come back at Christmas time. We are only speculating. With the enthusiastic promptness that has marked his work in college we are sure that he will inspire others to do their best, in his new field of labor.

"You're pretty good, you are." "By heck!"





Joseph C. Smith

JOSEPH C. SMITH

OXFORDSHIRE, ENG.

"JOE" "J. C."

Member Class Soccer, Football and Swimming Teams. Chairman Class Religious Work. Two years Sunday School Teacher and Leader Singing. Member Winning Team Intersociety Debate. Lifeguard Swimming Pool, Springfield, summer 1910. Director New York Men's Camp, summer 1909. Glee Club. Superintendent Young People's Work, Olivet Church.

*"It can be said of him, when he departed
He took a man's life with him.
No sounder piece of British manhood
Was ever put together."*

This pugnacious Englishman has become thoroly Americanized and delights in calling himself a "Yank." Even when on British soil the sight of the Stars and Stripes sends a thrill of exhilaration thru his frame. One of his marked characteristics is to inveigle the pros. into accepting his point of view. Only because of this ability has he succeeded in doing two years work in one.

As a boys' work secretary at Saratoga Springs he captivated the hearts of the youngsters and also that of one of the fair maidens, but Cupid had decreed that Johnnie Bull should not become entangled in any foreign alliances. Therefore Joe made a trip across the pond last summer a-la-bottle-boat and on his return spoke of himself as "we." He is passionately fond of aquatics, his movements resembling those of a baby whale. He also delight in relating his experience as a football player during his prep year.

He was a member of the famous combine, "Warren, Pryke and Smith, how keepers" which has since been dissolved owing to the recent action of the Supreme Court. As a member of this firm Joe gained much experience which will serve him when, very soon, he heads another combination. He has a winning way and a friendly spirit which spells success.



BERT E. SWENSON

HOLDREGE, NEB.

"OLIE"

Taught Sunday School Class two years. Assistant Superintendent Springfield Boys' Club Campsummer 1911. Taught Boys' Club Basket Ball 1911. Varsity Football Team 1910-11; Varsity Basket Ball 1910; President of Student Association 1912; Assistant Director Sunday School Athletic League 1912; Member of Physical Department Committee 1912.

"Quantity as well as quality."

Olie hails from Nebraska and is a real wild and woolly westerner being 6 ft. 3 in. tall and weighing 210 lbs. He is seen at his best on the football field where he is a human steam roller. As tackle and end nothing ever got past him. He has a style of his own in tackling. In getting the man with the ball he generally lassos the entire backfield with his arms and holds them until they are chopped down. Bert played center on the basket ball team where he was dubbed the



B. E. Swenson

huge viking. He made most of his baskets with several opponents hanging onto his arms and legs.

Swenson is strong on personal work and gives a great deal of time to this phase of service at the Y. W. C. A. He is exceedingly popular in school life and led the student association thru one of its most successful years. He always has a word and smile for everyone. He rooms with Peter Schott and their latest achievement is a hair cut à-la-pompadour.

"By Crampton!!!"





I H. Van Cleave.

and loyal disposition. He is never the bad seems to outweigh the good. Genial, frank, and sunny, he is a good friend to all who know him.

"If you can't push, pull.

If you can't pull, please get out of the way."

IRA HARLEN VAN CLEAVE

"VAN"

PELLA, IOWA

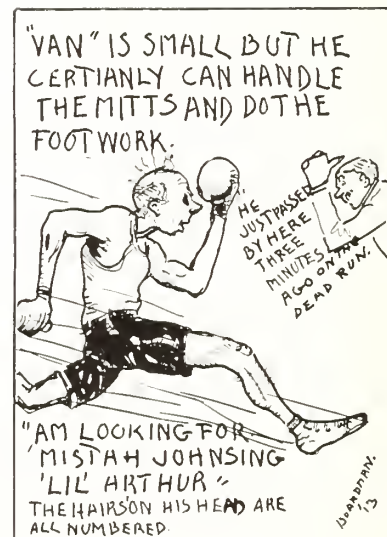
Member Varsity Baseball Team 1910-12. Member Varsity Football Squad 1909-11. Student Instructor Track and Football. Student Instructor Boxing two years.

*"Tho modest, on his unembarrassed brow
Nature hath written — 'Gentleman.'"*

Our friend of the Central West arrived upon Massasoit's campus in the fall of 1909 with a determination and zeal to enter into the fray, expecting by bucking against all obstacles to gain a victory despite the odds. This "stick-to-it-iveness" has been characteristic of all his undertakings. With the grit of a bulldog, Van has succeeded not only in winning many athletic honors, but has also become widely known as an advocate of clean sport in all its phases.

Van is something of a psychologist in a modest way. He has the ability to size up a man and to recognize in him the good, as well as the bad characteristics.

Moreover he is of an optimistic





Robert Warren

ROBERT WARREN

HAMILTON, ONT.

"BOBBY" "BOB"

Member Varsity Hockey Team two years; Varsity Soccer four years. Member Class Track Team. President God in Nature Class. Vice president Philomathean Literary Society.

*"See what a grace was seated on this brow,
Hyperion's curls; the front of Jove himself."*

Hamilton has long been famous for the calibre of the men with which she has supplied old T. S., but never more so than when Bobby was sent to sojourn amongst us for a term of four years. A typical Canuck, quiet and unassuming, steady and reliable, and a conscientious student, he has found a warm place in the hearts of all the school fellows.

While no mean performer in the gym, his special stunts have been on the varsity hockey and soccer teams where he has done splendid service. It is not generally known that he is a wild rough-houser at heart. This he has repeatedly shown,

however, by an avowed weakness for disturbing the tranquility of his neighbor's quarters. When it comes to a wrestling bout on Schott's bed, Bobby has shown more than once that he can deliver the goods.

That he will make a success we have not the slightest doubt. His enterprising spirit is shown by his proposed visit to the British Isles this summer, where he hopes to come into contact with English aristocracy. However, rumor has it that as a result of this trip some little English pale-face may eventually be induced to launch her fortune on this side of the pond. Here's for luck.

"Yes you will."





George Watson

radiant beams of Kinky's smiling countenance have never gone out. With his bright, open face George wins friends, male and more especially female, wherever he goes.

Beamer is especially noted for his gymnastic ability, giant-swings, fly-aways, and pirouettes, being his favorite stunts. He is interested in philosophic questions, e. g. Socialism and the story of Jonah. He is also a great lover of the beautiful. His jovial manner and unlimited supply of enthusiasm are bound to win him success wherever he goes.

GEORGE WASHINGTON WATSON

"BEAMER" "KINKY"

NEW YORK, N. Y.

Member Lee Literary Society. Supervisor Athletics Park Congregational Church, Springfield, two years. Assistant Springfield Boys' Club two years. Assistant Springfield Technical High School one-half year. Member Varsity Football Team 1910, substitute 1909 and 1911. Playground Instructor Winnipeg, Man., 1911. Member Class Football Team 1909. Secretary class Senior Year. Can coach Football, Basket Ball, Track Athletics, Rowing. Can teach Gymnastics, Gymnastic Games, Swimming, Wrestling.

*"Philosophy is a good horse in the stable,
But an arrant jade on a journey."*

It was in the fall of 1909 when things looked most gloomy for the freshies, that there was discovered coming across the campus one possessing all the qualities of a courtier gay, dashing, debonair and chivalric. "Why here comes Beamer" — shouted a lonesome freshie to his mate. Since that time the





Lloyd E Wood

LLOYD EMBOY WOOD

"WOOD"

MONCTON, N. B.

Manager Massasoit Store two years. Member Class Football and Ice Hockey Teams. General Secretary Mittineague, Mass., Association Junior year. Physical Director Ludlow Recreation Center, senior year. Supervisor Playgrounds Chicopee and Chicopee Falls, 1911.

*"Get what you can and what you get hold,
'Tis the stone that will turn all your lead into gold."*

This son of Canada joined our class as a junior, having spent two years out in the work between his freshman and junior years. One year of this time was spent in New York where he doubtless learned much about the art of making money, leastwise he has shown marked ability as a Jew, managing to make a profit at many a proposition which others would have hesitated to tackle. Realizing at the beginning of this year that man cannot live by clothes alone, he entered upon a compact with Sherlock and another underclassman and thenceforth began to clothe the "ins and outs" of the students.

During the past school year Wood has been busy at Ludlow endeavoring to instruct the industrial workers there in the mysteries of gymnastics.

With the emphasis which is being put upon business ability in association work, it seems Lloyd ought to be particularly successful.

"Can I sell you a pair of shoes?"





PAUL B. SAMSON, M. DL., B. P. E.

EMPORIA, KANSAS

"PAUL"

Member Varsity Football Team two years 1902-03. Chairman Religious Work Committee Student Association 1903-04. Member Glee and Mandolin Clubs two years. Student Instructor Class Football and Soccer, and Assistant Varsity Football Coach 1911. Associate Coach Varsity Basket Ball 1911-12. Teacher Bible Class Hope Church 1911-12.

*"He was not merely a chip of the old block
But the old Block itself."*

Paul is another giant from the west, 6 ft. tall and weighs 195 lbs. He returned to T. S. last fall to get his Master's degree having graduated in 1904. He assisted Dr. McCurdy in football in the fall and inspired the team by his cheery "Get into it, fellows." Besides this, he aided in turning out the first collegiate basket ball team Springfield has ever put on the floor and a team which covered itself with glory. In his research work he has experimented with humidifying the air and the men now in school lay claim to being martyrs to a cause, for one day Samson would give us a veritable bath and the next day our throats would be parched.

P. B. Samson,

Samson has become well liked for his genial manner and many of us would like to have known him better. He is the only married member of the senior class and is the proud possessor of two husky kids. Because of his interest in scientific research and because of the success he has made already, Samson will achieve success and bring honor to T. S.

"By George."

Non-Grads.

T. WALLACE BILLINGS

LYNN, MASS.

"JOSH"

Coach Grammar School Athletic League Baseball. Coach Sunday School Athletic League Basket Ball. Member Philomathean Literary Society. Taught Bible and English Classes for Foreigners. Physical Director and Assistant Secretary Ridgewood Association 1910-11.

*"Plodding along in slow decisive manner,
He may have followed the plow."*

This tow headed, flat footed, sage-brush philosopher came here and registered with the class of 1911 in his freshman year. After two years of earnest and industrious effort he decided to spend a year on the firing line. He chose Ridgewood, N. J., as the scene of his activity and his record there will bear us out in labeling him a live man in a live work. He came back this fall to complete his training and has become a welcome addition to the illustrious class of 1912.

Josh continues his keen interest in anything that can be approached from an anatomical or a physiological standpoint. No doubt this interest

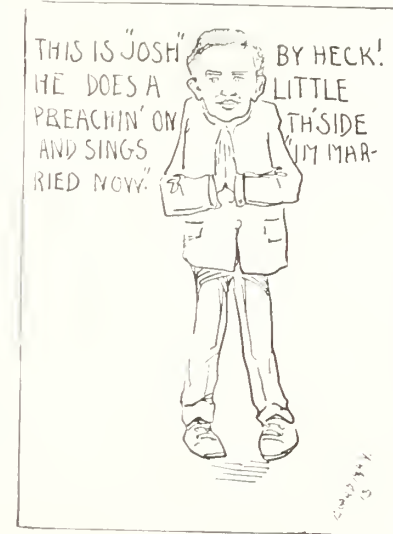
has been greatly furthered, if not actually originated in his early T. S. career, thru his close association with "Cat" Baraw in their careful and well planned effort to exterminate the feline tribe.

Young Theodore with his genial smile and earnest plodding interest in all that goes to upbuild a true Y. M. C. A. leader, has earned the philosophical cognomen, "Josh." We all like and respect him and wish him success in his future work.

[NOTE — Billings left college in April because of ill health. He was uncertain about returning.]



T. Wallace Billings





Chas B. Russell.

CHARLES BENJAMIN RUSSELL

"CHARLEY"

BRIDGEPORT, CONN.

Member Class Football, Indoor Track and Ice Hockey Teams. Class Historian three years. Secretary-treasurer Nature Study Class. Member United States Volunteer Life Saving Corps. Assistant Probation Officer, Springfield. Coach Grammar School Soccer and Baseball Teams. Gymnastic and Basket Ball Instructor Church Club.

*"Economy is a great revenue;
Get money, still get money, boy."*

In the early morn at the break of day
You can hear him call, and call, and call:
"Any milk to-day;" "Any milk
to-day?"

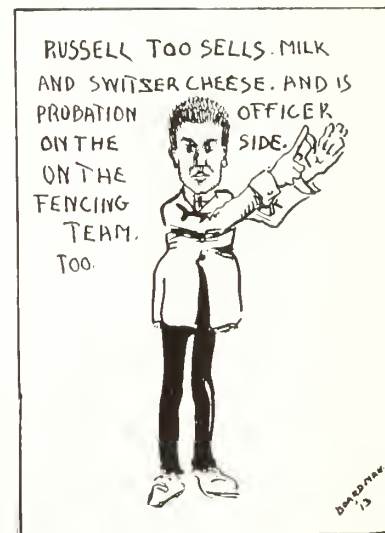
And then go thundering down
the hall.

He did it as a freshmen;
He did it as a prep;
He did it as a junior;
And as a senior, he does it yet.

Charles Benjamin hails from Bridgeport and has been an active member of the Class of 1912 since its infancy. His knowledge of its ins and outs thruout its career has made him class historian. He is very fond of nature study and boys, as well as bibliography, and this has manifested itself in many hiking parties to various pleasant and interesting places, thus leaving his stamp upon the Boy Scout movement in Springfield.

"I've got some fine notes."

[NOTE Russell left college in April to accept a position on the Canal Zone. He did not graduate.]



The Key of Learning



HIS much desired heirloom which is inherited from each senior class has been the possession of Nineteen Twelve during this, the year of their maturity, and is soon to pass into the keeping of Nineteen Thirteen, who covet the wisdom which its magic power has shed upon those who have guarded its secrets. No uncommon history is the silent boast of this emblem of knowledge. Twelve years ago an unpretentious sign board which adorned the campus, contained within itself the germ of greater things, but in giving birth to this seed of promise its modest parent lost its life in noble self sacrifice. With much care it has been nurtured, growing in beauty as each succeeding class adds to it its chosen colors; and increasing in power with age.

Great have been the accomplishments of the year just sped, resulting from its magic stimulation. Our Alma Mater now rejoices in the name of college, demanding higher standards of scholarship, thoroughness and service, more noble thought and action, and imposing greater responsibilities and duties. These are the virtues and traditions for which this seed of lowly origin stands as the full blossomed insignia. Even greater things will it demand of the future, even greater fruits will it bear to those who respect the traditions of its past.





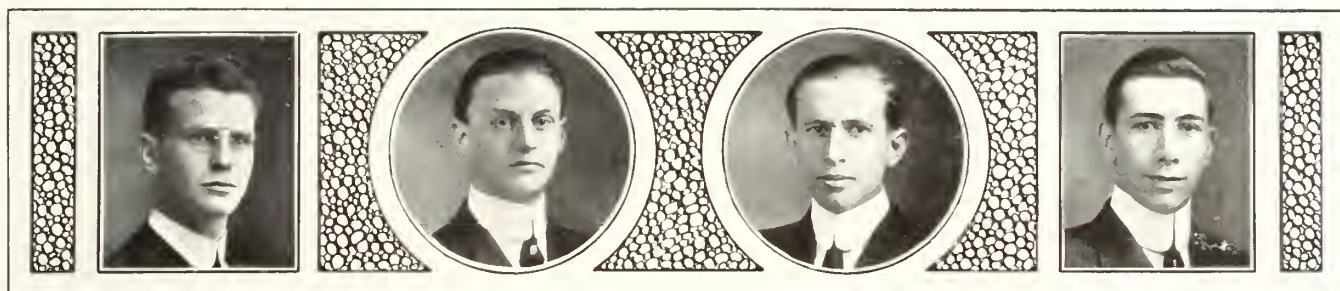
HONORARY MEMBERS

JUNIORS





JUNIOR CLASS



JUNIOR CLASS OFFICERS

RAY N. BRINKMAN, President

ALLEN M. BLAKE, Vice President

GLENN A. STOKES, Secretary

ORMAND L. HAMPTON, Treasurer

Junior Class History



N September 20, 1911, more full of enthusiasm than last year and with a lofty aspiration, the Class of 1913 opened its junior year. Consulting the class list of members, we found that forty-three of our number had returned, and that four two-year men from other colleges had enlisted to enjoy the work and the many other privileges that Old T. S. offers.

The social committee started off the year in great style by promptly arranging a reunion which was held around a couple of blazing fires under the pines of Gerrish Grove, two days after the opening of school. After supper as we gathered around the fire, each member was called upon to relate his summer experiences, from which we learned that the class had been "scattered far and wide by mount and stream and sea," e. g., some had been in playground work in Winnipeg, one had taken a 2,500-mile motor-cycle ride, two had miraculously survived a cattleboat trip to Europe, some had enjoyed Lake George, others had been in boys' camps, and so on.

The first regular Thursday night class meeting was called on September 28th by President Brinkman, at which time we listened to a bright and helpful talk from Professor Burr, after which plans for the untrodden year were discussed.

In athletics the Class of 1913 has contributed her share to the various physical activities of the school. Three of our number won emblems on the varsity football team, one of whom is captain of next year's team;

seven juniors also played good hard football on the second team. The T. S. gym team, which in many ways has proved to be the best that the school has yet produced, claimed two of our classmates, one of whom is to be captain and the other will be manager of the team next year. Another member of the class is on the fencing team, while to the 1913 hockey team the class contributed the captain and three other players. Another junior is responsible for having organized a branch of the U. S. Volunteer Life Saving Corps in the school, the members of which patrol the lake, thus ensuring greater safety to those wishing to enjoy the pleasures which Massasoit Lake affords.

Great excitement was created, as usual, by the interclass games. In the football game between the juniors and freshmen, victory was predicted as a surety for the latter team. Great was the surprise therefore, when at the end of the first half the score stood 5 to 0 in our favor; in the second half the freshmen scored five points thus tying the score in a final 5 to 5. The junior soccer team thru lack of preparation for the game, lost to the freshmen, but retrieved the loss by conquering the same crowd in basket ball by a score of 36 to 23.

The Junior Class Banquet, which is the social event of the entire course, was held on the night of February 20th at the Forbes and Wallace observatory restaurant, and proved an eminent success. This was made possible by many causes, among which was the presence of four of our honorary members, Rev. and Mrs. Bradford and Professor and Mrs. Burr. The program was replete with speeches by Mr. Bradford and Mr. Burr and several members of the class. The place cards were miniature caricatures of the class members, the reviewing of which kept the sixty-five people present in merriment during the dinner. The new class song was sung heartily during the evening. The program was brought to a close by the singing of "For Old Springfield."

The class is proud of the Junior Class Quartet. Since its organization in January, 1911, the quartet has filled seventy-five engagements. Thru long and hard practices, it has become a worthy representative of the school and class, in Springfield and in towns and cities nearby. We look for more high class work from them as senior, both in class affairs and "on the road."

The Class of 1913 had the honor and privilege of initiating this year the Annual Junior Trip, which it felt to be a landmark to succeeding junior classes in the school. Only seniors have had the privilege of organizing an observation trip heretofore, but inasmuch as it was felt that a preliminary study of actual work would make possible a better and more intelligent senior year, we were asked to start the ball rolling.

Accordingly we spent three strenuous days at the close of the winter term hustling around Greater Boston, which is a field for sociological study is very rich. The Young Men's Christian Association buildings at Boston,

Cambridge and Newton were minutely inspected and compared, and general secretaries laid bare in conference the inner workings of their organizations and frankly discussed the problems they were up against.

One very delightful afternoon was spent in visiting Harvard University. After having dined together in Harvard Commons, we examined Hemenway gymnasium, a veritable museum of gymnastic antiquities. While the physical men watched some experiments that were being made, the secretarial men had a conference with the general secretary of the Phillips Brooks House, after which both groups united to witness a clever gymnastic display at Doctor Sargent's Normal School. The vast stadium, indoor baseball cage, varsity rowing quarters, and museum were other features which interested us at Harvard.

One of the most attractive visits of the trip was that to the Brookline municipal gymnasium and swimming pool. We saw an ideal equipment and inspiring leaders for the best sort of helpful work a city can offer. The last evening we toured the slum section of Boston, under the leadership of Mr. Dickinson, '10, visiting various social settlement houses whose efficient and overflowing work was a surprise to many of us.

This, our junior year, has flitted by with amazing rapidity. Next year we shall be seniors, and already we are looking forward with great hope to the time when the various studies we have had so far will be correlated in a complete knowledge, such as is necessary for us to have. We are also looking forward to the day when we shall venture forth, on to the broader field of our life work.

*“There's a fount about to stream,
There's a light about to gleam,
There's a midnight darkness changing into day:
Men of thought,
And men of action,
Clear the way.”*

Junior Class Members

1913

ADLER, WALDO
BACHELOR, WILBUR C.
BLAKE, ALLEN MITCHELL
BLUNDELL, RUBY
BOARDMAN, ROBERT RIEDER
BOWERS, JOSEPH WILLIAM
BRIGGS, HARRISON R.
BRINKMAN, RAY NESBIT
BROOKS, WILBUR KING
BURNHAM, CHARLES ARTHUR
CARSON, GEORGE ALBERT
CHANG, HAI SHOON
CHITTICK, MARTIN ROY
COCHRANE, RALPH HERBERT
EMERY, ROBERT PERCY
FOX, GEORGE LEFFERTS
GOSS, GEORGE E.
GUYER, R. J.
HAESE, HERMANN GUSTAVE
HAMPTON, ORMAND LEROY
HORNE, OWEN E.
HORSFIELD, EDWIN
HUMPHRIES, WILFRED R.
KELLY, DANIEL J.

KELLS, CLAUDE A.
KNAPP, MERLE COE
LAMPSHIRE, EDWIN
LINE, CHARLES HENRY
LOCKLEY, ARTHUR
MCRAE, DUNCAN ALBERT
MONRO, DONALD
OSBORNE, STAFFORD LENOX
PALMER, CHARLES ARTHUR
RODGER, DAVID
RUBY, CHARLES ALBERT
SEITZ, MILTON H.
SEXTON, HARLAN ALBERT
STEER, HAROLD EVERETT
STOKES, GLENN A.
STONE, FREDERICK WALTER
STUART, EDWARD DUDLEY
SMITH, THOMAS HENRY
SURBECK, CONRAD
VIRGO, GORDAN RICHARD
WELLS, JOHN ALFRED
WHITEMAN, HARRY
WOODS, WILLIAM PERCY
WYMAN, ALFRED HENRY



MASSASOIT LAKE

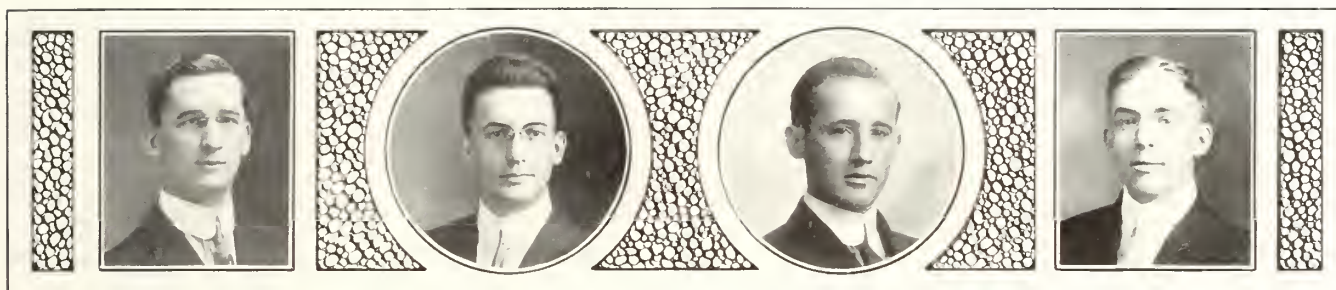


JUNIOR CLASS TEAMS





FRESHMAN CLASS



FRESHMEN CLASS OFFICERS

ELMER B. CLARKE, President

FREDERICK SCHULTZE, Vice-President

WALTER CARSON, Secretary

F. W. DICKENS, Treasurer

Freshman Class History

HULL ninety strong, a goodly lot and well favored, the Class of 1914 repaired from all parts of the globe to T. S., the celebrated resort of learning. Owing to a sprinkling of "ex-preps" the class as a whole were able to avoid many of the pitfalls to which freshies are usually subject.

The first days will long be remembered. The feelings of elation for instance which possessed us as we met en masse on the opening day of school, to feel that we were a part of such a noble body. On the other hand we had anticipations of a "warm reception" before we would really be considered a part of the student body. Our reception by the upperclassmen was both cordial and forceful. King Massasoit again reigned and our introduction to his court was quite impressive, the impressions remaining for several days. However at the conclusion of the ceremonies we really did feel that we were all a great unit and were made to feel at home.

On October 4th, we met the faculty and their wives and it inspired us all to grip the hands of men and women who were really interested in our welfare. The memories of loved ones from whom we had just parted were just beginning to make us crave a hurried trip homeward but this evening with its cordiality dispelled such thots and our heartaches were drowned in music and refreshments.

Our first class social up the lake on October 10th was a huge success, many receiving their first introduction to the famous "dog," an indispensable item of food used on all outings. These social times served to weld the class into that unity which is necessary and which each year causes the freshmen to remark, "We are the best ever."

Our athletic record is enviable. We held the famous junior team to a 5 to 5 score in rugby, defeated the preps 18 to 6 in the same sport. The preps and juniors again fell to our onslaughts in soccer by scores of 5 to 0 and 2 to 0 respectively. We had two more victories in ice hockey, preps 0, freshmen 10; juniors 0, freshmen 2. In basket ball we broke even, defeating the preps and losing out to the juniors.

We have had individual stars on all the varsity teams. Mann and Hazel proved invaluable to the varsity football team; five men made their emblem on the gym team, Lorenze, Payne, Gotsch, Taylor and Garnis; three men, Robert Mann, Payne and Irwin qualified for the soccer team; Al Smith, Sexton and Nelson aided in defeating many of the collegiate basket ball teams in the East and Gay served on the ice hockey team.

It is a pretty safe, as well as valid forecast, to state that the Class of 1914 ought to do herself proud and bring honor to old T. S.

Youthful Wisdom

FRESHMAN — (Massage class) "Can a person have water on the knee in the elbow?"

FRESHMAN — (seeing some queer looking slides on Dr. Seerley's desk) "Doctor, what are these?"

DOCTOR — "I could hardly expect you to recognize those. They are brains."

PAYNE — "How can I obtain normal credits in boxing?"

SCHULTZ — "Work for an undertaker."

FRESHMAN — (Massage class) "Will you give me a list of dopes?"

PROFESSOR. — "Yes, I'll just call the roll."

PROF. AFFLECK — "What is the strength of the entire muscular system of the human body? How much could it lift?"

ELLIS — "About 300,000 tons."

Freshman Class Members

1914

BATCHELOR, GEORGE AUGUST
BEGHOLD, C. L.
BLYTH, J. A.
BROWN, H. L.
BROWN, W. E.
BUKER, R. W. E.
BURNHAM, ELMER
BURTON, O. H.
CARSON, WALTER
CHALLICE, WILLIAM
CHAPLER, C. E.
CLARK, ELMER B.
COFFIN, W. G.
COLLIS, H. A.
CORSON, E. L.
CURTIS, CHARLES
DAVIS, R. A.
DEGROAT, H. S.
DICKENS, F. W.
EADIE, JOHN GRANT
ELLIS, O. S.
FAULKNER, WILLIAM
FRIEDLUND, O. E.
FRYER, H. D.
GARNIS, G. W.

GAY, C. N.
GOTTSCH, EDWARD DRAKE
HAGEN, WILLIAM
HALL, EARL S.
HALL, WILLIAM JOHN
HARTMAN, CHARLES CLARKE
HAZEL, W. J.
HERKE, E. N.
HOBSON, EARL H.
HOLLAND, JOACHIM
HOLMES, ARTHUR E. C.
HOWE, H. F.
HOWES, L. P.
IRWIN, J. R.
JENNY, R. F.
KIMMELL, L. F.
LAITY, HAROLD
LAMB, EDWARD
LEE, ALBERT
LEETE, E. R.
LIGHTBODY, CLUNY JAMES
LORENZ, HERMANN ADOLPH
MAC DONALD, CLARENCE
MAGILL, S. J.
MANDIGO, HOWARD MILTON

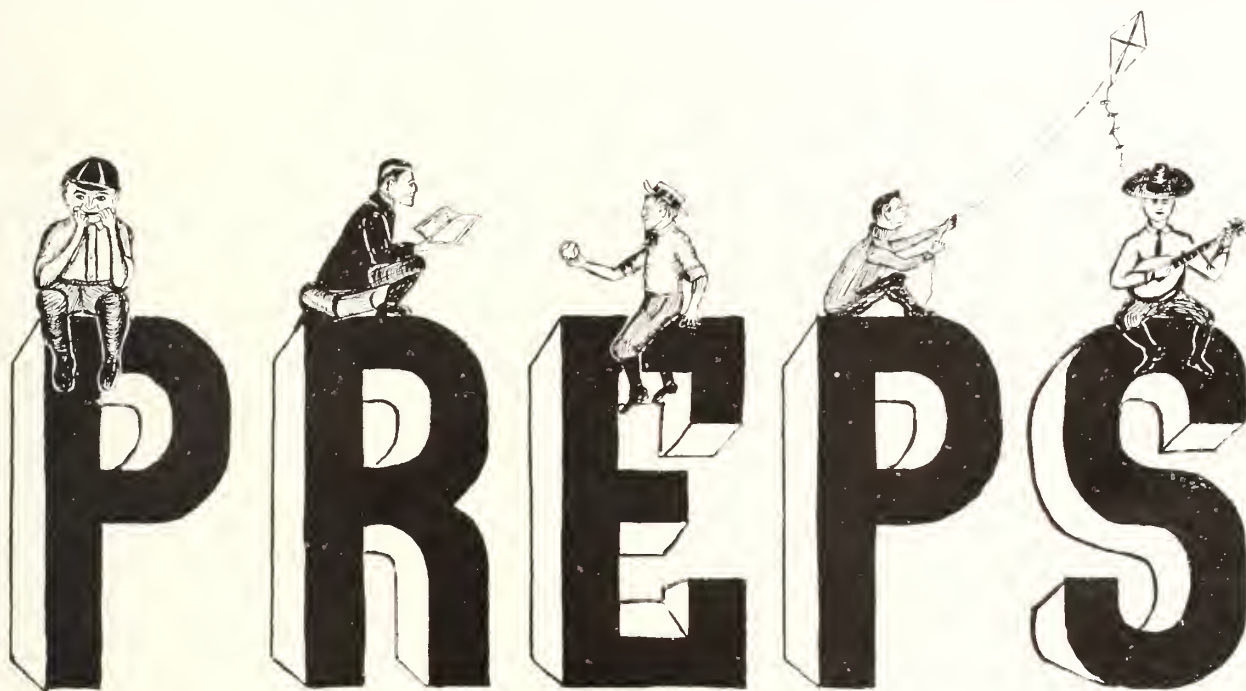
MANN, ROBERT
MEAD, W. D.
MILLS, H. A.
MOODY, E. K.
MUMFORD, WILLIAM
NELSON, J. S.
NIES, ALBERT
PAYNE, JAMES
PENNOCK, E. W.
PETTYJOHN, T.
REED, C. A.
ROTHACHER, J. L.
SANNELLA, ANTHONY
SANNELLA, SALVATORE
SCHULTZ, FREDERICK
SEARCH, W. E.
SEARS, W. HARRINGTON
SMITH, ALFRED
STACY, EDWIN CYRUS
TAFT, F. H.
TAYLOR, A. L.
VOGT, LOUIS
WELLINGTON, GUY
WIELT, JR., HENRY
WINN, ROBERT



FRESHMAN CLASS TEAMS
Basketball
Hockey

Soccer

Rugby





PREP CLASS



PREP. CLASS OFFICERS

JAMES BAIN, President

E. E. HEIDE, Vice-President

G. H. MUMFEE, Sec'y Treasurer

Prep Class History



THE hearty greeting extended to us by the older men as we arrived on the campus last September, made our first impression of T. S. a delightful one. After counting noses we found that we were sufficient in number to supply nineteen subjects for the "Pee-rade." This delightful affair, conducted to the satisfaction of the upperclassmen, made each one feel himself a part of the whole unit.

We next tackled our text books and attempted to wrest enuf knowledge from them to keep us on good terms with our instructors. This process was difficult for some of us because of the long period since we had been engaged in regular study, but we settled down and soon proved for ourselves the truth of the adage that, "Where there's a will there's a way."

A temporary class organization was formed to serve until we could become well enuf acquainted to perfect a satisfactory and permanent one. At the election which followed, regular business and prayer meetings were arranged for. Both have been conducted as planned and the latter have been a source of interest and help to all. With a few exceptions these meetings have been conducted by class members.

In athletics we seem to have had more courage than strength. Teams were organized for each sport and in each a game was played with the freshmen aggregation. Our strongest showing was made in soccer.

In this we were defeated by a score of 1 to 0 after having prevented the freshmen team from scoring during the first half.

We have had two representatives upon varsity teams and one member played upon a second team. Another has served as assistant instructor in defensive exercises. Nearly all members have been actively engaged in normal work.

Since the opening of the school year we have had two additions to our cosmopolitan group which now consists of fifteen members representing nine states, five members who acknowledge allegiance to the English King, and one man who hails from the Ottoman Empire.

A review of the year's work recalls many occasions when our instructors have gone out of their way to aid us. We take this opportunity of expressing our gratitude for their kind and sympathetic assistance. To the upperclassmen we feel indebted for their cordial treatment, which so readily brought us into harmony, not only with the social life of the school, but also with the high ideals for which the school stands.

This feature of the work, namely the assimilation into this unique student body, we feel to be of almost as much value as our actual class work, thus we feel doubly repaid for having taken the preparatory work at old T. S.

T. S. Commandments

I. Thou shalt not become engaged to any Springfield maid before the Xmas of 1912.

II. Thou shalt not state as fact to thy fellow-student what thy mother and best girl thinketh that thou art.

III. Thou shalt not tempt Professor Hyde with a bluff, for no student has yet done so and lived.

IV. Thou shalt not take thine ease in the morning, lest thou become a "Knight of the Bath."

V. Remember the seven o'clock rule and keep quiet.

VI. Thou shalt not tease Brownie.

VII. Thou shalt not swallow knives, forks, spoons or any other furniture during meal hours at Woods Hall.

VIII. Thou shalt not tell thy father or mother or thy old Sunday School teacher that their theory of religion is antiquated.

IX. Thou shalt not allow thy tongue to utter speech while thy brain sleepeth.

X. Thou shalt at all times remember that thou art a T. S. epistle, known and read of all Springfield boys, men and women.

Prep Class Members

1913

ASH, G. L.
ASPRAY, K. E.
BAIN, JAMES
BANKS, A. C.
BELL, W. W.
BRASAEMLE, RALPH
BULEY, ALFRED WALDEN
DENMAN, E. H.

FAVOR, PAUL
FISHER, HARRY BEAVER
HEAD, JOHN
HEIDT, E. E.
JACKSON, C. V.
MUMMERT, G. H.
PARKER, N. W.

PATTERSON, H. C.
PETERSON, ARCHIE
POLADIAN, JACOB
RUDKIN, THOMAS
RYAN, W. S.
VAN NORDEN
WATKINS, O. A.





Soccer

PREP TEAMS
Basket Ball
Hockey

Rugby

EDITO RIALS



The Place of Music in Religious Education

IF PEACE hath her victories as well as war, no doubt such peaceful pursuits as are represented by our musical interests, have rolled up their scores as well as have the more belligerent teams. The glee club holds its meetings the year around, which no other team does. It spends quite as many hours in practice as do any of the representatives of the major sports. The junior quartet holds the record for engagements, it appears, of all the aggregations of the college. A large amount of musical talent has been developed during the year, which makes the outlook for next year very bright.

It is appropriate in a volume of this kind, that something be said regarding the value of music in the work of the Y. M. C. A., and indirectly in that of any religious educational institution. Our glory is that we use all possible methods for the regenerating of society, yet here is a force at hand of recognized potency in the lives of young men, and it is as yet hardly used at all. Music is the great popular art. More than that it is emphatically the art of young men. The greatest musicians of all time have at least begun to show their towering gifts in youth. Many of the great composers have not lived much beyond thirty. It is safe to say that no composer of the first magnitude has developed in later life. Everyone knows that music, in contrast with all the other fine arts, makes its strongest appeal to youth.

The leading of religious services, important as that is, is only the beginning of what the work of the Association man should become. Mr. Virgo, the head of the London Association, may be cited as an exemplification of the possibilities of a musically inclined man. Among his many gifts he has that of musical leadership. This he puts to account by organizing great choruses of men. Just now this is unquestionably more feasible in England or the colonies, than in the United States. Even Springfield with its Orpheus Club of many years' standing, finds it difficult to get much support from the people. Yet Mr. Virgo's work is the blazing of a trail which must in time become a thorofare. Signs are not wanting of a sort of revival of popular interest in choral music. Much study is on foot in this country in the matter of the people's response to good music. The few concerts given in New York, under the direction of Mr. Farwell, show an interesting trend. If the Y. M. C. A. is to keep pace

with the progress of the age, as it has so successfully done in the past, it must listen for the strains which are to join with those of the other activities now in use for the upbuilding of young men.

Nor indeed, may the physical director neglect the study of music with impunity. The present furor for dancing places a strain upon him of becoming familiar with suitable music. There is a need of men being able to create new gymnastic dances and for such freer treatment of folk dances as our athletic pageant of two years ago portrayed. The success of our gym team this year shows the popularity of good dancing. For all this, a knowledge of rhythm and of the structure of dance music, is no superfluity. The physical director needs as much knowledge of music as a secretary does; only it is of a different sort.

Some lines of future progress might be laid down tentatively. Why not for one thing, have a large men's chorus. A revival of some form of the old singing school is about due. With its roots in the real need of popular self-expression, this old institution spread abroad a very general familiarity with note reading. We should have some way of giving almost everyone a chance to know how to read music. A class in what is now termed "musical appreciation," is sorely needed. Such courses usually give some notion of musical form and at the same time a general view of musical literature.

But of most importance is it that we get over the notion, built upon false analogies, of "supplying a demand." We should create a demand. We are getting too timorous about inaugurating great advances in any direction. We must be forever waiting for a demand to manifest itself. There really is demand enuf in the normal cravings of the human heart, if we but knew it. In boys' camps there is a call, not for the records of the rag-time, but for the best music; a rebuke to those opportunists who imagine that there is no popular demand for what is really artistic. The human heart craves something lofty and noble, and music is its way of finding and enjoying it. Only a very few, comparatively speaking, enjoy good sculpture or painting, none too many are those who understand and appreciate the choicest literature, but all of us are moved, in varying measure, by the soul stirring, emotion producing strains of music. It is an ever present bond of union between mankind and the Infinite. It should be the aim then of every religious organization to cultivate appreciation of its charms, so as to produce that "beauty of the inward soul" which the ancient Greek philosopher so earnestly sought.

The Place of Nature Study in Religious Education

*"Earth's crammed with heaven and every bush aflame with God,
But only those who SEE take off their shoes "*



WHEN in its infancy, the human race began its faltering steps toward greater knowledge, wider experience and the conquest of its environment, Nature must have appealed strongly thro sense impressions. Early man saw the heavenly bodies, the mountains, fields and forests; he heard the storm, wind and the thunder; he felt the bite of the cold and the burn of the heat; he sensed the ever changing phases of day and night, the storm and the calm, the sleep of winter and the new birth of spring.

What did it all mean; how could it be explained? With the consciousness of his own life and personality, and lacking the conclusions of modern science, how could he understand or explain except in terms of his own being? To him these phenomena were but the manifestations of conscious life, of men, monsters, spirits or gods to be feared or worshiped, obeyed or deified. These personifications took forms according to predominant mental conceptions of individuals, groups or nations. Thus the Greeks peopled the vales and woods with spirits, beautiful in form and benign in disposition, who influenced the affairs of life; rosy-fingered Aurora arising from her saffron couch dispelled the hosts of darkness. To the Norseman the thunderstorm was but the rumbling of Thor's chariot (fire all the while flashing from his eyes), driving over their beloved mountain ranges. In the death of Balder was explained the passing of summer, and the return of spring bringing flowers and birds was but the kiss of Sigurd restoring Brunhild from her long sleep. Manitou was the good Great Spirit to whom the Indians paid homage, and the Milky Way showed the trail blazed for the ghosts of the braves on their way to the happy hunting grounds.

The individual boy in the corresponding stage, which does not entirely pass with maturity, would people his environment with similar spirits, but too often modern science scoffs at such "superstitions," reduces phenomena to classes, and other causes to cold, and to the lad, unintelligible laws, thereby robbing him of Nature's appeal to his emotions; the strongest propulsive power of his being.

And yet this ruthless de-personifying is not necessary. The boy leader, with a modern Christian viewpoint and provided with even a moderate knowledge of natural science, has a basis of appeal not equalled by the majority of modern pedagogical devices. What boy would not gladly substitute fishing for school, or building a hut in the woods for making wall brackets, or collecting specimens for grouping facts? The normal lad

is genetically attracted by something inherent in Nature, he is fascinated by the appeal of beauty, mystified by the influence of the unexplained and subdued by the overwhelming manifestation of power. He is eager to know more of what he feels. Shall he be disappointed by the reduction of every phenomena to so called law which is changed yearly, or given the inspiring conception of the manifold ways of working used by the Great Spirit, the Creator? It depends entirely upon the point of view of his tutor.

*"The forest has spell to enchant me,
The mountain has grace to enthrall,
But the breath of a wayside blossom
Can stir my heart deeper than all."*

Henry Drummond by his interpretation of strictly scientific material, succeeded in strengthening the faith of thousands, and reconciling the supposedly opposed teachings of science and revelation. Rev. Mr. Yale of Enfield, Conn., with his three-inch telescope, has made what he terms a "religious use of the stars," to bring about a spiritual uplift to a group of young men who were by the ordinary means apparently proof against impression. Others less prominent have secured their hold upon young fellows by drawing upon this much neglected mine of "materials for religious education," which is simply inexhaustible, and its use is limited only by the inadequacy of the leader's knowledge and his inability to interpret in terms intelligible and satisfactory to the youth, the phenomena which every boy is constantly observing and about which there arise in his mind numberless questions and emotions. It is all in the point of view.

*"To see the beauteous world,
To breathe the fragrant air,
To hear accordant sounds,
To feel, to be, —
This is not life!*

*There is a larger view,
There is a deeper breath,
There is a finer touch
And a diviner sound
Than sense can e'er reveal.
To see the glory of the Infinite,
To feel the breath of the Almighty,
To hear the voice of the I Am,
This is to live!"*

The Place of the Drama in Religious Education



THE theme of moral education has been engaging the thoughts of men for centuries. The question, how best may the moral nature be developed by normal growth? has been asked in more or less clearly defined terms by all peoples for successive generations.

Theories concerning the methods best fitted to attain the greatest desired results have been rife, and all in keeping with the mental and moral development of the ages which gave rise to the specific theory. The present-day demand and enthusiasm for sane, honest, sympathetic and reverent moral teaching is the direct outgrowth of the highest educational ideals of the time.

If the present demand is for exactness, to be obtained by a reasonable and natural method, for clearly defined truth, for all-round development of personality, it is because the scientist and psychologist have made us dissatisfied with half-knowledge and one-sided growth, and have made us better acquainted with the world in which we live, and with essential human nature. In other words, they have helped us to find ourselves within our environment.

There are certain principles which are recognized as basal in education: first, that the attention of the learner must be secured thru his interests; second, that those interests are best secured by the presentation of things which are concrete and which appeal to the imagination thru the sense of sight, hearing, touch; third, that our exact general notions come only thru conduct, thru action. Especially is it true that young minds which are indifferent to generalizing philosophy and moral precepts, are immediately responsive to any teaching which involves action.

Experience has proved that we learn the secrets of an author's style rather thru attempts to imitate it than by reading it; we learn the value of forms and color more in reproducing them than in seeing the work of the finished artist. We understand better the meaning of a drama by seeing it acted than by reading it. A still deeper insight into its significance is gained when we ourselves take a part in it and become actors, rather than the sympathetic audience. Action then, has an essential value in all education which aims at development of personality.

The child's first efforts are toward conscious imitation. He learns by doing. By imitation thru action he arrives at a consciousness of his own powers. Ideas are so formulated; gradually they become defined, well ordered, clear.

Religious education depends on the development of the imagination for the element of inspiration. Without awakening the imagination there may be instruction and half-hearted action, but no real emotion. It is

thru the imagination that we touch the heart. The concrete presentation of ideas and the motor experiences of life are the true ways to kindle the imagination. No method combines these two more effectively than the dramatic. Watching a drama or taking part in one, rivets the attention and inspires the imagination of old and young alike. The drama is the highest expression and the objective method of instruction. What has the drama to teach us?

First I think, is sympathy. Much of the wrong of human life comes from the inability to put ourselves in another's place. A cultivated imagination is the basis of altruism and a sensitive emotional life is necessary for all response to moral ideals. The power of personal appreciation, the ability to enter into sympathetic relations with other people, and to realize how they react upon the permanent factors of experience, is an element of prime importance in moral education. This power the drama develops thru cultivation of the imagination and the emotions.

Again, drama contributes to self-knowledge by showing in types of characters presented, how feelings become convictions, how convictions become deeds. The function of all art is not to photograph life but to interpret it. The test of the drama is its ability to reveal the meaning of life rather than to imitate its powers. It reveals human motives and interprets them in action, helping us to understand ourselves. Drama also presents the permanent ethical problems of human life and treats of life in relation to law.

Drama is the literature of society, it deals with the relation of the individual to the social order. The essence of the drama is found in the conflict of the individual will with some opposing force. The drama of comedy shows us a collision which has arisen between the individual and some social ideal, in which the defeat of the individual is not so complete as to destroy him. His irrational deed returns upon himself and occasions laughter. Tragedy on the other hand, shows a violation of some ethical principle and a violent recoil of the deed upon the doer, so that he perishes thru the reaction of his deed.

According to Aristotle, the drama justifies the spectator by showing him how his feelings and convictions will result when carried out. He sees in a work of art the moral forces of society acting upon ideal personages. He formulates his own ethical interpretations and the lesson to the spectator is more impressive and more wholesome because it is accepted by him by his own free will and not impressed by external authority.

This process of presenting ethical problems objectively renders the drama of greatest value in religious education. It helps the spectator to look upon the given problem steadily and to see it as a whole, in all its relations. One sees the tendencies of life carried to completion; the laws of life fulfilled in application. This gives the drama the character almost of prophecy. It shows the completed circle of which individual experience presents but a fragmentary one. In the drama there are three or more acts which carry the ethical process assumed in the first to the final fulfillment in the last.

In life we do not always see the end from the beginning, nor realize fatal consequence of misdeed. Not all mad ambition crushes its Macbeth, nor the all-grasping hand undo its Shylock, but in the tragic drama it must be so, for the last fatal conclusion is in germ in the opening scenes and characters. In life the threads of

experience seem tangled and confused. The poet or the dramatist with vision and imaginative insight can show us the completed whole, where that which seemed so confused and misplaced finds its own use and value. Thus, without ever uttering a word of moral preaching, Shakespeare is one of the greatest ethical teachers of the world.

Again, drama in presenting noble characters, has an unequalled power to waken and mold lofty ideals of life. If the ideal is the imperishable element in life, then it is incumbent to make this as noble and as living as possible. An abstract statement of a high aim is ineffective, compared with the process of a correctly imaged ideal. Truly, the dramatist in art can make his characters live thru his vivifying imagination and emotions. Thus he appeals to the whole personality, awakening imagination, refining the feelings and touching the will into resolution and action.

The conclusion at which one arrives today thru psychological reason and experiment, former generations instinctively acknowledged and applied. The child lives by imitation, he loves to see people who are doing something; his greatest pleasure in play is to imagine himself another personality, a prince or a pauper. Applying the natural instinct of the child to worship, all religions from the earliest times have employed some form of drama for religious instruction or inspiration. The earliest examples are found in the simple ritual service performed by priest and people.

The Greek drama was an evolution and elaboration of the ritual performed in honor of Dionysius. This in its development by Aeschylus was consciously made by him the direct source of instruction both in civic and individual morality. Aeschylus had more than any one else of his time a profound conception of the value of moral law. In his writings, religion is the keynote and the noblest moral sentiments spring everywhere from the profoundest faith in retribution, which is the consequence of a disregard for moral law. Sophocles and Euripides in their turn impress great moral truth, making Greek tragedy among the most lofty moral compositions that the history of literature knows.

So, too, the origin of the modern English drama is found in the liturgy of the church, the church services, the church festivals. The mysteries and morality plays were the great source of popular religious instruction for the Middle Ages. They presented in simple, concrete form, the personages and events of the gospels and the legends of the saints of the church. Later, the morality play taught and illustrated the same religious truth, not by direct representation of scriptural or legendary events and personages, but by allegorical means, abstract figures of virtues or qualities being personified. A relic of the religious force of drama is still found in the Passion Play of Oberammergau.

At the present, the problem play, psychological, keenly analytic in intent, presents concrete situations of contemporary material, social or moral significance. Pillars of Society, The Servant in the House, The Passing of the Third Floor Back, The Melting Pot, and many other plays which readily occur to mind, thru their satire, simple presentation of a situation or noble idealization, may prove a corrective for many social evils, at least

give the spectator a keener and ampler vision of things as they are and a nobler ideal of future possibilities. In other words, they are capable of enlarging ideas and creating new standards of ethical values.

Since drama can give a larger appreciation of character, and acts as a corrective force by helping the individual distinguish the morally congruous and incongruous, it answers some of the largest demands of moral education. It manifests and illustrates the desires and aspirations, the thots and deeds of men; it reveals the conflict of moral ideals, the struggle of passion against what is reasonable, the attacks of sin and crime against the divine order of the world. Thru conflicting emotions, ideas, and actions, one comes to understand the motives of human action.

If the drama has made good its claim as an effective agency for the advancement of moral truth, and the past has confirmed the claim by its use of the dramatic method of inspiration, we may well ask ourselves if at present we have given sufficient place to this most useful art in our own scheme of education?

If much may be accomplished thru the viewing of a play, how much greater will be the gain by taking part oneself in the action? Could not this process of pleasure and education be found most profitable in the local associations of the Young Men's Christian Association or in our own school life?

The Cruise of the Good Ship Desperate

IT HAPPENED in the religious education class. Our worthy president and teacher had been describing the beauties of the other world and had taken occasion to announce that no bachelors should ever enter heaven. This made our hero despondent and notwithstanding the fact that the junior quartet had rendered that well known classic, "No Wedding Bells for Me," at the chapel service just the day previous, he resolved to venture forth in search of the much desired haven as soon as conditions were favorable. To quote his own words it was "Heaven for me." From that day forth he assumed an other-worldly attitude, from which the threats, persuasions and warnings of his classmates failed to rouse him. It was evident that he cherished a hope within his bosom which he was determined to realize at all costs. And so he began to plan for this eventful voyage to the regions beyond.

It was very apparent that the distance to "Heaven" was too great to be traversed on foot, so some other means of locomotion must be found. His first thought naturally was to go by rail, but in looking thru the book wherein all the mysteries of the next world are Revealed, he discovered no mention of railroads, but that instead *the sea* occupied a very prominent place in the writer's thought. This furnished the clue; he would build a boat. Accordingly he lost no time in hastening to the office of our notary public, who as sort of a side attraction also looks after the school property. This worthy has under his charge the newly erected T. S. saw mill, the green building surrounded by pine trees, located just opposite the dormitory. It was with the purpose of obtaining permission to use this same saw mill and also to buy some of the second hand lumber in stock, that our would-be sailor friend visited the office. Finding it possible to come to terms, he immediately began the task of boat building and labored early and late to accomplish the desired end. At last the task was completed.

As the time approached for the departure of our friend, whom we will speak of hereafter as Aswel, he became filled with the poetic muse. It is claimed that he put some of his aspirations into verse and asked our musically inclined professor to compose a tune for them, but he, in a fit of absent mindedness, left them on the desk of the dean along with other nondescript material. The last mentioned gentleman, mistaking these attempts at grand opera for the manuscript of a new lullabye which he had some time since evolved for the *Seminar*, long overdue,

forthwith mailed them to Worcester to be tried out, where they doubtless remain until this day. The only thing which can now be recalled of their content is a line running, "I love Old Massasoit, but Oh! you angel."

The loss of these verses had a most alarming effect on Aswel. He complained of a distressing pain on his left side near the fifth intercostal space, which he said was becoming more frequent. He had also become very irritable and was afflicted with oft repeated attacks of insomnia. He accordingly consulted the professor of personal hygiene about the matter. After a careful diagnosis of the symptoms the prof. who by the way is well versed in all difficulties of the heart, said that his own personal experience led him to believe that it was merely due to increased blood pressure, superinduced by anticipation of the result of his journey. He counseled him to keep very quiet for at least a week and recommended as a tonic a dose of "Hearts ease" after meals and before retiring.

During this week of enforced abstinence from anything which might produce "brain fatigue," Aswel, notwithstanding the professional advice received, grew restive and somewhat depressed. Having finished his task of boat building and being ready to start, he began to think what he should say should fortune grant him favoring wind and weather. Having heard that there was one named "Smith" an elder in the Mormon church, who had recently entered school with the express purpose of converting us all to the principle of polygamy, he hastened to receive from his lips whatever wisdom the sage might have in store. But alas! this serious, emaciated looking individual informed him that the vows of his church would not permit him to instruct any youth in the methods of courtship, unless he pledged himself to become a member of his own sect. Disheartened but not dismayed Aswel left him with his fears increased but his determination unchecked.

Christmas vacation had by this time arrived, so our captain made ready his store of provisions and having thoroly tested the ship to make sure that all was in readiness, he retired for that night to awake with the morn. Promptly at the stroke of five bells he shoved off from the wharf and getting under full sail passed rapidly thru Massasoit Lake and Mill River into the Connecticut, his intention being to proceed to the Sound and thence, after skirting Manhattan Island (otherwise known as New York) to sail up the Hudson to the Eric Canal and proceed due westward. His idea seemed to be that "Heaven" lay somewhere in the region of Buffalo and Niagara Falls.

All went well for the first day. Leaving Mt. Hope and the Village of Deserted Maidens behind, the ship sped on its course down the river leaving plenty of white foam in its wake. As darkness began to set in however, dame Fortune withdrew her smiling countenance behind a dark cloud, which was the cause of the good ship

becoming fouled in a lock at a place called Windsor. Rumor has it that the captain eventually succeed in clearing the boat and resuming his journey. Albeit from now on the exact incidents of the voyage are somewhat uncertain as the log was lost ere the ship arrived in port. From hearsay we have gleaned a few scattering threads from which after much effort, we have succeeded in weaving the rest of our story.

Gathering up the loose strands then we conclude that the trip up the Hudson was without adventure, but that on entering the canal it became evident that further passage would be slow and perilous owing to the low tide which prevailed. Arrived at the town of Rotterdam the captain engaged a sailor from western New York, named Jacob Fuks, to pilot him thru the rough, tempestuous waters of the canal. Fuks being well acquainted with the route to Heaven pledged himself to bring the ship safely to port without the loss of a single sheave or marlin spike.

Reinforced, the captain with a never-say-die attitude pressed forward to his fate, heedless of consequences. In passing thru the Slough of Despond the ship grounded, despite all efforts of the pilot to save her, and after several days strenuous labor spent in trying to float the ship, it was finally decided to abandon her to be dashed to pieces by the tides. Making his way by foot to the nearest depot, Aswel, after many mishaps and narrow escapes, finally boarded a train, resolved to disregard all Revelation and to proceed on his journey as best he might.

Alas! how hard is fate. No sooner had the train, the Love Sick Special, left the town of Opposition Crossing behind, than a violent storm arose. The windows of the train were pelted by huge hail stones, while faint rumblings of thunder, interspersed with occasional flashes of lightning, drove many of the passengers, Aswel among them, into a fit of hysterics. A thunder shower in December! Moreover as time went on rumors of danger ahead began to be noised about. In passing over Quarrel Bridge the train swayed from side to side and death seemed imminent for a brief space, but at last the opposite bank was reached in safety. The storm now increased in intensity, and with it all the temperature rose rapidly, causing a dense fog to overhang the land.

The hours sped on. As the afternoon was drawing to a close the train rounded a sharp curve and plunged into Doubt Tunnel, from whence it failed to emerge. In the increasing fog the engineer had failed to observe the warning signal, with the result that a freight train ahead was run into and set on fire. Great was the loss of life resulting from this catastrophe, but fortunately for him Aswel escaped, albeit much the worse for the occurrence. He had been thrown violently against the wood work of the car and received a contusion on the side of the head which dazed him and served to dim his mental faculties. Groping about in the darkness he succeeded, in what way no one knows, in reaching the west portal of the tunnel where, exhausted, he fell at the side of the track.

How long he lay here Aswel has never been able to figure out. When he did awake the morning was already far spent. Struggling to his feet he crawled, rather than walked, along the roadbed in hope of finding food and shelter, and if possible, a doctor. His injury, combined with the exposure to the storm and a lack of food, served to weaken him, making progress both slow and difficult. Before he had traveled two hundred yards he again sank exhausted to the earth.

Aswel awoke at last to find that he was in bed with a bandage around his head and that he was minus the old pain. It was apparent from the furnishings of the room, that he was in the home of a well to do farmer. The furniture, tho simple, was attractive. On the walls were pictures of hunting scenes, as well as appropriate illustrations of country life. Presently a pleasant faced old lady came in to make inquiries regarding his comfort. He failed to elicit from her any definite idea as to where he was; the only information he gained being that the tunnel, which was not far off, was in Despondent County in the state of Indifference. This failed to cheer him, but it was all that he could learn.

One day, as Aswel lay convalescing, he saw thru the open doorway into the adjoining room. There stood a tall man, whom he took to be a Swede, trying to manipulate a violin. Inquiry later revealed the fact that this person was no less than the son of Ole Bull, the noted violinist. But I am getting ahead of my story. Young Ole doubtless thot that he was something of a musician himself for he was industriously scratching the strings in a vain effort to produce harmony. Straining his eyes Aswel could faintly discern a fair country maiden sitting by the window, partly hidden by the form of the playing giant. She was listening to the efforts of her masculine friend and occasionally succeeding, by heroic efforts, to produce a smile. The Swede was singing to her in his high pitched, sing-song, rasping voice. Listening intently Aswel caught the words, "love her " and "team," but the rest was unintelligible. Ole soon lapsed into another tune however. The body of this song was drowned by the ever present scratchy noise of the violin. Nevertheless as the music softened Aswel caught a few words which sounded like these; "The grass is green, the violets are blue, But Oh, her lips taste sweet as dew." Pained, saddened and jealous, the former captain turned his face toward the wall and soon fell asleep.

Days had come and gone. Aswel was fast recuperating when his kind nurse came in one morning, to tell him that she and her daughter were suddenly called away on an errand of importance, but that they would be back very shortly. Every provision had been made for his comfort and at noon the farmer himself was to give him his dinner. Thus saying she departed. Now was his chance. He would wait until they were at a safe distance and then he would dress and make his escape. Why should he linger here to be plagued by the enforced

beholding of another man's wooing? He need not. He would up and away. Suiting the action to the thot Aswel hastily made his toilet and started out. With a slow and faltering step he made his way to the nearest station on the Disappointment line, which he found to be Cold Feet Depot. Arrived here his old time courage left him and instead of buying a ticket for the West he suddenly decided to return home again. He had no idea of how long he had been away and so was fearful that the new term might have already begun without his being present to answer to the roll call. Besides, his ardor had been sadly cooled by his experiences. So he boarded a train for Springfield and ere many hours had elapsed, arrived in the familiar Union Station on Lyman Street.

As the last King Street car had gone some ten minutes previously, Aswel was compelled to foot it up the hill to the school. Everything around the campus seemed as he had left it, therefore no thot ever entered into his mind that all might not be well. It was not the first time that he had returned early in the morning, so why should he fear any harm? But time had flown more rapidly than he had imagined and with its flight his former comrades had come to feel that their old classmate had met a foul mishap and was no more. Was it strange then that they had ceased to look for his return?

Such was the case. To show their esteem for his memory they had placed on his door, surrounded by broad bands of crape, the following epitaph:

"To the memory of our late esteemed brother A. Legion, who departed from Single Blessedness into the uncertain state of Matrimony on the 3rd day of January 1912.

The regions beyond are tenanted by cupids, demons, and satanic monsters, whose poisoned darts and insinuating glances produce tears, heartbreaks, quarrels, jealousies, countless woes and divorces.

Therefore O Reader beware his Fate!! And may God have mercy on his sole."

Then they thot he was dead! Stabbed to the quick by this revelation Aswel did not hesitate a moment, but throwing aside his baggage he hastily left the dorm. Once outside he rapidly retraced his steps, tired and faint as he was, and after securing passage once more entrained, this time for the inhospitable North. Thus ended our knowledge of Aswel.

* * * * *

LOVERS LEAP, SEA OF OBLIVION, January 25, 1912.

CHIEF OF POLICE,

Springfield, Mass.

Body of man washed ashore. A. Legion on card. Identify.

PETER BLACK, *Coroner.*

To Dr. Ballantine



OF bone and brawn, of strength and speed, some love alone to boast,
But gifts are his of rarer spheres; all told, a mighty host.
His figure, fair and stately, crowned with noble head and bold,
Is the godly temple of a mighty mind, the abode of a heart of gold.


His gentle touch of sparkling wit, and kindness in the glance,
Turns gall to sweet, turns wrath aside and tilts the foeman's lance.
A soldier true in justice's cause, a herald of light and peace,
By God inspired, he ever strives that hate and sin may cease.

Socratic mien, deep visioned soul, from Christ's pure altar fired,
What modest charm! What calm in trial! in God's cause never tired.
With reason true and logic keen, he needs must test and prove,
Wielding in the power of right, the sword of truth and love.

Three years well spent, to learn of him, but far too fast they've sped.
Our love for him wells deep and full, for by him we've been led
To dwell on planes of nobler thot, to act in harmony,
To yield our lives for human-kind, the Kingdom yet to be.



Y. M. C. A. Training School Examined and Commended


 ONE OF the ablest documents we have ever seen relating to an important Christian institution is that which has just come from a special committee of the trustees of the International Y. M. C. A. Training School at Springfield. This is one of the main sources to which local associations look for secretaries and physical directors. Nearly two hundred young men are enrolled this year, representing many states as well as Canada and foreign countries. For some time the school has been criticised because its Biblical instruction was said to disturb the religious conviction of its students and to make them less serious in religious work. At the meeting in Columbus last June of the employed officers of the Y. M. C. A., action was taken embodying both of these criticisms, though in a spirit entirely friendly to the institution. The school responded promptly by appointing a large committee headed by Dr. Thomas M. Balliet, dean of the School of Pedagogy in New York University, which after extensive correspondence and conference has made a report. It occupies more than a page of the *Springfield Republican*, goes to the root of the criticisms and passes judgment on their fairness and worth. The committee, while expressing its appreciation of the criticisms and suggestions, finds that the views of the Bible taught are in harmony with those generally held by Biblical scholars of today and taught in the seminaries of evangelical churches. While admitting that some of the students who come to the school with extremely conservative views undergo a process

of readjustment and are for a time unsettled, the balance of evidence is overwhelming in favor of the ultimately constructive character of the teaching. Ninety-seven out of one hundred and twenty-nine alumni interrogated on this point replied that their faith in religion, in God and the Bible was ultimately deepened. The committee expresses its conviction that the institution should continue to be maintained on an absolutely independent basis, but urges upon its graduates that their first duty when entering association work is to do the work assigned by their superior officers and not to exploit their theological views. It is also suggested to the older men in the association work that they allow the novice reasonable freedom and treat him with generous patience until he can find himself in his new position. Furthermore it advises that an additional professor be added to the faculty, whose special field shall be the training of students in the principles and methods of religious education, and in the organizing of courses for Bible classes under the varying conditions prevailing in the associations.

THE VALUE OF SUCH AN INVESTIGATION.

This comprehensive, candid and to our mind, conclusive document of the trustees of the Springfield Training School, furnishes a fine example of the way in which current criticism of various religious institutions may be adequately met. Any organization is to be congratulated which has on its board of trustees a dozen men willing to give time and thought to investigate a situation that had come to mark a turning point in the life of the school. The names of this large committee in themselves inspire confidence. They include besides Chairman Balliet such men as Richard C. Morse, General Secretary of the International Committee of the Y. M. C. A.; William Orr, Deputy Commissioner of the Mass. State Board of Education; Dean George Hodges of Cambridge, Rev. David Allen Reed and Rev. J. H. Lockwood of Springfield, Dr. W. R. Newhall of Somerville, Mr. Arthur S. Johnson of Boston and a number of other ministers and laymen of standing in the church and in educational circles. When such men as these unite in upholding the policy of the school after they have given due consideration to every criticism, the Christian public can hardly fail to be influenced. The underlying principles of the report have such a wide application to churches, colleges and theological seminaries that we wish it might be read by responsible boards of authority in many places. Here is one of the many strong utterances:

“As there are in all the churches devout Christians who hold very conservative religious views, and others equally devout who hold more liberal views; so there are in the Young Men's Christian Associations those who hold conservative views and those who hold liberal views; and as in the churches there prevails today wide liberty of divergence in theological thought, so it is hoped that there will continue to prevail in the Young Men's Christian Association movement a similar spirit of generous freedom.” — *“The Congregationalist and Christian World,” April 13, 1912.*

Institutes

IT WAS the purpose of the institutes to bring to the student body the latest developments in work for men and boys. It was felt that the student needed not merely the best which the professional teacher could give, but also the best which the professional promoter and administrator could give. From the very nature of the case the teacher who is absorbed in his subjects and in the administration of an educational program, to say nothing of personal relations with a growing student body, cannot have the same first hand knowledge of the latest doings in the association and educational field as the doers themselves. Even tho he knows of all the newest developments either by observation or hearsay he cannot speak with the same effect as the man who is in the game.

It was felt that the student needed all that the teacher could give him, all that the man on the field could give, and then some. But this was not the only consideration. The teacher himself needs to be taught and it was hoped that the stationary faculty would learn many valuable lessons from the moveable faculty. Let it be said in passing that they did. They learned, for example, the hardness of a chair, after a four hour session. They learned the natural limits of receptiveness of the human mind, after three days of eight hour absorbing. They learned the value of good "set ups," of coördinated work, and team work in education. They discovered how hard it is to look intelligent for protracted periods of time, and many other valuable lessons. It was thot by some that the "regulars" became almost human for a while. If they had been compelled to attend all the sessions and hand in notes it might have done them lasting good.

But there was still another hope lurking in the bosoms of the promoters of the institute plan, a hope which was not advertised and which we speak of even now with a certain natural reluctance. It was thot possible that the visiting faculty might absorb some ideas and impressions which might be of value to them in their earthly pilgrimage. It was thot to be within the realm of possibility that these gentlemen might go away with a larger sense of the magnitude of the task of fitting two hundred young men for their difficult and arduous life work, and with a new insight into the many problems of education. As to how far this expectation has been realised we are not in a position to say.

The original plan called for a series of institutes covering the most important departments of association work. Allowing for two each year, the student would have the opportunity of hearing from all the leading men of the movement on the themes on which they were best qualified to speak.

So far there have been four of these institutes: Boys' Work; Work for Foreigners; Industrial Work; Public Recreation. Institutes on Religious Work and the Foreign Work are planned for next year.

The results have been very satisfactory in the main. The leaders showed rare capacity for setting up their work and their programs were well arranged. They brot enthusiasm and inspiration with them, as well as information. A little less general statement and a little more definiteness of detail would have improved some portions. The last conference would have gained in effectiveness if it had had the same kind of constructive coördination which the preceding ones had. The material was immensely valuable and suggestive, but needed relating and in some cases condensing.

The opportunity to become better acquainted with the men who are doing things has been very much appreciated, by both students and faculty. There is reason to expect that the institutes will be a progressively important part of our educational program.

Proposed College Extension Courses

One of the new plans being considered by the faculty for developing the opportunities for Christian service, is a *Religious Education Institute* directly under college leadership. It is expected that the Sunday meeting carried on this past year will be made briefer, some thirty minutes being given to a picture presentation of some important religious or educational theme. The young men and boys will then break up into groups of different ages, at which time, life problems, social topics, God in nature subjects, hygiene, sex instruction, first aid, biographies of religious leaders, nation builders and missions will be considered by the various groups. The Bible will be used more for devotion and inspiration than for exegetical study.

During the week, it is expected, classes in clean sport, personal and community hygiene and similar themes, will be organized in connection with the Sunday School Athletic League. It is hoped that the East Gymnasium may be fitted up with a moving picture outfit, for the use of the large meeting. The several clubs may meet as desired, either in the buildings or by the lakeside, or the study can take on the character of a tramp through the woods. With the aid of the students, the glee club and the fine equipment of the college, a real extension course can thus be offered to the boys and young men of Springfield.

Training School versus College



FOR SOME years past the feeling has prevailed among the trustees and alumni, and in a greater measure among the students and faculty, that the name of our Alma Mater ought to be changed. Because of the fact that we were a "training school" the public entertained various illuminating ideas about the institution and its "inmates." Moreover some of the larger colleges have in former years refused to enter into any athletic competition with our teams, for fear of losing prestige by playing "a school" team. The recent law designating all reform schools in the state as "training schools," was a further incentive for us to part company with our outworn title.

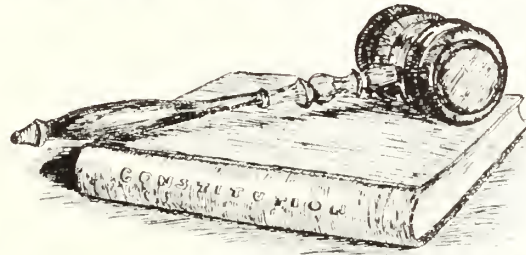
The development of the school in the last few years, the broadening of the curriculum, and the higher rating in the academic world which Springfield has been gradually earning for itself, caused the matter of a change of name to be seriously debated two years ago. It was then that the twenty-fifth anniversary offered a suitable "coming out" time for the new college, but owing to the divergent opinions as to just what the new name should be, the trustees felt that it would be best to delay action until they were more sure of adopting the most suitable appellation.

In January of this year it seemed that the day was at hand when Israel should be led out of captivity. A special committee had been considering the matter for some time and they reported in favor of an immediate change at the meeting of the trustees held on the sixth of February. Their recommendation was concurred in and at the dedication of the new gymnasium held that same afternoon, the president reported that, the Legislature being willing, we should from thenceforth be known as "International Y. M. C. A. College."

An enabling bill having been introduced into the Legislature, in due time, thanks to the efforts of Representative Witt, it was given the necessary readings by the House and then forwarded to the Senate, which past it early in April. The final act was its indorsement by the governor which occurred at noontime on the twenty-sixth day of the same month.

Thus has come to pass the long cherished hope of many of the recent grads of old T. S. We of Nineteen Twelve have had the pleasure of witnessing a portion of the campaign and will also be the first ones to enjoy the fruit of victory, a *college* diploma.

STUDENT



ORGANIZATIONS



STUDENT CABINET

Student Association



THE democratic spirit so noticeable at Springfield is due to a combination of the splendid type of fellows who come here and to the efficiency of its student association. In no other institution does the student association, which name in our school is practically synonymous with the student body, have control of so many of the college activities. Not only has it planned and worked out successfully its religious, missionary and social activities, but thru its various committees it is also editing the student paper, overseeing Woods Hall (dining-hall), managing a co-operative store and thru a well organized physical department committee, is maintaining winning teams in eight phases of college sport, viz. football, baseball, basket ball, soccer, hockey, gymnastics, fencing and tennis.

The student association has just completed a most successful year. Its efficient work has been due not only to the careful, conscientious, painstaking leaders who have been on the cabinet, but also to the loyal support and interest of the members. It has been a pleasure to work with a group of men who have been so willing to sacrifice both time and energy to make the most of its possibilities.

Among the good things accomplished is the assurance that the *Springfield Student* has come to stay, last year being the first year for the student paper. We can now see that it was well launched at that time. A "rejuvenated" pee-rade, with the more objectionable features omitted, is another accomplishment and it proved much more popular than the "reformation" of the preceding year. However, there is still room for improvement along this line. We hope that a pageant of some sort worthy of Springfield, may be worked out in the near future, for the benefit and instruction of the incoming freshmen.

Altho the work of taking over the student store was brought to a head last year, its constitution and plans of management are the product of this association year. This has been the most successful thing worked out in the last twelve months. Besides getting the goods at the same prices, we are having turned back to the students a dividend of eighteen per cent. General agitation and frank discussion has also resulted in the reorganization of the Woods Hall committee, which we hope will do away with the criticisms which have come up year after year. The committee is now busy in framing their working constitution, which will be modeled upon that of the store.

The student association is an ever growing organization. It exerts a powerful influence in T. S. and every loyal son should realize that he has a responsibility and a part in the student life of the college.



THE SENATE

The Senate



THE Student Senate, now in the sixth year of its existence, has continued to have the hearty endorsement and co-operation of the student body in increasing measure. The work of the organization (that of a mediator between the faculty and student body) has grown from year to year to be of more importance. With the rapid growth of the college, however, it has become a more responsible body. With the new difficulties necessarily arising thru a great increase in the number of students, the Senate has had added responsibilities but has met the situation admirably.

We all recognize the fact that what the college is to become in the future depends entirely upon the student body. So, working in harmony and in unity with the students, their representatives strive to maintain all that is highest, noblest and best.

During the past year, the Senate with the backing of the entire student body, established an honor system, the aim of which is the establishment in the college of a higher sense of college honor. The abolition of the damage fund was made possible thru this action. We hope for far reaching results from its establishment.

The members elected by popular choice are,

OFFICERS

President, LOUIS C. SCHROEDER, '12

Vice-President, WALTER A. SMETHURST, '12

Secretary, DUNCAN A. McRAE, '13

MEMBERS

CANUTE B. GRAINGER, '12
SEYMOUR W. COLLINGS, '12
OWEN E. HORNE, '13

CHARLES A. RUBY, '13
JAMES W. PAYNE, '14
H. W. DICKENS, '14

HARRY B. FISHER, '15



STUDENT BOARD

The Springfield Student



HE career of the *Springfield Student* began in January, 1909, when it was first issued with the faculty publication, the *Association Seminar*. The Student Association at that time decided that the school ought to have a representative paper, but owing to the small number of students it was thot advisable to unite the student paper with that of the faculty's.

This combination of publications continued to be issued with more or less irregularity until October, 1910. It was then, with L. P. Washburn as editor and H. M. Fiske as business manager, and with the hearty endorsement of the Association that the paper became a separate and distinct publication. Its size was considerably enlarged and the quality of the paper improved, so that it has been possible to print cuts of our various student activities.

The ideal set up for the paper was to portray the school life as accurately and fully as possible and to represent impartially the student activities: to endeavor to create a worthy college spirit of co-operation and loyalty, and to strengthen the bond between the alumni and the student body. It was to be a paper for the students and by the students.

This ideal the retiring board have to the best of their ability sought conscientiously to attain. They willingly admit that the paper, during the past year, has not been above much well deserved criticism. It has not been what they had hoped, planned and worked that it should be. Yet it may with modesty be said that the *Springfield Student* for the past year has made a real contribution to, and filled a great need in our student life. That the policy of making it a paper by the students, and not by outsiders or a privileged few on the Editorial Board, has been adhered to is obvious, for to each issue from twelve to twenty different students have made contributions.

It has also been the pursued policy of the Editorial Board to make the pages of the *Student* a forum for the discussion of live school problems. The extent to which many of the men have effectively availed themselves of this opportunity has been most gratifying.

It has only been possible to discharge the large amount of work and responsibility incident to the publishing of our paper, thru the loyal and efficient co-operation of the associate editors. To Messrs. Stokes, Wells, Fradd, Knapp, Surbeck, Hampton and Whiteman is very largely due whatever success has been attained this year. The business management of the paper is no small task, the outlay amounting to over \$500. This was met by subscriptions and advertising. The department was in charge of John E. Barnes, H. Wiet and A. M. Blake.

We bespeak for the new board the continued hearty loyalty and co-operation of the student body, and we feel that under the able leadership of Messrs. Hampton, Sears, Line and Mandigo the *Student* will continue to grow in usefulness and power, commensurate with the rapid expansion and rising standards of our beloved Alma Mater.

God in Nature Class



HO not a regularly organized activity of the school, nevertheless this class is worthy of mention along with the organizations duly accredited as such. It arose in response to a sense of need of just such information as it presents, and it has, in a remarkable measure, filled that need. Not to give it a place would be a grave error.

In the fall of 1910 at the suggestion of the Religious Work committee of the Student Association, Professor Affleck was asked to inaugurate and conduct a series of addresses on the workings of God thru nature. In compliance with that request Mr. Affleck undertook the work suggested on October second and has continued it with notable ability, as well as with lasting profit to the students. That the class has been a success is proven by the interest manifested by the fellows, no less than by the attendance. The time for meeting is fixed at 8:30 Sunday morning, the sessions lasting for one hour, a portion of which time is given over to good hearty singing. After one or two short prayers the meeting is then turned over to the leader.

To understand to an appreciable extent the wonderful workings of God as found in nature has indeed been a revelation to us. It has required but a glimpse at a single phase of the Creator's effort to suggest the boundless wealth of unexplored knowledge which lies before us. The study of the formation of the earth as disclosed by the geological deposits, and the review of the upward climb of the vegetable and animal creation, has in fact been an inspiration to all. The mere tracing of the growth from an offensive looking bit of greenish protoplasm floating on the water, to the fragrant rose or towering oak, or the rehearsing of the development of animal life from the single-celled monera to the highest forms of brute creation, is to reveal the hand of the Omnipotent working and moving toward a definite goal — man.

The course has been deeply religious thruout and very constructive in character. It has shown us more clearly than ever before that God is all and in all. It has shown us that in his struggle for existence and in greater measure in his groping after light, man reveals the hand of the Infinite leading him on to higher and nobler things. We have felt the thrill of added intelligence as we heard of his numerous attempts to express himself to his fellows. It has strengthened our faith, broadened our vision and left us firmly convinced of the truth of the text "In the beginning God." We trust that the class may go on to help and inspire those who come after us.



Debate

OUTSIDE the regular work in the lecture room and on the field, there is no branch of student activity which offers so great and so varied an opportunity for individual profit as does the work of the literary societies. At the present time there are four such organizations at the college.

The literary societies make a great contribution to the student life, namely, the opportunity they afford for individual training. Many a man who makes his appearance before an audience for the first time does so with fear and trembling and no doubt wishes that he hadn't "taken the job on." However, if he has the pluck to stay with it during the time he is in college he will find that in hardly anything else will improvement so certainly come with practice, as in the attempt to stand before an audience and express one's ideas in good English. Debating means training in self control, in concentration, and in the ability to keep up a steady grind that makes up a large part of any life work. One of the best features of the literary society work is the kindly and helpful criticism from the faculty critics.

As a means of stimulating interest in debate, the Inter-Society Committee each year arranges a series of three debates, two preliminaries and a final. In the preliminaries this year the Philomathean Society won from Lee, and the International from McKinley. This gave the Philomathean and International Societies the right to debate in the final.

The final debate took place on April 22, between the two above named winners. The question, "Resolved, That Canada was wise in rejecting Reciprocity with the United States," was affirmed by the Philomathean and denied by the International. The argument presented by both sides showed that much time and thot had been spent by each in preparation. The judges voted unanimously in favor of the International, they thereby gaining the trophy and medals for the second consecutive year. The personnel of the Philomathean was Messrs. Boardman, Hartman and Emery, while the International was represented by Messrs. Herbert, Challice and W. Batchelor.



LEE LITERARY CLUB

Lee Literary Club



EARLY a dozen years ago the zeal for a more extensive training in public speaking was felt at the Training School, with the result that the first literary society was soon organized. Under the leadership of Philip Gillett who later became the first president, eight men formed the Lee Literary Club on December 1, 1900. The charter members were: J. C. Armstrong, L. S. Farnum, E. J. Lawrence, A. Leland, J. T. Maylott, J. G. Schroeder, and J. D. Stehman.

Appreciating the friendship and kindness of the man who was such a blessing to the students and the institution, the charter members deemed it a privilege to name the club in honor of Henry S. Lee. Mr. Lee was a big hearted man and a friend to every one in the school. Because of his interest in the work of the society and the high ideals that they were striving for, he gave a sum of money and several valuable pictures for the equipment of the Lee room.

During its infancy the club held debates among its own members on subjects which had been discussed thruout the year, the first president being the donor of the prize medal. In 1910 the inter-society debates were organized which did away with the Gillett debate.

The history of the society would be incomplete without mention of Prof. H. M. Burr, who since the inception of the club has acted as critic. The members past and present feel greatly indebted to Prof. Burr for his untiring efforts, which have brought the society to its present high standard. At present the society has a membership of forty, holding their regular meetings in the Henry S. Lee room. Each Monday evening the society holds a reading class and extends an invitation to the members of the other organizations. A reception to the new men in the fall and two canoe parties, constitute the social life of the club which relishes the treat which the Lee quartet always has in store.



McKINLEY LITERARY SOCIETY

McKinley Literary Society



THE Mc Kinley Literary Society has accomplished much during the past year, the work being of a very high order. The programs have been widely varied and planned to meet the needs of the members. Leading, vital questions of the day were given to debate. Each night one member criticised the work of the evening and this has served to teach the members to detect inaccuracies quickly. The faculty critics, Dr. Ballantine and Prof. Berry, have been of invaluable assistance to the society in showing each man the points requiring improvement.

Mc Kinley has completed its tenth year and continues to prosper. In the preliminary inter-society debate the team lost by a very close margin, but with the incentive of having gained such qualities as confidence, expression and logical presentation. Thus a greater stimulus for better work was given, notwithstanding the defeat. The society each year makes a contribution to the literary work. Last year the student critic was introduced, this year the society tried out the preferential system of voting and it proved so successful that it was later adopted as the form of voting in the Student Association.

The social life is a strong feature, consisting of evenings on the lake, camp-fire suppers and an annual banquet. The society's doors are always open to all students, who are heartily welcomed, and invited to become members.



INTERNATIONAL LYCEUM

International Lyceum



THE International Lyceum was organized in 1901 by a group of men who desired practice in public speaking and parliamentary procedure. The name International has a double significance, inasmuch as its membership is made up of men from four different nations this year, and the programs have included live topics and current events connected with every corner of the globe.

In addition to the regular programs the society plans to conduct a social each term, when the members with their guests enjoy an evening of music and bright speeches. If in spring, the canoes are pulled out and the company paddle up Massasoit Lake, where in some cozy nook they gather around a monster bonfire and enjoy refreshments and reminiscences to their hearts' content.

Membership in the society is limited. The aim has been for efficiency rather than numbers, and one thing which has contributed to this has been the fact that during the past year every member has had ample opportunity to become accustomed to speaking and debating. This we believe has been a great factor in the success which the Lyceum has had, as shown by the results of recent years, when our society has either won the inter-society cup or has been in the final debate.

We greatly appreciate the earnestness which Professor Hyde has shown as critic of the society. To him the major part of the year's success is due, and his efforts from week to week have proven of the greatest benefit to those of us who were privileged to be members of the society.



PHILOMATHEAN LITERARY SOCIETY

Philomathean Literary Society



THE Philomathean Literary Society, the youngest society in the school and the smallest in numbers, has had a very successful year. The small size of the society has given the members the opportunity of appearing rather often on the program, thereby giving them added drilling in forensic attainments. It is for this reason that our society has made a decided advance in the art of speech making. Constant, hard effort in debate has not been without results, for the Philos put up a good argument against the Lee society in the first preliminary of the annual debate for the Trophy, the result of which was a victory for our team.

Prof. Cheney and Prof. Affleck, the regular critics of the society, were forced to suspend their services because of the large amount of work which they have been carrying this year. Even with this drawback, the society has shown that it could advance unaided. From time to time student critics from the senior class have rendered their services and have aided very materially in offering suggestions which have helped to put the society on its present strong footing. There have been times, however, when even these critics could not be obtained. At such times the different members of the society acted in this capacity and thereby gained in experience, which is always profitable.

C. P. Schott of the senior class was president for the fall term, H. E. Steer of the junior class wielded the gavel during the winter term, and H. M. Mandigo has had the honor of the chair for the spring term. Considering the fact that Schott broke his leg while he was in office, and Steer was operated on for appendicitis during his administration, both of the vice presidents in the respective terms had an equal chance to gain the experience of the presidency. Both Mr. Mandigo and Mr. Eadie acting in this capacity deserve to be congratulated upon their work.

In looking forward to next year, the growth of the society both in numbers and in efficiency seems certain. But two members will be lost by graduation this year. This leaves a nucleus of fifteen to start with in the fall. Seriousness of purpose is the motto understood by all the society. To put it in words of a member of the faculty, "We are here for business." Every member is striving to make the best out of the small amount of time that is given to the training for platform ease and good speech making.



GLEE CLUB

Glee Club

*"Music, when soft voices die,
Vibrates in the memory."*

— SHELLEY.



HAT Springfield College is universally represented only by the best, is attested by the victorious teams which have upheld the honor of the school. They have been the most powerful combinations which could be formed by the coaches out of the material available. The Glee Club is one of the non-athletic organizations which has had the same ideals and purposes since first the musical life of the school was recognized as a fundamental, rather than simply as an incidental feature.

No more powerful incentive is needed for best quality of work along musical lines, in school and out, than a manifestation of appreciation by students and friends. This has been freely and sincerely given. Hence the only limit to the club's endeavors has been the lack of time on the part of those directly concerned.

During the past year the Glee Club has shown to good advantage the attention given it by the director, Professor Hyde, in the concerts given. Tho fewer in number than usual, yet they were successful and interesting. Especial mention should be made of the recital this winter by the musical clubs, and Mrs. Appleton and Mrs. Hyde. This was declared to be one of the very best programs ever presented at the school.

The Club has been assisted by the musical duetists, Messrs. Richards and Lorenz, on mandolin and zither, and by the Junior Class Quartet. The quartet has also filled a large number of independent engagements both in Springfield and out of town.

The plans for next year as outlined by the new musical clubs committee include advanced productions and more concerts to be given, and we wish for the club a hearty good year in its activities.



BRITISH SOCIETY

British Society



OUR Alma Mater can well lay claim to the term International. The great advantages she offers attract men from all over the world. The British Empire is always well represented. This year there are men taking the course at T. S. from England, Scotland, Canada, Australia, South Africa, New Zealand and Burma.

The British Society exists as a society chiefly in name, as it holds but two functions during each school year. To formally welcome the new British students, and to bring them to realize the spirit of brotherliness characteristic of Springfield, is the purpose of the first function. This is a banquet held at Woods Hall early in the fall term, when toasts are given to the various countries represented. The second and last meeting takes the form of an all-day hike to some favored rendezvous. This occurs on Empire Day, May 24th.

The aim of the society is to promote good fellowship among the men who hail from the lands of the Union Jack. Loyalty to Springfield is fostered, as well as to our native shores. Believing as we do in our Alma Mater and the work which she is so nobly doing, we feel sure that our three years' stay here has been one of the important events of our lives, and that the ideals gained in her halls will ultimately lead us all into the path of truth.

Student Store



HE placing of the student supply store upon a co-operative basis marked a progressive step in student activities. The success which the venture has met presages further steps in a similar direction. Success has been due in no small measure to the faithful work and willing co-operation of employees and committee. The latter was elected in nineteen-eleven to take over the business from the private proprietors, and organize and run the same in the interests of the Student Association. Credit is due to the committee for the plan they devised to protect the student body against failure thru poor and lax business methods.

It was not without some misgivings that this enterprise was entered upon. There are always those who are dubious of the success of any new enterprise. In the case in point such fears have served to urge both the committee and employees to observe greater care and to put forth greater effort. The result is a high standard of efficiency set for subsequent years.

Collective effort has its strong points and also its weaknesses. The chairman of the store committee, as an ardent champion of the principles of co-operation, never lost an opportunity of impressing upon the students the great benefits to be derived from the store's profit-sharing system. While hopes of dividends grew apace, we were not allowed to forget the increased responsibility that devolved upon us as partners in the concern. The abolition of private gain may remove a certain sordid incentive which safeguards private loss, but collective effort substitutes a sense of social responsibility. Common interest supplies a superior motive, and one more in keeping with our religion. A co-operative store has a direct contribution to make to an institution which emphasizes the social nature of man and aims to incubate social ideals of life, religion and sport.

A good start is half way to success, and in the hands of the manager the business has had a good start. The real story is told by the profits on the first year's business. On total sales of \$6700.11, \$1880.44 was the gross profit, after making the necessary deductions for the sinking fund etc., \$1053.39 remained to be distributed to those who had shown sufficient faith in the enterprise to preserve the little pink checks upon the basis of which dividends are declared. As a rate of 18% was declared, and some purchasers received as much as \$14.00 in real cash, there will doubtless be more respect paid to these little slips next year. While the policy of the store has, in the main, been to maintain prices, in many lines substantial reductions have been made. New lines have been introduced and already the business demands larger quarters. The first set of real International College post cards will be on sale in a few weeks, which marks another step in student enterprise. It is not too much to prophesy that in the course of a few years, much larger quarters will be necessary to house the student "co-op". And many of us may return to see it occupying a building all its own, with an extent of business undreamed of at present.



ATHLETICS

Dedication of the New Gymnasium



IT HAS hardly become the custom as yet, for each class to dedicate a new building. The class of Nineteen Twelve however has made a start by dedicating the new gymnasium, and it is to be hoped that other classes, inspired by our example, will follow with the natatorium, library, administration building, science hall, and a dormitory or two. Nothing more delightful could be imagined than the institution of such an event as an annual function. The present graduating class will always feel a special pride and sense of ownership in this, the latest addition to the college buildings.

The event was the more notable in that we had waited long for it. The cornerstone was laid in June, 1910, and for nearly a year the building was in regular use, but so many and so difficult were the technical details involved, that the building remained uncompleted. Dr. McCurdy with his characteristic thoroughness insisted that there should be no dedication until all was completed. With indefatigable patience, he followed each detail, testing, correcting, and retesting until all was right. Finally completion was pronounced. Invitations were sent to contributors and friends, and on February the sixth a goodly number gathered to take part in the dedication of the gymnasium to the training of Christian physical directors. Mr. Orr, the chairman of the building committee, having completed his duty, turned over the building to the school. Surely it stands as a lasting tribute to the foresight of Dr. McCurdy, who followed with such care its every step from planning to its dedication. On the day of which we write it was with just pride and satisfaction that he could view the result of his untiring efforts. But few gymnasiums ever appeared to greater advantage or presented a more fascinating or inspiring spectacle.

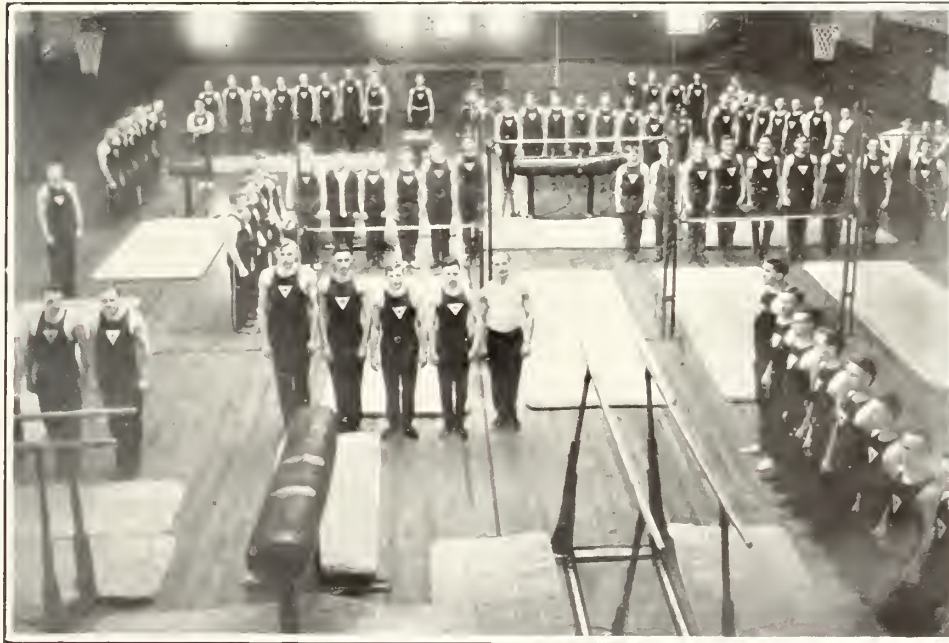
Space will not permit a full description of the building, but the most notable feature is the ventilating equipment. This is doubtless the best in the country, if not in the world, and best of all, it works. It not only meets the requirements, it surpasses them, and Dr. McCurdy can give you a "definite concrete illustration" of the fact any day. Tho crowded with a large audience and with the floor full of exercising men during the dedication exhibition, to the amazement of every teacher of physical training present, the usual characteristic gymnasium odor, was not even suggested.

Probably never before has so notable a group of its friends gathered at the school. Nearly every contributor to the gymnasium fund was present and many other friends beside. In addition to these were visitors from the city, representatives from all the normal schools of physical training, and gymnastic apparatus companies as well as many alumni. One and all manifested great interest in the dedicatory remarks of M. A. E. Stearns of Phillips Andover Academy, Mr. William Orr, Dr. Gulick, and Dr. McCurdy. Mr. Herbert L. Pratt, our genial vice president, presided and handled his group of performers with no less skill than that shown by Dr. McCurdy in leading his famous dumb-bell drill in the exhibition which followed.

After a quick tour of inspection thru the building, the visitors gathered again in the gymnasium to witness

the student body present a program, typical of the regular gymnasium class work. Assisted by the gymnastic team and Mr. George M. Caskey in a solo dance, it proved to be the liveliest and best executed exhibition ever seen at the school.

The day was one of great enthusiasm, for the building means much to the school. Altogether it marks an advance in the understanding of the school's purpose and conduct, and an appreciation of its service in bringing high ideals to the physical directorship.





FOOTBALL TEAM

Football

All of us know that the achievements of the football team of 1911 are worthy of exceptionally high honors, and that without a doubt it was the best team ever representing Old Springfield.

In 1910, our coach, Dr. McCurdy, had quite a time getting the men to pull together, as there were nine ex-captains on the team, but this year although the same nine men were still together, their schooling had had such effect that they worked as one man. Team work is what wins in the end, and that is what the 1911 bunch possessed. This team work was taught us by our coaches, Dr. McCurdy, Mr. Berry and Mr. Samson, and too much praise cannot be given them.

It must be remembered that plenty of material for the varsity, and good coaching, are not the only essentials of a good team, as the second team surely makes the first. The second string men under Mr. Berry, always proved themselves a tough proposition for the varsity and it was by going up against them that we obtained our defensive and offensive power. Three times a week, the varsity tackled the "seconds" and thus learned their own strong and weak points.

The school spirit was also exceptional, and no doubt the best we have ever had. The mass meetings were well attended and the cheering and singing on the field were very good. Many a time, the team was put on its feet by a good, snappy yell from its supporters. Yes, we had a good season, which can be easily seen from the following records of the season's games.

The first game was at Amherst, on Saturday, September 30th. Sorry to say, this was our one defeat. The score came in the first five minutes of play, when Capt. Madden of Amherst, booted the ball between the posts for the only score of the game. After this the Springfield team played rings around the Amherst team, and rarely failed to gain ground. Mann's 50 yard run, his circling the end for a touchdown which was called back, and his kicking, easily made him the star of the game. Score Springfield 0, Amherst 3.

The following Saturday, we went up against Williams for the first time since 1892, when Stagg's men won from them 12 to 10. The ground was in poor condition and some pretty slides, resembling sliding for home plate in baseball, were made. It was impossible to get a quick start, and the slippery ball made open plays very infrequent. Merner was the hero of the day, as he ran 85 yards for a touchdown, after about five minutes of



J. H. McCURDY, Coach



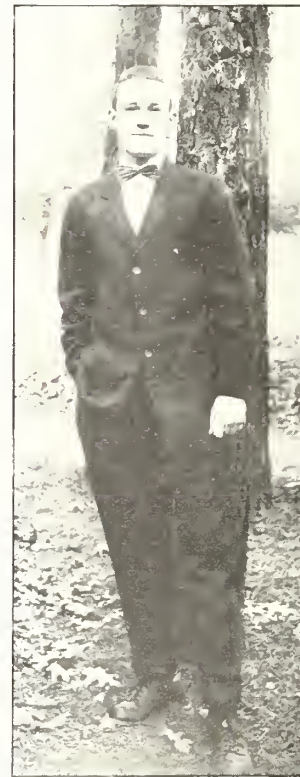
C. A. Metzger, Captain

play. A few minutes later, Williams got possession of the ball on the 25 yard line and Michaels sent the ball between the posts. This ended the scoring on both sides. The second half was a kicking battle, the odds being in favor of Springfield. Score Springfield 6, Williams 3.

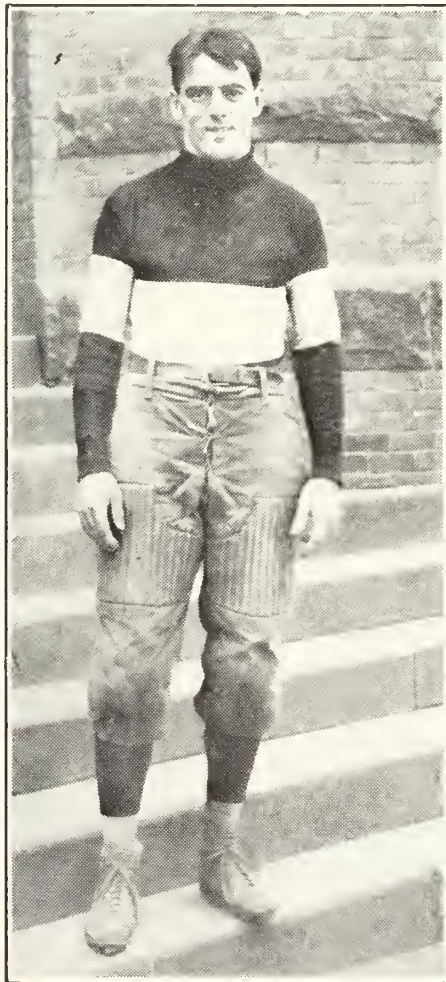
New Hampshire State was next to go down before our men. It occurred on October 14th, and our first home game. At no point of the game was our goal in danger and the score was only kept down by the shortness of the periods. Forward passes were frequent for Springfield and nearly all of them were good for 20 yards or more. Score Springfield 28, New Hampshire State 0.

On October 21st we had our second home game, putting Worcester Polytechnic Institute down to the tune of 15 to 3. This score does not really describe the game, as it was a "walk away" for Springfield. The visitors' only chance to score came in the second period, when they got within striking distance after a neat gain of 22 yards. Clough kicked the goal for their only score. The one sad thing about this game is that our guard, Schott, was blocked from behind, and both bones in his right leg were broken. Schott took things cheerfully and cheered the team on, even in his dreams. In losing him, we lost a mighty good man.

Our next game came after a hard trip to Syracuse, where we met and defeated the strong Syracuse University team. This was a hard pill for the Syracusans to swallow, but they finally downed it. The



A. G. Ireland, Manager



D. J. KELLY. Captain elect

game started with Springfield receiving the ball and before five minutes of play were up, Mann circled the orange team, running 95 yards for a touchdown. Merner kicked the goal, giving us six points. The team, even after this stimulus didn't seem to be itself, and couldn't get going. Just before the first half ended, Syracuse pushed the ball over our goal line for the first and only touchdown of the season. The second half was all in Springfield's favor, and never was our goal in danger. Five more minutes of play and the score would have been larger on our side. To Mann goes the credit for eight of the nine points, as he kicked a pretty goal after a 10 yard run. Score Springfield 9, Syracuse 5.

After this victory, the first game on the homeward stretch, the men felt pretty good and on November 4th went down to Worcester and played the game of their lives with Holy Cross. Holy Cross didn't have a ghost of a show at any time and the 12 to 0 score doesn't really tell the superiority of the Springfield team. Gregory got his only touchdown in three years, when he "gobbled up" a punt and ran to the goal. It was in this game also that Kelly received his broken leg, and it surely was a dark spot, hard to make light. Kelly has since been elected captain for next year and without a doubt will be in good shape by then.

The game with Tufts College on Pratt Field, November 11th, was one of the prettiest games of the year. The blocking of the Springfield team was raised by all. Even the Tufts' coach had nothing



BRINKMAN, Manager elect



Smith kicked a pretty one from the 30 yard line. Score Springfield 12, Aggies 3.

This ended the most successful football season Old Springfield has ever known. Fourteen men were granted their emblems, of whom nine will graduate. The line will suffer the greatest loss, but we are sure Dr. McCurdy will produce men just as good, to fill the vacant places.

With Dr. McCurdy and Mr. Berry as coaches, and Kelly as Captain, we expect that next year's team will equal, if not exceed the the great team of 1911.

but words of praise for our men. One of the features of this game was a criss-cross pass from the kick-off, the full back receiving it and then passing it to Merner, who ran for a touchdown. Mann also had the crowd on its feet several times, by his spectacular runs. In the second half Tufts came back strong, and altho we were very near to their goal, we could not cross it. Score Springfield 20, Tufts 0.

The last and "big" game of the season, was with the Aggies. The weather was bad up until 12:30 and the field was a sea of mud and water, but by three o'clock it was in good shape, owing to the good drainage system combined with the work of a score or more of men. The Aggies put up a hard fight as they always do, and their five hundred supporters never quit cheering from start to finish. The playing was mostly in the Aggies' territory. They got their only score in the last fifteen seconds, when



| SCHEDULE | | | | | | |
|-----------|----|---------------------------------|----|--------------|----|------|
| DATE | | TEAM AND PLACE | | | S. | OPP. |
| September | 30 | Amherst College | at | Amherst | 0 | 3 |
| October | 7 | Williams College | at | Williamstown | 6 | 3 |
| October | 14 | New Hampshire State College | at | Springfield | 28 | 0 |
| October | 21 | Worcester Polytechnic Institute | at | Springfield | 15 | 3 |
| October | 28 | Syracuse University | at | Syracuse | 9 | 5 |
| November | 4 | Holy Cross College | at | Worcester | 12 | 0 |
| November | 11 | Tufts College | at | Springfield | 20 | 6 |
| November | 18 | Mass. Agricultural College | at | Springfield | 12 | 3 |
| TOTAL | | | | | 90 | 14 |





BASEBALL TEAM

Baseball

The baseball season of 1911 opened with rather gloomy prospects, due to the poor weather conditions. All thru the Spring vacation and for two weeks following, it was so cold that the team could not practice, and as a consequence the first game, played with Dean Academy, was a disastrous defeat. But as the season advanced the men improved, and at Exeter a very close game was witnessed.

The next game to appear on the schedule was with Penn State. As the Pennsylvania team had had the advantage of early training they walked away with an eight to one victory. After this game the team began to play better ball. The New York trip was the most successful one of any ever taken to that city. The game with the Aggies played at home was very exciting, ending in a tie at the end of the seventeenth inning.

The stability of the infield was a characteristic of last season's team. Moyer, Keyes and Van Cleave played thruout the season, while Kelly and Horne shared the work at first. Captain Cook did most of the back stop work, and in the outfield Pasini, Courleux, Chittick, Huleek and Watkins, all earned their emblems. The twirling department was upheld by Rice, Washburn and Schott.



M. R. CHITTIK, Captain

From the coaches' standpoint the year's work was a success. With several of the old men back, and with good new material with which to work, the present season should result in even a more successful one than that of last year.



W. L. CALDWELL, Manager



GYM TEAM

Gymnastics

The policy of the gymnastic team of 1912 has been:

1. To present physical education in its various phases (indoor work only), not only from the individualistic standpoint, but also from the group or team standpoint.

2. To act as a medium between the association world and the college, thereby interesting those who no doubt will join our ranks in future years.

3. To present as far as possible, the all-round type of Christian man, not only upon the gymnasium floor, but also in our social and personal contact with the people whom we are bound to meet.

The past year has been very successful in many respects. The picking of the team was difficult, owing to the requirement of team co-operation, as well as individual skill. On account of the long schedule the work of the team is very strenuous, requiring plenty of "stick-to-itiveness," plus ability. However, the members of the 1912 team should be congratulated upon their power of concentration on the work in hand. This has made possible the development of the "best team ever."

The pianists, H. Steer and H. Fisher, deserve praise for their part in the season's success. The following schedule will serve to suggest that the manager has also played his part well.

SCHEDULE 1912

| | | | |
|-------------------------------------|---------------------------------|----------------------------|--------------------------------|
| December 16. Springfield Boys' Club | January 13. Holyoke Y. M. C. A. | January 20. Meriden | January 27. Roxbury |
| February 2. Gloucester | February 3. Beverly | February 9. Chatham, N. Y. | February 16. Somerville |
| February 17. Newton | February 24. At Home | February 27. Mittineague | February 29. Plainfield, N. J. |
| March 1. White Plains, N. Y. | March 2. Hempstead, L. I. | March 9. Worcester Academy | March 29. Watertown, N. Y. |



J. N. RICHARDS, Captain



J. W. PAYNE, Manager



SOCCER TEAM

Soccer

With an ever increasing interest since its introduction into the United States twenty-eight years ago, soccer football is growing in popularity by leaps and bounds. The first game played at Springfield was in 1905 and in 1906 the game sanctioned by the physical department was a 4 to 1 win over Yale. In the Fall of '07 both Harvard and Yale were defeated, thus assuring a permanent place in our school athletics for the real football game.

The way in which soccer is gaining in popularity and its recent incursion into the best of our schools and colleges, is a sufficient index of the many valuable elements it contains. It is a game in which every man is moving all the time, is comparatively simple to learn and yet one which demands coördination, brains and endurance, as well as instantaneous and resourceful decisions.

The 1911-12 schedule was confined entirely to the Fall season, five games being played. Two games were played with Rockville, the first being lost by a score of 1 to 0 and the second a tie 0 to 0. In the last two minutes of play against Harvard on our home field they managed to tie the score, making it 2 to 2. The return game was lost to Harvard 2 to 0, this being the first time that we have met defeat at their hands. A 2 to 0 victory over Yale on Pratt Field was the final game played. This was conceded to be the fastest game ever played by a Springfield aggregation.



W. A. SMETHURST, Captain



A. S. LAMB, Manager

To have defeated such teams as Harvard, Yale, Princeton, Pratt and tied Columbia twice, in the last couple of seasons is sufficient indication of the strength soccer football has in our college, and of the calibre of the teams turned out. Much of the success is due to the able and efficient coaching of Professor Affleck and the patient and untiring work of Captain Smethurst.

Only four men will be lost by graduation, thus leaving seven of last year's regulars as a nucleus for next season. With these men under the captaincy of J. W. Payne and with Al Smith as manager, a most successful season is assured.



HOCKEY TEAM

Hockey

The hockey team as usual secured a late start this year. Ice was very scarce until after Christmas, but when it did arrive, was here for keeps. The management took advantage of last year's mistake and located the rink on a low part of Pratt Field where the water would not drain off with the least thaw. As a consequence the team was favored by fine ice thruout the winter.

Quite an extensive schedule was arranged but it was found necessary to cancel several games because of adverse weather conditions.

The Aggies trimmed us again this year as they did last. The team also lost a close game to Yale at New Haven. With these two exceptions all the games were victories for T. S.

Hockey has made tremendous strides thruout the East in the last few years. Its popularity is well merited, the only feature lacking being covered rinks. It is hoped that the school will be enabled to provide one in the near future.



R. H. COCHRANE, Captain



T. H. HUTCHINSON, Manager



BASKET BALL TEAM

Basket Ball

For several years the student body expressed a keen desire to have our basket ball team meet teams representing other colleges. After much persuasion the faculty consented, allowing us for the first time in the history of the institution, to adopt a schedule entirely made up of colleges.

Altho the opportunity was granted at a late date, Manager Grainger made it possible to play seven games as tabulated below. In spite of the fact that the team made an excellent record, we feel that it only serves as an incentive to better work in the future.

The team was characterized by expert experience and ability, welded into a working unit. The spirit of team play permeated thruout, which was in no small measure the secret of the team's success. The ability and reserve of Deaver and Smith, the guards, were the basic factors contributing to the team's stability. Keen judgment, coupled with a thoro knowledge of the game, made these two men invaluable. To the other men belong the honor of scoring, by placing the ball in the best possible position. To Professor Johnson and Mr. Sampson belong the honors of making the team. Their conscientious and willing effort is deserving of much credit.

It is needless to say that the team brot the school into prominence as we met and defeated teams of national, as well as sectional importance. To have been placed in contact with our college brothers from far and wide, has indeed been a pleasure as well as an education to us.

BASKET BALL SUMMARY.

| | |
|--------------|----|
| Springfield, | 28 |
| Springfield, | 21 |
| Springfield, | 25 |
| Springfield, | 51 |

161

| | |
|-------------------|----|
| Pratt Institute | 19 |
| Wesleyan, | 33 |
| Brown, | 19 |
| Washington & Lee, | 19 |

90

| | |
|-----------------|-----|
| Brought forward | 161 |
| Springfield, | 30 |
| Springfield, | 33 |
| Springfield, | 69 |

Totals,

257



C. B. GRAINGER, Manager

| | |
|-------------|----|
| Cornell, | 90 |
| Brown, | 19 |
| Rensselaer, | 17 |
| | 22 |

148



C. M. BAUMANN, Captain



TENNIS TEAM



J. BANTZ, Captain and Manager

Tennis

No matter what the past has been, the future outlook for tennis is brighter than it ever has been before. Prophets predict that before many years have elapsed, tennis will be one of the leading games of the college. Students are beginning to realize that to go thru Springfield without playing tennis, or at least learning to play the game, is a grave mistake. To be a good tennis player is quite a goal to work for. It offers an excellent means of exercise and recreation, besides giving a point of contact with men when we enter our fields of service.

In past seasons a four-man team has been used. This year the team is to be made up of six men, the reasons for this being that it will give more men a chance to play, and will also help to increase the interest in tennis. With Captain Bantz as the only survival of last year's team, it will be necessary to pick five men from the prospective players, and put them into good playing form. A goodly number are already showing their tennis ability and it is to be hoped that a good team will be made up by the time the season of 1912 opens.

The schedule prepared for this season is composed of eight tournaments, which make a full schedule for so short a playing season. It is as follows:

| | |
|----------|---|
| April 13 | Springfield Y. M. C. A. at Springfield. |
| April 20 | Springfield Y. M. C. A. at Springfield. |
| April 27 | Mass. Aggies at Amherst. |
| May 4 | Holyoke Canoe Club at Smith's Ferry. |
| May 11 | Holyoke Canoe Club at Springfield. |
| May 18 | Williston at Springfield. |
| May 25 | Mass. Aggies at Springfield. |
| June 1 | Williston at Easthampton. |



FENCING TEAM

Fencing



FENCING is not our strong forte at Springfield. Maybe if we had not relegated our battles to the ring, to be decided by Nature's weapons, or decided that honor of school and team should be upheld on gridiron or diamond, the foil might not occupy so modest a place among our sports and pastimes. If we judged of manhood and honor by the number of scars one carried, this somewhat neglected exercise might possess the needed impetus, but lacking the European traditions and incentives it is not surprising that it is a difficult thing for us to pick a strong team. Prospects at the beginning of the present year looked even more gloomy than usual. With the graduation of last year's class, the india-rubber-barbed wire trust was "busted." But thru the initiative of Mr. Berry a number of candidates were forthcoming. Judging by the personnel of the squad from which the team was finally picked, the competition started last year by Mr. Blaisdell's prize bore good fruit, for most of the candidates were contestants at that time.

The team as finally constituted consisted of Captain Collings, '12, L. C. Schroeder, '12, Chas. B. Russell, '12 and R. Brinkman, '13. The first contest of the season was for the Manrique Junior Foil Trophy at the Brooklyn Central Y. M. C. A. Altho the trip proved a valuable experience to the team, it was unable to capture the trophy, losing in the first round to the University of Pennsylvania 5 to 2. On the twenty-third of February the second meet of the season was held against New Rochelle Association, and Springfield was defeated 5 to 4. The next contest was a round-robin meet between the West Side and Brooklyn Central Y. M. C. A. teams. Springfield was again defeated, but this meet is memorable, because in it Chas. Russell won his first and only emblem. The last meet of the season was with Williams. They defeated Springfield 8 to 1 and gave a splendid exhibition of fencing.

Again we have to thank Mr. C. M. Blaisdell of Chicopee, whose interest in fencing and the school has led him this two years to offer prizes for competition.

This year two pairs of foils were offered. One pair for a championship, open to all fencers outside the team, the other pair for a handicap tournament, open to all.

The championship was won by Palmer. Eadie, who had seven points on S. W. Collings, won the handicap.

These gifts of Mr. Blaisdell have done much to stimulate the fencing interest at the college, and there is fairer promise of a good team for next year as a result.

VARSITY MEN

MAJOR

RUGBY

C. A. MEIZLER, *Captain*
 J. R. BRIGGS
 S. W. COLLINGS
 G. G. DEEVER
 H. R. DOANE
 N. W. FRADD
 H. GREGORY
 W. J. HAZEL
 O. E. HORNE
 D. J. KELLY
 L. MANN
 C. J. MERNER
 C. P. SCHOTT
 B. E. SWENSON
 A. G. IRELAND, *Manager*

GYM TEAM

J. C. RICHARDS, *Captain*
 W. GARNISS
 D. GOTSCH
 E. E. HEDD
 U. W. HERBER
 C. H. LINT
 H. A. LORINZ
 D. MUNRO
 A. L. TAYLOR
 J. W. PAYNE, *Manager*

BASEBALL

W. T. COOK, *Captain*
 M. R. CHITTICK
 F. J. COURLEUX
 O. E. HORNE
 E. A. HULEK
 D. J. KELLY
 L. J. KEYES
 I. C. MOYER
 G. A. RICE
 H. F. PASINI
 C. P. SCHOTT
 T. H. SMITH
 L. H. VAN CLEAVE
 L. P. WASHBURN
 H. W. MCQUIN, *Manager*

MINOR

SOCCER

W. A. SMETHURST, *Captain*
 J. W. BOWERS
 M. R. CHITTICK
 G. E. GOSS
 T. H. HUTCHINSON
 J. R. IRWIN
 A. LOCKLEY
 R. H. MANN
 J. W. PAYNE
 R. WARREN
 A. S. LAMB, *Manager*

BASKET BALL

C. M. BAUMANN, *Captain*
 J. E. BARNES
 G. G. DEEVER
 C. J. MERNER
 A. L. SMITH
 H. A. SEXTON
 J. S. NELSON
 C. B. GRAINGER, *Manager*

HOCKEY

R. H. COCHRANE, *Captain*
 F. C. BERRY
 J. W. BOWERS
 H. R. BRIGGS
 G. A. CARSON
 C. N. GAY
 H. C. PATTERSON
 T. H. HUTCHINSON, *Manager*

FENCING

S. W. COLLINGS, *Captain*
 R. N. BRINKMAN
 C. B. RUSSELL
 L. C. SCHROEDER, *Manager*

TENNIS

M. C. SALASSA, *Captain*
 J. BINTZ
 M. MIYATA
 W. N. HOWARD, *Manager*

NORMAL WORK





Boys' Pleasant Hour

EVERY man who has ability to do things has a following. T. S. men are urged to come here because they have shown signs of leadership in other places and come to further develop that quality. The man who can do something worth while in athletics, in a social or in other ways that appeal to pre-adolescents, has a following among the boys of Springfield which amounts almost to hero worship. This, together with the beautiful campus on the edge of which is Massasoit lake, makes our college a natural "hanging out place" for boys when not in school.

Here was a challenge to provide these boys with some healthy recreation of educational value. For years Dr. Doggett had inwardly desired that the senior class in con-

nection with his class in religious education should meet this need.

Thus it was broached, and the result was a series of pleasant Sunday afternoons, extending over eight weeks and calling out an average attendance of two hundred. Outside speakers gave stereopticon lectures, and short practical talks were given by different members of the class. Special music and patriotic songs were an added attraction. The whole was supervised by the class, divided into committees. Our chapel accommodation was taxed to the utmost. The limit was reached when the Nelson theater was called into requisition and eight hundred boys attended. The interest increased every week, many boys coming in off the ice long before the opening hour. The senior trip put an end to its operation by the senior class, but the juniors gained some experience by continuing it for two weeks longer.

There are numerous possibilities presented. Larger quarters must be provided very soon. By the introduction of moving pictures the meetings can be made to have more of a religious and educational nature without diminishing the attendance. Meetings outside on the banks of the lake, or in the grandstand, might be attempted during warm weather. In short we feel that our feeble efforts in experimentation have been well repaid. Not only have we benefited by the practical experience thus gained, but we feel that the boys have been given glimpses of what true manhood really is and that for this reason our labors have not been in vain.

Physical Normal Work

There are many things in and about the college which give its students keen pleasure, as well as splendid development. Among the more prominent of such activities we think of the physical normal work. The contact with the various classes of boys serves to broaden the vision of life in general, deepen the love for service to humanity, and develop executive power. The boys coming as they do from the boys' clubs, high schools, grammar schools, Sunday School Athletic League and Young Men's Christian Association, give the students a new insight into many phases of human life, which is indispensable in Y. M. C. A. work. The old adage, "We learn by doing" has never been more true than in this extremely practical age. We have seen it exemplified in the lives of the men engaged in the normal work in Springfield.

The physical normal work has this year surpassed all previous records, both as regards extent and quality of work done. The Sunday School Athletic League has been the largest and most successful in its history. Practically all its activities have been engineered by our students. Our men have also been conspicuous in the work of the Grammar School League which fosters competition in soccer, baseball, and track. The Springfield Boys' Club and the other clubs in the vicinity have provided the opportunity to both show and cultivate ability in handling their many problems. Various other organizations have used Training School men as paid officers, as well as volunteer workers. Thru these various ways our students exert a powerful influence for good upon thousands of boys in Springfield and the neighboring towns. This does not include the boys and young men of the many high schools and academies in New England that use our students as coaches and officials in their various athletic contests.

Boy Scouts

In conjunction with the various organizations enumerated above, Boy Scout activities occupy a conspicuous position in the life of the boys of Springfield. It was during the fall of nineteen hundred and ten that the movement was started in Springfield. Edwin Horsfield, recently familiar with the movement in England, was the first of the local men to interest a group of boys in scout activities. This was before a national organization had been formed. With the formation of a central controlling body, the movement received a great boost. The local Y. M. C. A. introduced the idea into their organization, and a little later a committee composed of business men, and men actively engaged in work with boys, was formed for the purpose of promoting the movement. Edwin Lampshire, '13, was appointed scout commissioner for Springfield and the vicinity. Under his direction some dozen or more troops have been organized. About twenty-five men from the college have been connected with the movement in Springfield and vicinity as scoutmasters and assistants.



SPRINGFIELD BOYS' CLUB

A Non-Sectarian Institution for the Promotion of Good Citizenship
Donald North, Secretary Enrolment 2016 Cost \$60,000

Boys' Clubs

THE BOYS' clubs of Springfield, West Springfield, Holyoke and Chicopee, provide an excellent opportunity for the men of the college to make a definite contribution to the boys' recreation and the community life in general, in each of the localities mentioned. Indeed in three of these places the clubs owe their origin to the initiative of some of our students.

The SPRINGFIELD BOYS' CLUB has for its superintendent the estimable Donald North, who with Edwin Lampshire as assistant, and "Tiny" Collings as physical director, form the chief executive officers. With a sixty thousand dollar equipment Springfield is able with the aid of our men to maintain one of the finest works for boys to be found anywhere. With a membership of two thousand there is an average attendance of three hundred and fifty a day. In the physical department, boxing, basket ball, fencing, wrestling, track athletics, and baseball are all contributed to by the college men. Not a few of the social features are supervised and provided by the same men. Space will not permit more than the barest mention of the great number of educational and miscellaneous activities. Anything that will help the boy can be found at the club, and the superintendent is deeply concerned in an active way with the juvenile court and the Big Brother Movement. Many a fellow at the college has found some boy at the club who needs help, and in helping him his own nature has been enriched and his doubts and vain speculations dispelled by the joy experienced in doing the Master's work.

The HOLYOKE BOYS' CLUB with Hermann G. Haese as the college's representative in charge of the physical work, is another place where some of America's future physical directors come to know the needs and learn to love the children of the class that labor in our mills. If there is one place more than another where this is possible it is in a city like Holyoke. Jews, Irish, French-Canadians, and Americans all mingle on the same floor. By teaching these to play together they are learning to work together and vote together. Since last September a number of students have led classes, and the junior quartet and some members of the gymnastic and fencing



teams have entertained them. This work has been greatly appreciated by officers and members of the club alike, and has helped the boys in more than one way.

CHICOPEE. The work at Chicopee has only been in existence two years, and grew out of the success attending the playground activities. This last year the Dwight Manufacturing Co. transformed one of their apartment houses into a club, and secured the services of S. Osborne, '13, as superintendent. Gregory, '12, and Surbeck, '13 were engaged to assist him. Together, this trio have given the Chicopee boys a good time. The membership totalled three hundred and thirty. Checker tournaments and basket ball games were played with the neighboring clubs, and the season closed with a gymnastic exhibition. There exists little in the form of recreational facilities in Chicopee, and the club has seemed to revive the civic interest of the community.

In WEST SPRINGFIELD work was started about two years ago when four young fellows, with C. A. Ruby, '13, as leader, organized what they called The Triangle Club. It has grown in numbers and developed many activities. The Scout Movement was a substantial help in this development. Today the Associated Boys' Clubs have two branches, one in Merriek and one in the Center. These beginnings marked the birth of new things for the town. The playground movement was inaugurated and financed last summer by the directors of the clubs. The West Side Grammar School playground baseball league of last summer was the beginning of the West Springfield Grammar School Athletic League, which was organized thru the co-operation of the Superintendent of Schools.

The GIRL ASSOCIATES came into being during the winter. The Bohemian Club heartily co-operated and placed their gymnasium at the disposal of both the Girls' and Boys' Clubs. In all this work the Y. M. C. A. College has supplied the initial force, and a large part of the necessary fuel to keep things going.

The WINCHESTER PARK ASSOCIATION. During the fall of 1911, the men of the Hope Congregational, Wesley Methodist, and First-Highland Baptist churches, formed a united organization and called it "The Winchester Association." The purpose of this organization is to provide a social and recreational center for the men and boys of the district. Each church is represented upon the general committee. They have sub-committees to look after the men's, and the boys' work. The men's work has not yet been started, but the boys' work was opened in December. The gymnasium under the charge of McRae, '13, proved a most attractive feature. One hundred and eighty joined the classes which were a powerful factor in keeping the boys interested in the Sunday Schools. Each school used the gymnasium four hours each week. This gave ample time for class work and basket ball practice. The season closed with a triangular indoor meet. During the winter, fifteen students rendered service on one or more nights of the week.

U. S. V. Life Saving Corps



URING the fall term, Dr. McCurdy's class in the "Gospel of the Kingdom," studied and discussed several of the existing conditions of our student life, one of them being the dangers of skating, canoeing and swimming in Massasoit Lake.

A committee was appointed, consisting of O. E. Horne, H. R. Doane and Geo. E. Goss to look into the matter of establishing a branch of the U. S. Volunteer Life Saving Corps, Massachusetts Department. This committee met with Prof. Affleck and went very carefully over all the details as to the expense, time, etc., such an organization would require of the students. They then recommended to the Student Cabinet, and with the latter's advice to the student body at one of the chapel exercises, that we should take steps toward the organization of such a corps.

That the organization will prove a benefit to the neighborhood has been demonstrated beyond doubt. During the skating season, especially when the ice-cutters are at work, the people have no chance of telling the thin ice from that which is good, as new strips are cut each day. The aim of the organization is not to guarantee absolute protection, as the students haven't the time to thoroly patrol the whole lake, but rather to give precautionary methods and when accidents occur, its aid in the rescue and resuscitation if necessary. During the past ice-season, the corps totalled five rescues, altho no resuscitation was necessary. The victims were taken to the dormitory building where hot baths and dry clothes were given to them.

The local corps is young, and like all young organizations has a great deal to learn regarding the best hours for work, proper equipment, efficient service and sacrificing spirit. The men realize that they are in an organization where, when life is endangered, the knowledge of self-preservation is just as important and necessary as that of saving the victim. With the increase of this knowledge will come efficiency in saving life and maintaining health, with the minimum of personal risk. The members of the corps are being instructed in definite and specific methods of rescue and resuscitation, with the idea in mind of becoming more efficient in meeting the problems which will confront it next year. Those members of the corps who are in the graduating class will also feel more competent to organize and train similar groups in the localities that they may enter.



Boy Scouts



Bible Class



English for Foreigners



Chicopee Boys' Club

NORMAL WORK

Church and Sunday School Work

BUT few cities are as favorably situated as Springfield for obtaining skilled church workers and Sunday School teachers. The Y. M. C. A. College brings to its doors men of consecration and religious zeal from all parts of the world. In addition to love for their work, they are receiving special training and equipment for the various church positions, hence it is that the college is a great employment bureau for Sunday School workers, and a factory for turning them out. About one hundred and twenty men have been teaching classes in the various churches. Some of these receive payment for their services, and there is a growing inclination on the part of others to wish to reward these men because of the superior results gained. One church alone, this past year, requested and obtained six teachers for their school on a remunerative basis, and several calls have come in from the outlying districts.

Some of the students make quite a contribution to the musical activities of the schools and the social and religious atmosphere of the young people's societies. The representatives from foreign lands also are in demand at the Sunday School functions. With all these superior facilities, Springfield should be able to build up a model Sunday School and juvenile religious work.

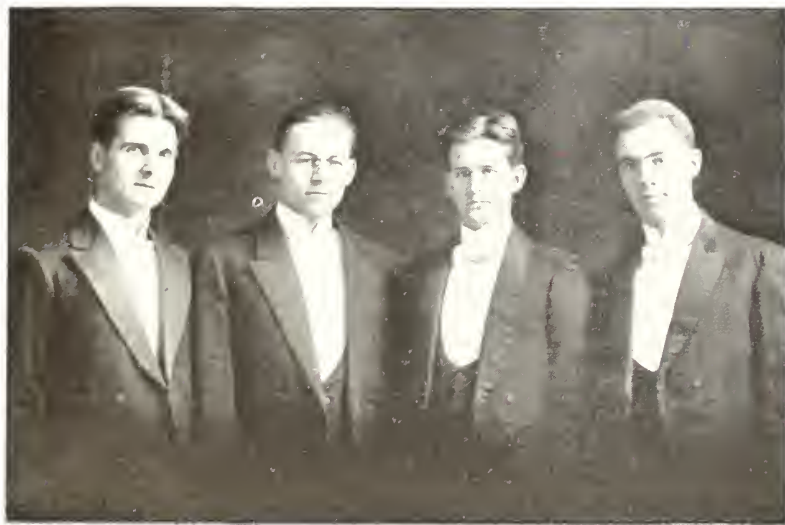
Educational Classes for Foreigners

UNDER the supervision of Mr. Cheney, the students of the college are making a direct contribution to the civic life of Springfield and Holyoke, in the work they have carried on on behalf of the foreigners. Altogether twenty-five men have taught classes, and about a dozen others have given physical instruction to the daughters of these immigrants. Not only have lessons been given in reading English, but writing has also been taught. A few citizenship lectures were given at Glickman's Hall, the largest attendance being two hundred. In all classes the civic note has been sounded wherever possible, students especially interested in this work, collecting from citizens the money to purchase a stereopticon to be used for that purpose. Classes were held in seven places, one class consisting of thirty-five members, Poles, Finns, Russians, and Jews, meeting at the Socialist Club on Bridge Street. Two of the students taught classes in Holyoke under the auspices of the local association and from time to time interesting stereopticon lectures on health were given by a Holyoke physician. The total enrolment of all classes was approximately one hundred and sixty men. All the men participating are enthusiastic concerning the work and the prospects for next year.

The Quartet

IN January a year ago, a quartet was formed for the purpose of aiding in the school activities, as well as to give entertainments and take part in meetings outside of the school. This two-fold purpose has been pursued with gratifying success.

Since its organization the quartet has filled seventy-five engagements. It has been included on programs rendered in Thompsonville, Sixteen Acres, Southwick, East Longmeadow, Chicopee and Holyoke, in addition to the many times they have sung in town. The home engagements have included young people's societies, churches, lodges, boys' clubs, brotherhood banquets, the commercial travelers association, the jail, the Springfield hospital and the Young Women's Christian Association.



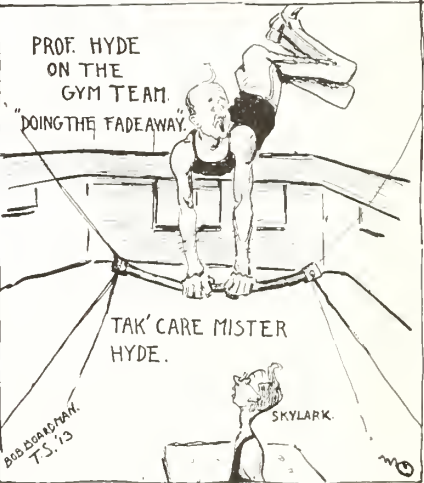
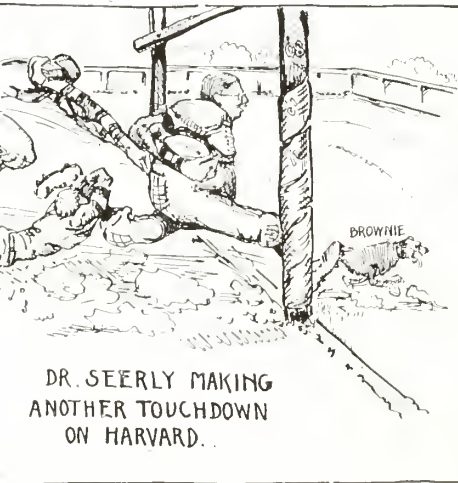
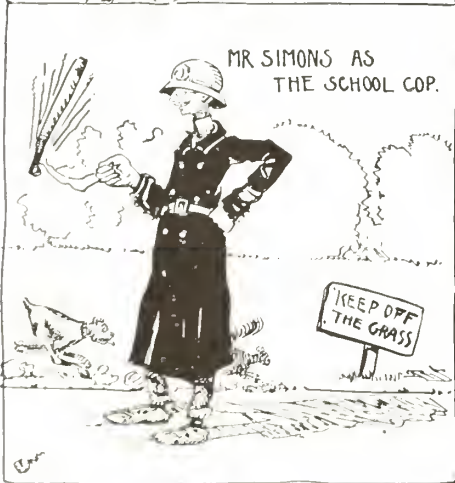
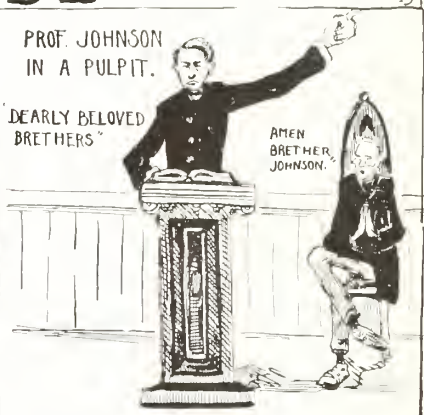
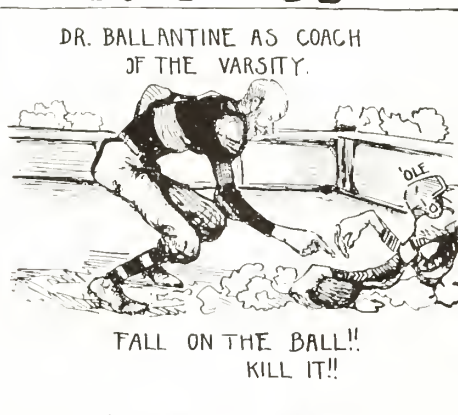
It has assisted the College Glee Club, and sung at school socials and chapel services on the campus.

The quartet has demanded much time and effort from the men, but their work has been appreciated. The personnel is Messrs. Whiteman and Wells, tenors, and Messrs. Virgo and Surbeck, basses. They have the good fortune of returning to Springfield next fall, so we may consider their success this year is a sure promise of greater achievements in 1913.

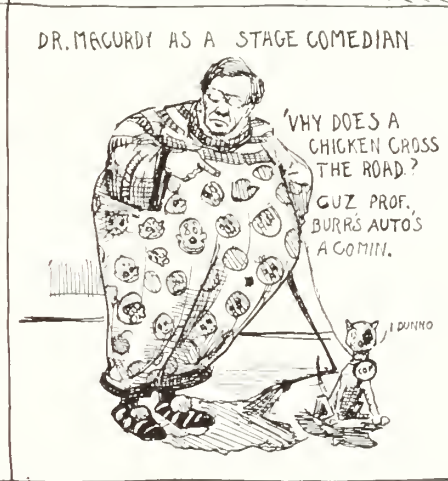
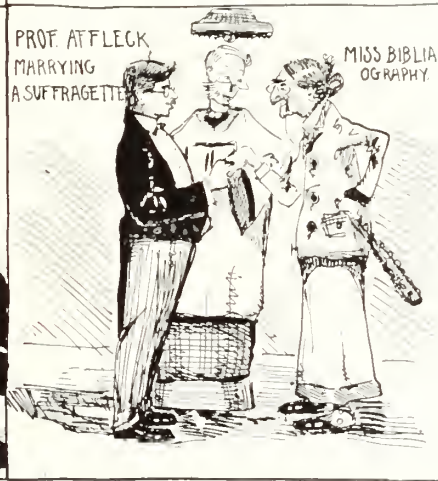
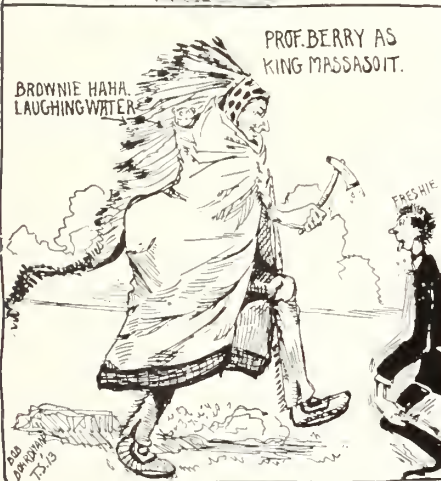
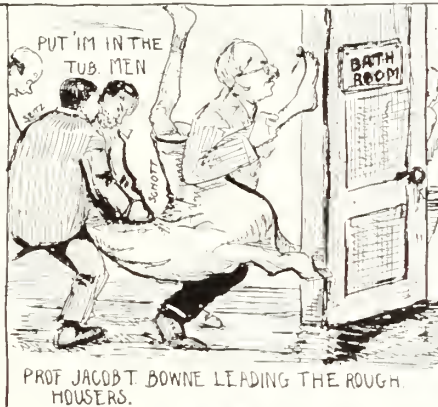
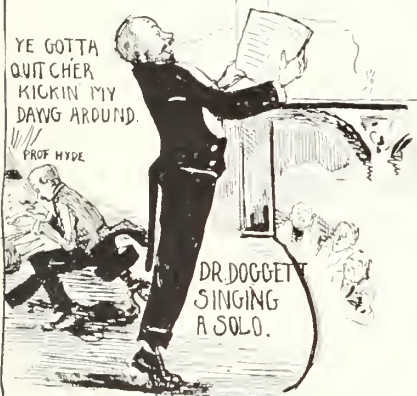





WOULDN'T IT BE




FUNNY TO SEE. HA!





SIDE LIGHTS ON THE SENIOR TRIP



DOANE (in elevator in Metropolitan Building as we past the tenth floor). "This is as high as the tallest building in Watertown."

SMETHURST and GRAINGER went calling in Bridgeport, they also wandered away from the fold in New York, but they stuck pretty close in Philadelphia and Washington. There's a reason.

CHO came near being put in with the immigrants at Ellis Island.

Have you heard the latest song, "Traveling in the Rain," written especially for the class of 1912?

Class arriving at a Y. M. C. A. Have you a pool? Yes. Splash!!!!

Here's to *all* the fine feeds.

One man said to a waiter upon receiving some bouillon, "I don't care for any coffee."

That New York is the durndest taown. A fellow is liable to be mangled there any minute, they have no regard for life or limb.

DR. DOGGETT and his whistle came near getting pinched in the Aquarium.

Familiar sound at the Navy Branch, "Six o'clock!!!"

We had a very successful class meeting in Brooklyn. For the first time in our history we had a full attendance.

METZ wasn't satisfied with carrying away his fill of grub from Yale, but also took a piece of ice away in his pocket.

It's great to be small. CHO only carried a satchel large enuf for a tooth brush and a nighty.

Every town and city has its Woolworths. We located a few of them, also the post offices.

In case of fire jump out of the window and turn to the left.

Windsor Hotel, Philadelphia.

JOE SMITH knocked on the door of the wrong room in Philadelphia. It's very easy to get mixed up in a large hotel, isn't it, JOE?

BOBBIE WARREN had a bath in Philadelphia while looking out of the window. "Turn about is fair play," BOB.

Some class to that special car to Washington.

SWENSON did not look so big, standing along side of the Washington Monument.

Seniors met BILL CALDWELL instead of Bill Taft, at the White House. What's in a name anyway?

Everyone got stiff necks from looking at the tall buildings in New York, so could not see the beautiful decorations on the ceiling of the Congressional Library.

There are 899 steps in Washington Monument. FRADD, SWENSON, FOX and CALDWELL counted them. No not going up, coming down!

DR. DOGGETT accused DR. MCCURDY of experimenting with the humidity and DR. MCCURDY denied it. Well, someone was tampering with it.

There was a rain (reign) of terror every day we travelled. No one could keep their clothes pressed.

In Washington we saw some of the old King Street cars, those young yellow ones, but they hitch two of them together and try to make you think they are something new. Couldn't fool us none, much.

DANNY DEEVER borrowed his landlord's rubbers and left them in Washington. He said, "they warn't good for nothink any how."

Heard in Baltimore, "Don't you all come over yere, 'cause we don't want yer 'raound."

CALDWELL (visiting Russell Sage Foundation, fortieth floor Metropolitan Tower). "Gee, this is a queer place for a foundation!"

In Memoriam

When Foxy went to Buffalo
Amid the wintry winds and snow
A warm spot there he found, I know.

He stuck around most every night:
We do not know; he may be right.

But when school opened, Oscar J.
Could not bear to break away.

We're looking for him every day,
But when he'll come, we cannot say!



A little nonsense now and then Is relished by the best of men



FRADD — leading senior gym class — “Deep breathing, from the toes up.”

PATTERSON — “I once knew of a man who took a bath and turned on the electric light. It killed him.”

PROF. JOHNSON — “What, the bath?”

SURBECK — at a leap year party — “I don’t believe I attended a single leap year party last year.”

KELLS — “Why have you got that bandage around your head?”

WELLS — “A thot struck me.”

“How long have you been in this country?” asked an old lady of LIGHTBODY who was trying to sell her some books.

LIGHTBODY — “About a year.”

LADY — “My you have learned English very rapidly.”

DR. DOGGETT — as the late Korean enters the door — “Come Min.”

HEIDT — “I went to a funeral once, and the priests both drank two cups of wine. They were full too.”

PROF. HYDE — “Who, the priests?”

VIRGO — leading gym class — “Put your right elbow on your left hip.”

DR. SEERLEY — “How many ribs have you?”

LAITY — “I don’t know, I am so ticklish I never could count ‘em.”

FRADD — “If ‘Dutch’ is in the stern of the canoe, how can he be BAUMANN (bowman)?”

On the King Street car, CONDUCTOR — “You must take those suit cases out of the aisle and put them in the vestibule.”

SCHOTT, savagely — “Those are not suit cases, they are my feet.”

PARKER in the physics class, experimenting with a magnet — “Wonder if these tacks are going to vote. I see they are at the poles (polls).”

FRADD, leading gym class — “Rotate the shoulders beginning at the hips.”

WHITEMAN (in Boston) — “I’d like to go out to Lexington.”

HUMPHRIES — “What do you want to go out there for?”

WHITEMAN — “Why, that’s where we licked you.”

SCHULTZ, making announcement in chapel — "Next Sunday there will be Open House from 3 to 5 p. m. in the afternoon."

Religious Education class, DR. DOGGETT at the board — "I don't know whether this should be spelled with an i or an e. We'll make it an e. I believe in students taking all the eas(ce)s they can."

CHO, giving news digest in sociology class — "Taft came to Springfield last night. I went down to see him."

Heard in secretarial gym class — "Why do the instructors always say 'fall in line' when they mean for you to stand up?"

DR. DOGGETT, calling the roll — "Where's Pond, frozen up?"

CHO — "The President doesn't want to fight the colonel, he just wants to get square with him."

CHALLICE — "Hold on photographer, I want to wipe my mouth off."

BATCHELOR — "Better give him time to wipe his face off."



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F. N. SEERLEY, B.Ph., M.D., M.H.

CRADLE ROLL.

EDITH MARGARET MESSER,

JEAN JOHNSON,

GERTRUDE MARILLA CHENEY



Concentrated Extract

September 20 — Opening of school. Dean Hodges addresses the student body.
 22 — The dormitory visited by "Cluny Johnson" at 4 A. M.
 23 — Danny Deaver did some work.
 25 — Senior social at "the narrows."
 Rather damp, but enjoyable.
 28 — Line lifts five men at Woods Hall.
 30 — Football game at Amherst. Cars off the track

October 4 — Reception to new men East Gym.
 7 — Whiteman advises the members of McKinley Literary Society to "cut out" the use of slang.



Pinched in Westfield.

14 — Senator Smethurst engages in a rough house.

16 — Mountain Day. Virgo makes a hurried exit from the car.

Bill Caldwell comes near being pinched in Westfield.

19 — Winn is given a bath by the freshmen

25 — Court martial of the "old clothes" man.
 28 — Clark and Howe initiated into the mysteries of the "Knights of the Bath."

30 — No classes. Doctor Seerley is a grand dad.

Doane went to chapel with Cho and Kaneko.

31 — First meeting of the Grandfathers' Fraternity.

November 2 — Fox gets the "red eye" from doing hand stands in the hall.

4 — Dutch and Doane clean house. (The ninth wonder.)

8 — Canute wrote a paper for Doctor Seerley. Cheer up old man only twelve months late.

10 — "Doctor Doggett will not meet his class on Monday." Seniors take notice.

17 — Rooms on the third floor rough housed.

22 — Fradd presents an original contribution to the religious education class entitled "The Stone Age."

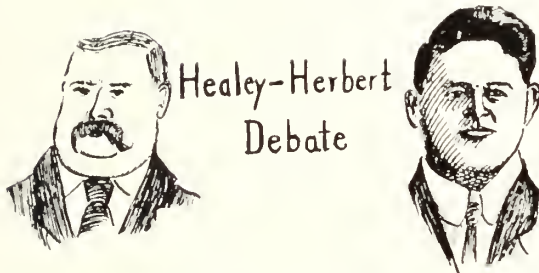
24 — The "Professor of Slanguage" led chapel today. His facial contortions and linguistic stunts were very amusing.

26 — A senior was caught attending church this morning. "Put him in the lake."

25 — Bill Caldwell comments on fake plays.

27 — Freshman cross country run.

- 28 — Doctor Seerley dreams of his grand-child, also the grandstand.
 29 — Students leaving for home to see "mother."
 30 — Thanksgiving Day. No turkey at Woods Hall. Necessary to play hockey in the halls of the dorm in order to keep warm.
 December 2 — Dutch gets the desserts for his table at Woods Hall.
 4 — Industrial Institute begins. Healey-Herbert debate.



- 6 — Honor system adopted by the student body.
 8 — Students decide to form a life saving corps.
 10 — Surbeck faints at Woods Hall. (Whiteman was only five minutes late to breakfast.)
 11 — Intersociety musicale in the chapel.
 12 — Football Reception East Gym.
 15 — Schultz suggests calling an undertaker as a first aid precaution.
 18 — For the fifth time this year Mr.

January

- Bowne tells us what will happen to naughty fellows who cut chunks out of the newspapers.
 20 — Christmas vacation begins.
 3 — Commencement of winter term.
 4 — Doctor Doggett, Doctor McCurdy, and Professor Cheney speak on the college at the Board of Trade dinner.
 6 — The doors of the three "delinquents" decorated.
 9 — No school. Men and Religion convention.
 13 — Fourteen below at 7:30 A. M.
 16 — Cho "handed" Blundell a glass at Woods Hall.
 18 — "Good Morning Scholars."
 21 — First "Pleasant Hour" meeting for boys. One hundred and sixty in attendance.

February 2 — Doctor Mac took up the lesson of the day previous.

- 6 — Dedication of the new gym.
 9 — Fradd leads the senior gym class in a new muscular movement (flexion and extension of the index finger).
 13 — "Mother" Kells escorted to breakfast by his table mates.
 15 — Senior skating party up the lake.
 20 — Doctor Doggett and Smethurst engage in a discussion in class regarding the nature and effects of brain fatigue.
 24 — Gym team exhibition at home.
 28 — Hutchinson after leading the secretarial gym class in calisthenics, leaves them in an attitude of prayer.



Breakfast Costume
 A la Kells

- March
- 4 — First preliminary intersociety debate.
 - 7 — Students "questioned" by Mr. Baldwin on behalf of the trustees.
 - 11 — Second debate.
 - 13 — Installation of new cabinet.
 - 14 — General rough house, third floor.
 - 15 — Senior trip begins in the rain. Kaneko leaves his hat behind.
 - 16 — Seniors spend a pleasant evening at Grammercy Park. Cho and Pond were the first ones to arrive.
 - 20 — A special "business" meeting of the senior class called at the request of Doctor Doggett. "Harmony" was the watchword. Doctor Mac was the spell-binder.
 - The juniors begin their trip.
 - 22 — Fred Smith was seen in Philly "incognito."
 - 26 — Prep trip begins.
 - 28 — Smethurst returns from ? with a "water clock."
- April
- 3 — Spring term commences. Beginning of the end.
 - 5 — Mr. Bowne tells us all "to keep off the grass."

- April
- 9 — Opening of Recreation Conference.
 - 10 — Whiteman innocently inquires of Mr. Farwell if he believes in "canned music."
 - 16 — Doctor Doggett walks across the grass. Mr. Bowne wasn't looking.
 - 19 — Doane has eggs for dinner.
 - 20 — Mustache club formed. "What fools ye mortals be."
 - 22 — Final intersociety debate.
 - 23 — The supper at Woods Hall tasted real good.
 - 24 — So much by way of introduction. "Did the ticker tick?"
 - 25 — Mr. Bowne advises the seniors to shave once a day.
 - 26 — Last gym class of the year.
- Bill signed by the Governor changing the name of the school to the "International Y. M. C. A. College."



One of the club.
N.B. The upper lip.

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CUVIER A. METZLER
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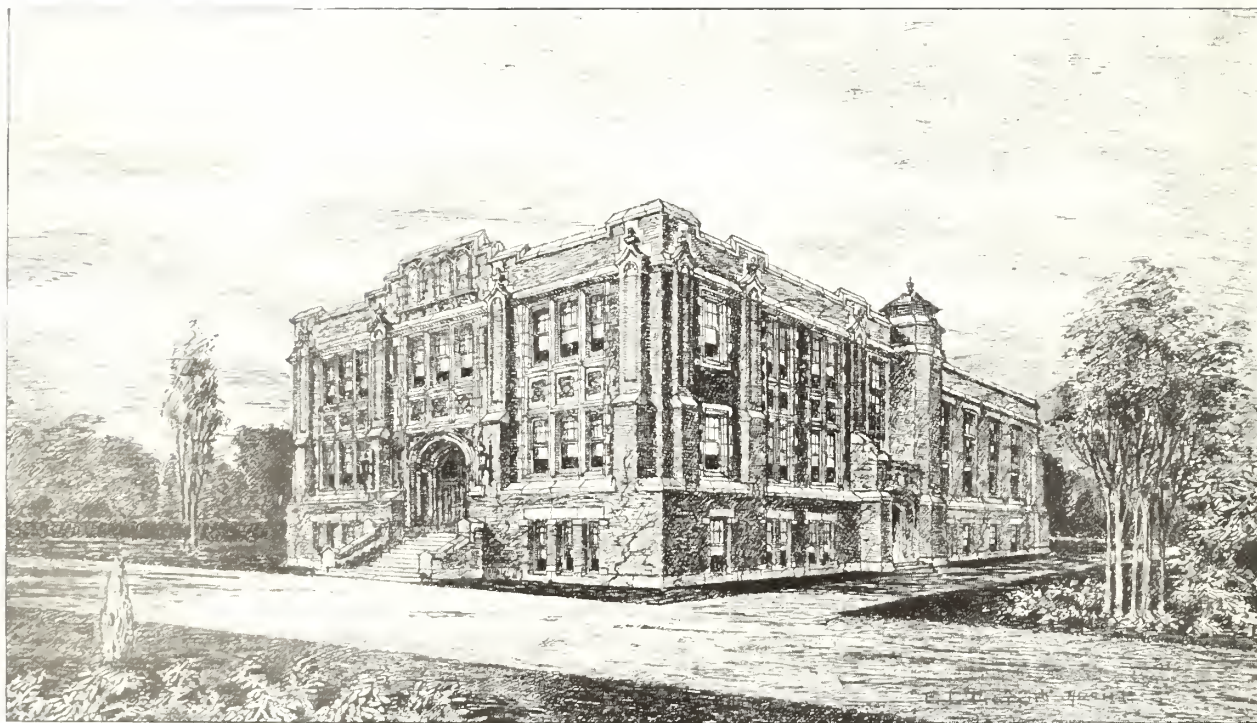
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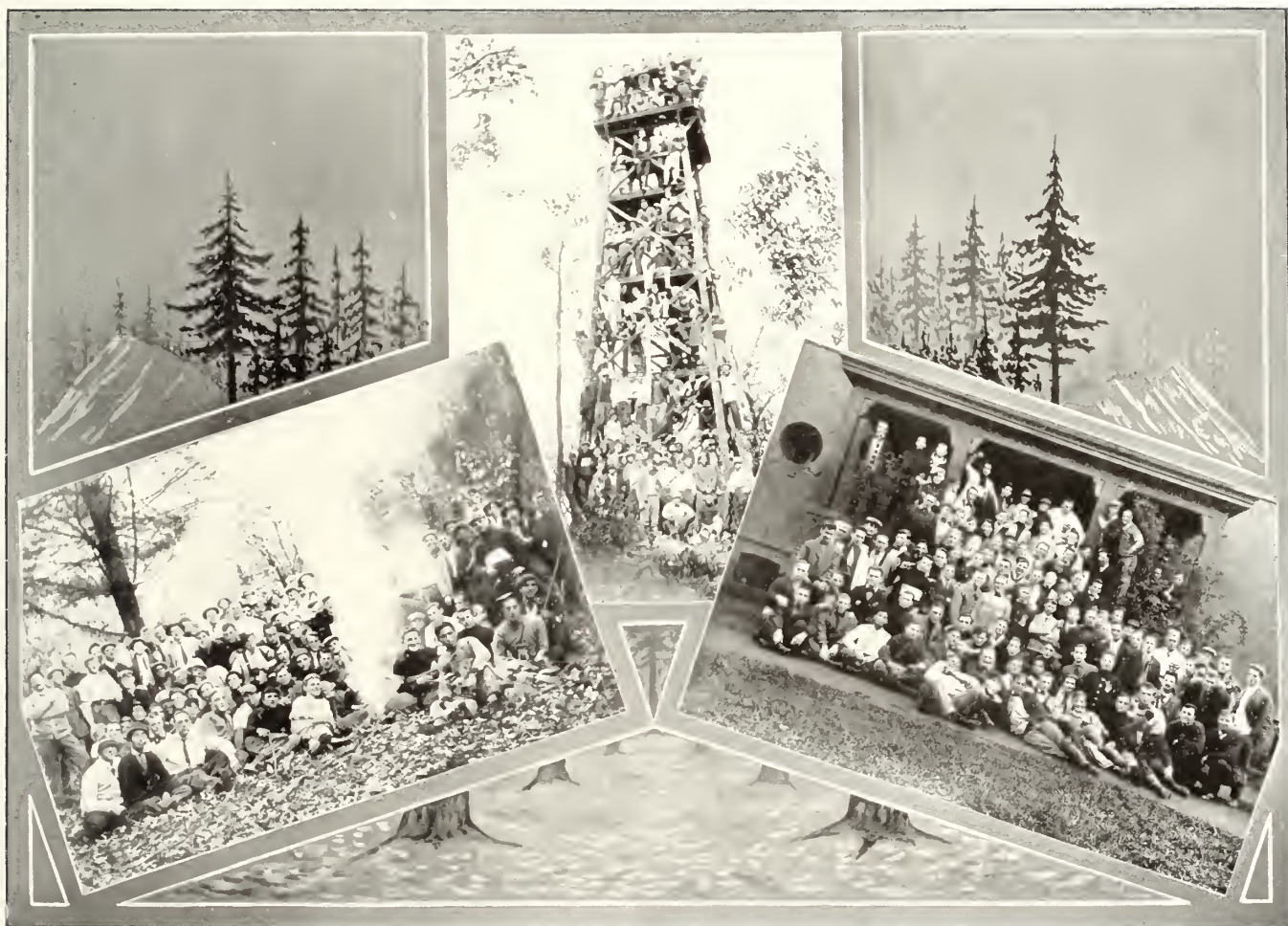
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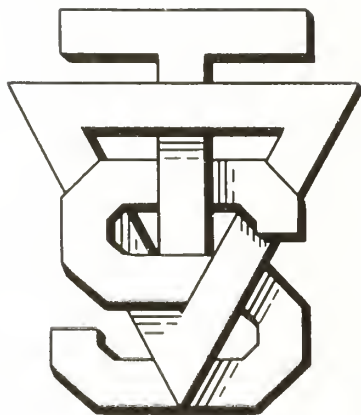


Social Hour



Study Hour

STUDENT LIFE

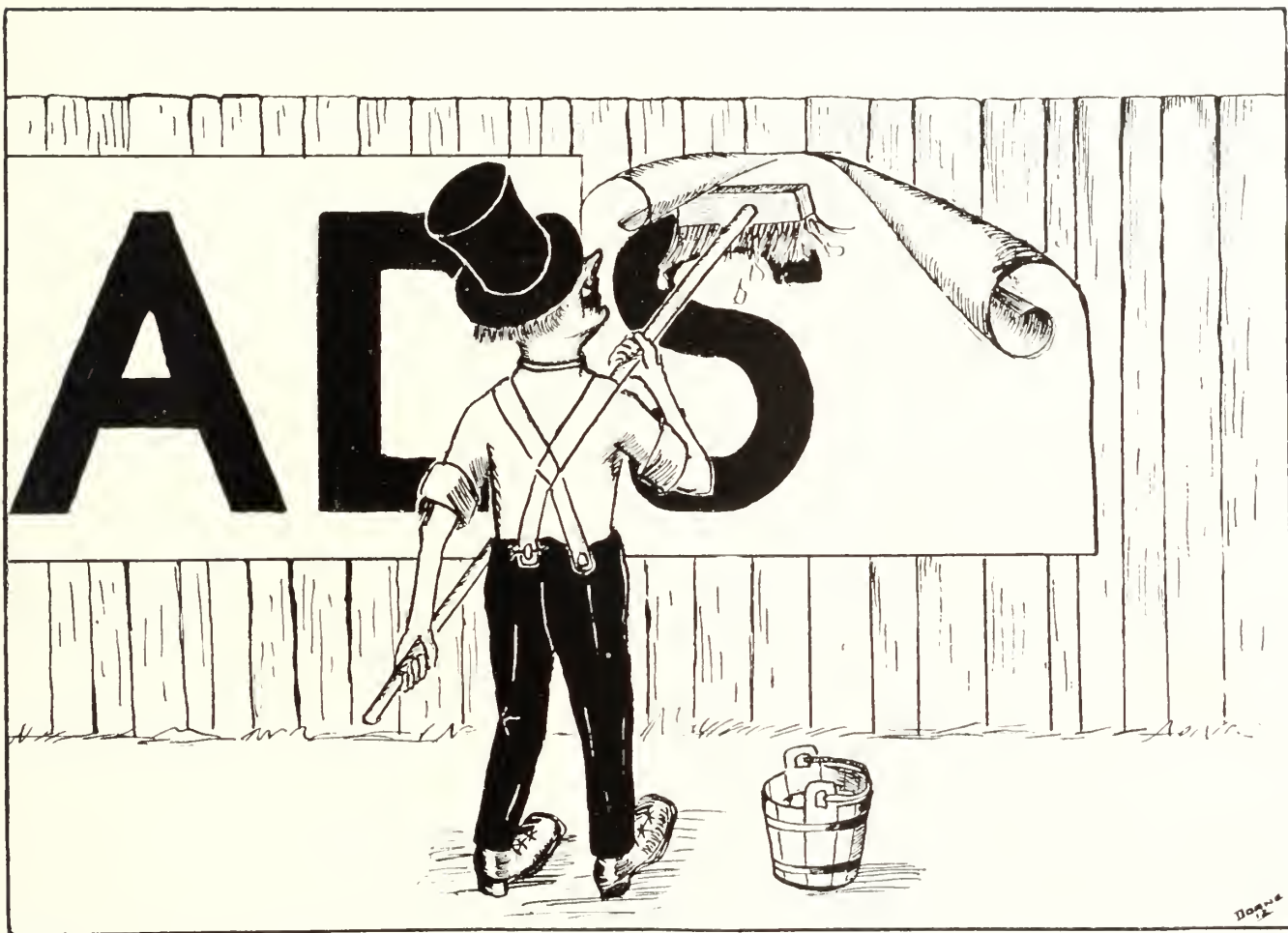


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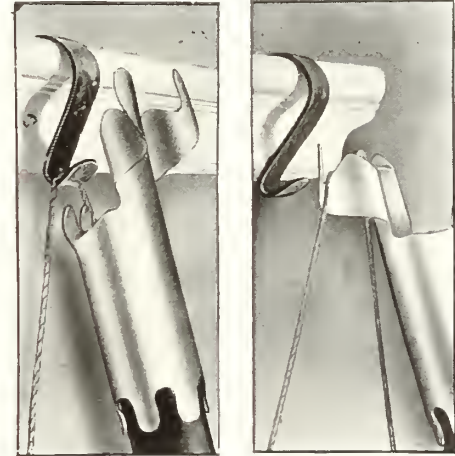
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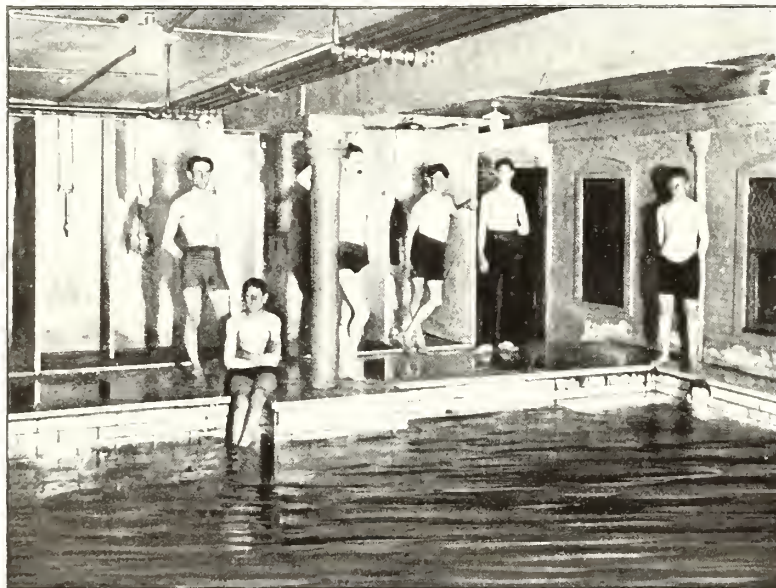


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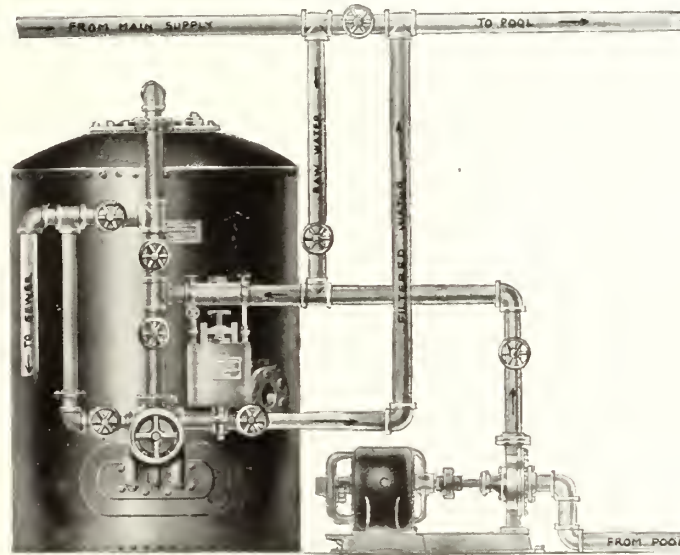
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